

## *Любий друже!*

Перед тобою робочий зошит до підручника англійської мови для 3-го класу. Він допоможе тобі самостійно користуватися мовою в різних життєвих ситуаціях.

Ти краще запам'ятаєш нові слова, виконуючи ігрові тренувальні вправи. Тобі буде легше вживати нові вирази, спираючись на малюнки з казок і оповідань, які ти знаєш. Якщо ти вдало намалюєш за завданням предмети, які тебе оточують, ти впораєшся з письмовими вправами. Виконуючи завдання, ти зможеш засвоїти різні зразки мовлення.

Якщо добре попрацюєш, ти з насолодою відчуєш спроможність спілкуватись англійською – усно й письмово – з дітьми та дорослими з різних країн світу. Тебе здивує, як цікаво оволодівати англійською мовою, читаючи про звичаї в англomовних країнах і розповідаючи про своє життя.

*Бажаємо успіху!*

# UNIT 1 Me and My Family

## Lessons 1–2

### 1. Answer the questions about your summer in writing.

1. Where do you usually spend your summer holidays?

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2. What do you like to do in summer?

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3. With whom do you spend your free time in summer?

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4. What games can you play in summer?

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5. Why do you like summer holidays?

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### 2. Match the parts of sentences and add one or two more.

1. It is hot in summer and

2. Summer is a good time

3. I like to go to

4. Some children go to

5. My friend often

a) for sports.

b) nature is so beautiful.

c) their grandparents to the village in summer.

d) travels in summer.

e) the seaside in summer.

Example: *It is hot in summer, and nature is so beautiful. We can go to the forest, river or park. I like it a lot.*

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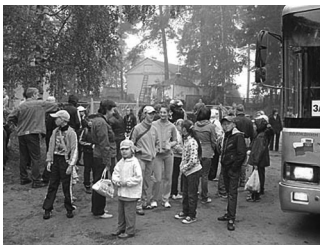


## 3. Read the beginning of the story and write its ending (3–5 sentences).

Summer is our favourite season. We have a lot of fun in summer. We often travel in summer – go to the seaside or to a big city. But this summer my parents are very busy and we can't go anywhere. So we stayed at my granny's village.



## 4. Look at the pictures and write your story on them.



# Unit 1

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## Lessons 3–5

**5.** Find six family words in the box and make up six sentences with them in writing.

a	g	r	a	n	n	y
b	r	o	t	h	e	r
p	a	r	e	n	t	s
m	n	o	n	p	q	i
r	d	t	e	u	f	s
w	d	x	r	v	o	t
m	a	s	g	l	g	e
p	d	g	y	n	k	r

Example: *I adore my granny.*

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**6.** Finish the questions about your friend's family.

Example: *Is your family big?*

1. Have you \_\_\_\_\_?

2. How old \_\_\_\_\_?



3. Do you \_\_\_\_\_?

4. Who \_\_\_\_\_?

5. Can \_\_\_\_\_?

## 7. Read the story and write the word-combinations instead of pictures.

This is my  \_\_\_\_\_.

These are my  \_\_\_\_\_.

They are full of life and energy. Those are my



\_\_\_\_\_. They work in the



\_\_\_\_\_. I have got a  \_\_\_\_\_.

He is 5 \_\_\_\_\_. He doesn't go to



\_\_\_\_\_, but he can  \_\_\_\_\_.

He has got a  \_\_\_\_\_. It is very

nice and funny. It likes  \_\_\_\_\_.

It can  \_\_\_\_\_ high. We also have a

## Unit 1



\_\_\_\_\_. We call it Grey. It lives in



the \_\_\_\_\_. My brother and I like to play with our pets.

### 8. Look at the family tree and write about Ann's family.



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## Lessons 6–8

9. Match the pictures and write sentences about them.



## Unit 1

Example: *A musician plays the piano.*

### 10. Read the sentences and write the same about other people.

Example: *I play the piano. What about your friend? → My friend plays the piano.*

1. I adore music. And your mum? \_\_\_\_\_
2. I like animals. And your sister? \_\_\_\_\_
3. I run fast. And your dog? \_\_\_\_\_
4. I speak English. And your friend? \_\_\_\_\_
5. I watch TV in the evening. And your dad? \_\_\_\_\_
6. I visit my granny. And your brother? \_\_\_\_\_

### 11. Read Ann's story and fill in the words from the box.

#### Ann's Parents

Look at the photos of my family. This young pretty woman is my \_\_\_\_\_. She is a \_\_\_\_\_. You can see her and her \_\_\_\_\_ at the lesson. She teaches \_\_\_\_\_ and they say she is a \_\_\_\_\_ teacher.

This tall man with a \_\_\_\_\_ is my dad. He works with mum at the same \_\_\_\_\_. He is a \_\_\_\_\_ of physical training. All children of our school adore \_\_\_\_\_. My dad teaches pupils how to play English sport games: \_\_\_\_\_ and \_\_\_\_\_

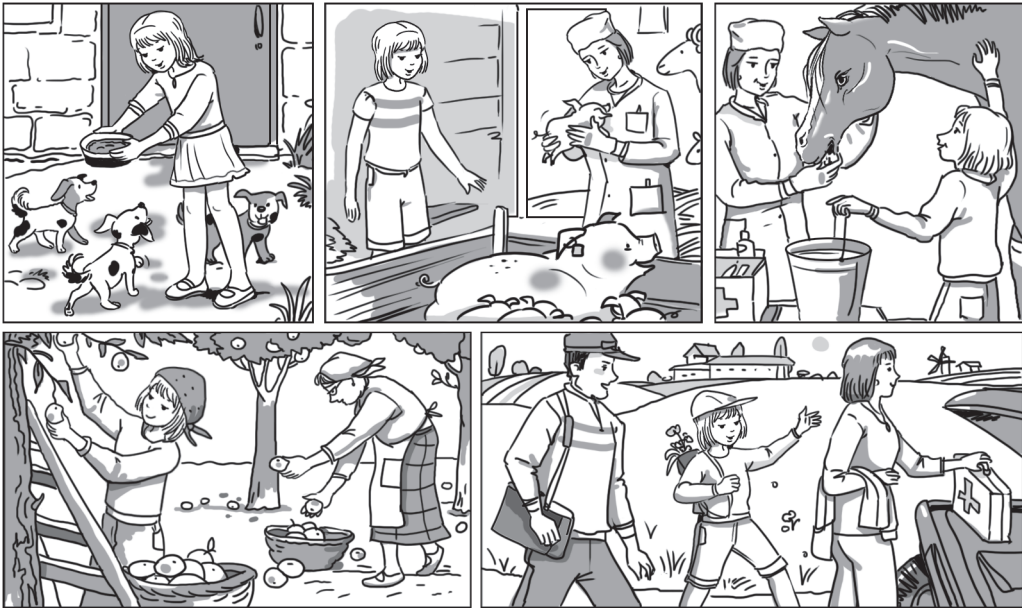
10 ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ● ●

and even \_\_\_\_\_. Our school football team is a \_\_\_\_\_ in the region. They are \_\_\_\_\_. All schoolchildren in our village like my \_\_\_\_\_ and I'm proud of them too.

mum    teacher    football    family    sports    cricket  
 school    talented    famous    English    pupils  
 tennis    parents    teacher    ball    champion

**12.** Look at the pictures and write a story how Daryna helps her parents.

## On a Farm




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## Lessons 9–11

13. Make up six sentences on the table and write them.

1. My grandma	is busy	cooking.
2. My grandpa		sewing.
3. My mum		carving.
4. My dad		knitting.
5. My brother		Fishing.
6. My sister		painting.

Example: *My grandma is busy cooking.*

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14. Answer the questions about your grandparents in writing.

Example: *How many grandparents have you got? → I have got two granddads and one grandma.*

1. How old are your grandparents?

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2. How do they feel?

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3. Where do your grandparents live?

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4. What are they busy doing?

---

5. How do you help your grandparents?

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## 15. Read the story and write the words instead of pictures.

These are my   grandparents. My 


\_\_\_\_\_ is 62 \_\_\_\_\_. My 


\_\_\_\_\_ is 68 \_\_\_\_\_.

They live in a  \_\_\_\_\_ and they

have much work. My grandma is busy cooking 

\_\_\_\_\_ or doing  \_\_\_\_\_. My

granddad is busy  \_\_\_\_\_ or car-

ving toys for us, his grandchildren. I like his  \_\_\_\_\_, they are so beautiful. He teaches me

to carve a  \_\_\_\_\_. I want to present it

to my little  \_\_\_\_\_.



## Unit 1

16. Look at the grandparents' page of Taras's family album and write about it.

### My Family Album *Meet my Grandparents*



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## Lessons 12–14

17. Answer the questions about your brother or sister in writing.

Example: – *Have you got any brothers or sisters?*  
– *Sure. I have a brother.*

1. Have you got twin brothers/sisters?





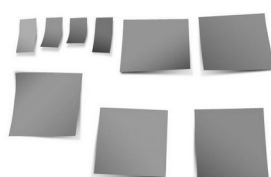
2. How old is your brother/sister?

3. Do you and your brother/sister look alike?

4. What do you like to do with your brother/sister?

**18.** Look at the pictures and ask your friend a question about them as in the model:

Model: *Have you got any cats?*




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**19.** Read the beginning of the story and complete it.

## My Brothers and Sisters

My family is very big. I have got grandparents, parents, two brothers and two twin sisters. We all live happily together in one big house. I adore my brothers and sisters.

## Unit 1

**20.** Look at the pictures, find the traits of twin sisters and describe them.



## Lessons 15–17

**21.** Find six appearance words and make up six sentences with them in writing.

c	a	f	a	c	e	c
d	n	o	s	e	b	d
c	p	r	e	t	t	y
w	k	e	y	e	s	i
r	l	h	f	g	j	o
l	e	e	o	p	q	r
w	n	a	v	r	w	x
z	y	d	z	h	l	m

Example: *Dick has a big forehead.*

**22.** Answer the ‘who’ questions about you and your family members.

Example: *Who looks after your brother/sister? → My mum looks after my sister.*

1. Who waters plants in your family?

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2. Who does the shopping in your family?

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3. Who sweeps the floor in your house?

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4. Who looks after you sister/brother?

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5. Who helps your mum about the house?

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6. Who cooks dinner for all the family?

## Unit 1

**23. Read the text and fill in the missing words from the box.**

### Oksana

Oksana is a Ukrainian girl. She is good looking like her mum. The girl has a little \_\_\_\_\_ right in the middle of her \_\_\_\_\_. Oksana is not a \_\_\_\_\_ girl. She helps her mother about the \_\_\_\_\_ with pleasure. Oksana waters the \_\_\_\_\_ and \_\_\_\_\_ the floor. The girl has a little dog Roy and she looks \_\_\_\_\_ it. She always \_\_\_\_\_ to her mother and helps her a lot. Her mother likes it and says “\_\_\_\_\_! Thank you for your help”. The girl is very \_\_\_\_\_ and \_\_\_\_\_ the floor.

naughty	curl	good girl	good looking	sweeps
after	plants	listens	happy	forehead
		house		

**24. Look at your own page in your family album and describe it.**

### About Myself

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# UNIT 2 All Day Long

## Lessons 21–23

**25. Answer the 'when' questions in writing.**

Example: – *When does school begin in Ukraine?*  
– *In Ukraine school begins at half past eight.*

1. When do you get up in the morning?

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2. When are you ready for breakfast?

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3. When do you get to school?

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4. When do you come home from school?

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5. When do you go to bed?

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**26. Look at the pictures and write what the children are doing.**



*The children  
are having breakfast.*

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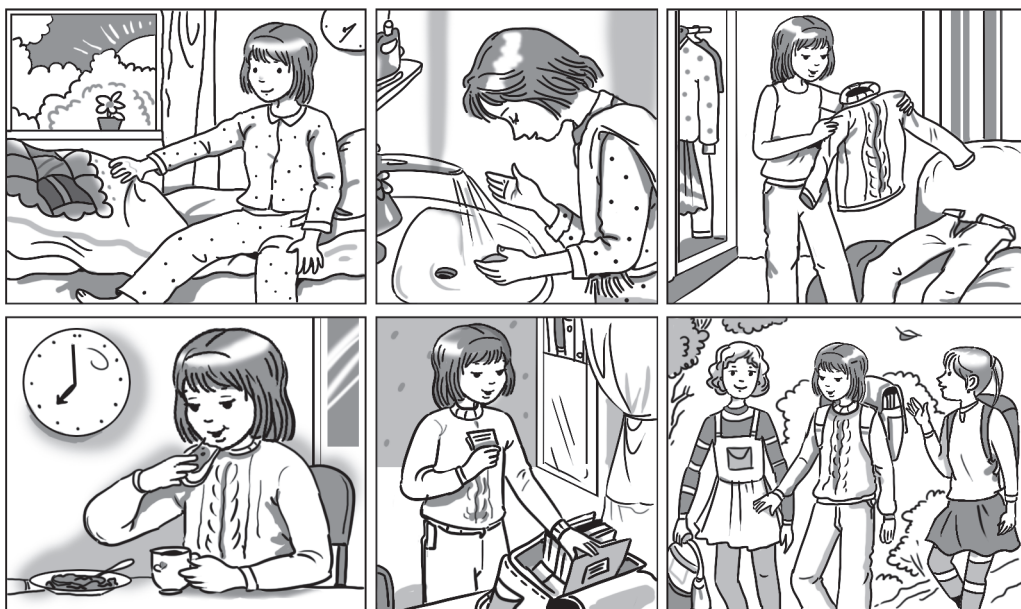
## Unit 2

27. Read the text and write the time instead of pictures.

### My Morning

My name is Taras and I live in Ukraine. In Ukraine school begins at 8.30 \_\_\_\_\_. It is 7.00 \_\_\_\_\_ now. I go to the bathroom and wash my face and clean my teeth. At 7.30 \_\_\_\_\_ I'm helping my mum about the house. It's my duty to water flowers and sweep the floor. I'm ready for breakfast at 8.00 \_\_\_\_\_. I'm not going to be late. At 11.00 \_\_\_\_\_ I go to my school canteen to eat. At 12.30 \_\_\_\_\_ my lessons are over. I usually come home at 13.00 \_\_\_\_\_.

28. Look at the picture's and describe Olya's morning.



## Olya's Morning

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## Lessons 24–26

**29.** Make up six sentences on the table and write them.

I		doing my lessons	
He		helping the grandparents	
My sister	am	watering the plants	
My friends	is	doing the room	now.
My parents	are	making a new dress	
Peter		looking after the toys	
		cooking dinner	

Example: *I am doing my lessons now.*

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**30.** Read the sentences and write the same about other people.

Example: *I prefer to help my granny in the kitchen.*  
*And your sister? → My sister prefers to help my granny in the kitchen.*

## Unit 2

1. I prefer to watch TV. And your dad?

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2. I prefer to do something new. And your friend?

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3. I prefer to knit and sew. And your granny?

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4. I prefer to read books. And your brother?

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5. I prefer handicrafts. And your dad?

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**31. Read the text and fill in the missing words from the box.**

### Bohdan's Afternoon

At half past one I come home from school. I prefer to help my grandparents about the \_\_\_\_\_ first. It's my duty to \_\_\_\_\_ the floor and to look \_\_\_\_\_ my little brother's toys on our house cleaning \_\_\_\_\_. I do my \_\_\_\_\_ or work with granddad in the \_\_\_\_\_. I \_\_\_\_\_ the flowers and granddad looks after our green \_\_\_\_\_.

My dad is good at \_\_\_\_\_. He \_\_\_\_\_ many toys for me and my brother. Every week we have a new toy. I am \_\_\_\_\_ of my granddad. I help him with the \_\_\_\_\_ every afternoon.

house	room	sweep	school	carves	after
day	handicrafts	water	housework		proud
		lawn	yard		



**32.** Draw a picture of your home on a House Cleaning Day and describe it.

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## Lessons 27–29

**33.** Fill in the table and write what you do every evening and sometimes.

Every evening	Sometimes
<i>I have tea every evening.</i>	<i>I watch TV sometimes.</i>
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<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

**34.** Make up six sentences on the table and write them.



I My granddad My sister My mum My friend My dad My brother	will	do the room make a new dress have tea to play on the computer to help about the house to read an interesting book to knit a sweater	in the evening.
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## Unit 2

Example: *I will do the room in the evening.*

### 35. Read Ann's story and write words or word-combinations instead of pictures.

I have free time in the evening. Usually my mum


puts  \_\_\_\_\_ and granny  \_\_\_\_\_.



\_\_\_\_\_. After tea my dad pre-


fers to  \_\_\_\_\_ and my granddad



\_\_\_\_\_. My elder brother  \_\_\_\_\_.

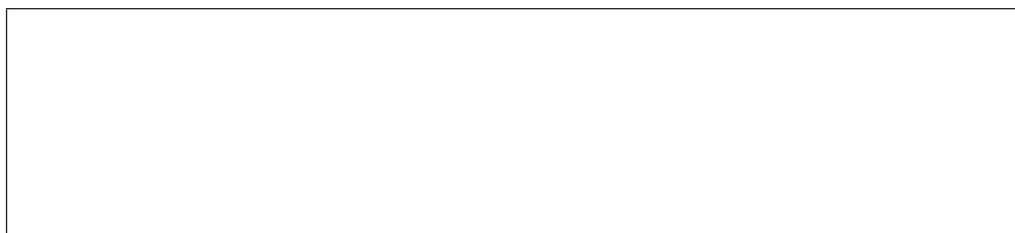
As for me, I like to play with my



\_\_\_\_\_. I  \_\_\_\_\_ and she laughs. We enjoy our game a lot. Everybody has fun in the evening.



**36.** Look at the picture of the evening time you've painted and describe it.



### My Evening

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## Lessons 30–32

**37.** Answer the question in writing.

*Example: When do you usually feel sleepy? → At eight o'clock I feel sleepy.*

1. When do you go to bed?

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2. What do you do in the evening?

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3. Who tells you a bedtime story?

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4. Who/what do you like to listen to before your bedtime?

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## Unit 2

### 38. Read the sentences and write the opposite.

Example: *I went to school.* → *I didn't go to school.*

1. I watched TV in the evening.

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2. I helped my mum about the house.

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3. My friends and I played football in the yard.

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4. My mum cooked a tasty pie.

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5. My sister made a new dress for her doll.

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My brother played computer games.

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### 39. Read the beginning of the story and finish it.

#### Kate's Bedtime

It's eight o'clock now and I feel sleepy. It is my bedtime. It was a very busy day with me. In the morning I went to school, in the afternoon I did my housework and in the evening I did my lessons. Now I am ready for my bedtime.

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## Lessons 33–35

41. Find six 'weekend' words and make up six sentences in writing.

a	b	c	i	n	e	m	a	w	x	m
c	v	i	d	e	o	u	s	y	c	v
p	a	r	k	m	s	s	t	e	z	d
e	d	c	j	n	t	e	n	n	j	s
f	g	u	k	o	q	u	u	o	h	b
h	i	s	e	p	r	m	v	i	n	e

Example: *I like to go to the circus at the weekend.*

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42. Make up six sentences on the table and write them.

I My friend My brother Children My grandma My granddad My parents	am is are	going	to go to a puppet show to swim in the swimming pool to play tennis to help about the house to take children for a drive to do the room to watch TV to play on the computer	at the weekend. tomorrow. on Sunday.
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Example: *I am going to play tennis at the weekend.*

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**43.** Read a story and write words/word-combinations instead of pictures.

### Weekend Plans

It was a busy week. We  \_\_\_\_\_ every day, help mum, and what not! Weekend is coming and I have it to myself. On Saturday morning I'm going



\_\_\_\_\_ with my friend. In the after-

noon we can  \_\_\_\_\_.

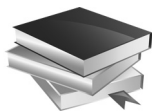
In the evening we will  \_\_\_\_\_.

My Sunday starts with  \_\_\_\_\_.

Then I'm going to the  \_\_\_\_\_.

In the evening I will

## Unit 2



\_\_\_\_\_. Weekend is time to play,  
isn't it?

**44.** Read the invitation card you've made and write about your weekend plans.

### My Weekend Plans

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# UNIT 3 My Home

## Lessons 39–41

45. Find six 'flat' words and make up sentences with them.

a	b	e	d	r	o	o	m	y
o	t	k	g	j	f	s	t	z
s	b	i	h	i	l	k	u	m
b	a	t	h	r	o	o	m	g
l	i	c	a	k	o	l	p	s
c	a	h	e	l	r	q	v	z
d	t	e	e	m	n	p	w	z
e	f	n	u	r	s	e	n	y

Example: *There is a big nice bathroom in our flat.*

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46. Make up six sentences on the table in writing.

There is	a	toys	in my room.
There are	many	books	in the nursery.
	two	computer	in the bedroom.
		table	in the sitting room.
		music centre	in the kitchen.
		TV set	in the hall.
		pictures	
		beds	

## Unit 3

Example: *There is a table in my room.*

47. Read the text about Ann's flat and fill in the missing words from the box.

### Ann's flat

I live in a big many-storeyed house. Our flat is on the first \_\_\_\_\_. It is big and \_\_\_\_\_. There are three \_\_\_\_\_ in our flat. One room is my parents' \_\_\_\_\_. Another room is a \_\_\_\_\_ and the third room is my \_\_\_\_\_. There are many \_\_\_\_\_ in my nursery, because I like to learn. There is also a \_\_\_\_\_ on my table. Sometimes I play my \_\_\_\_\_ computer games. There are some \_\_\_\_\_ on the wall. They are my friend's presents and I spend much time in this nursery.

floor	bedroom	cosy	favourite	sitting	room
nursery	pictures	books	rooms	many-storeyed	
		computer			

48. Describe your flat on the plan you've made.

## My Flat

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## Lessons 42–44

### 49. Answer the questions in writing.

**Example:** *What is there in the middle of the room? → In the middle of the room there is a big table.*

1. What is there on the right?

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2. What is there on the left?

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3. What is there on the floor?

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4. What is there on the wall?

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5. What is there on your writing table?

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### 50. Complete the questions.

**Example:** *What is there in your room?*

1. \_\_\_\_\_ in the middle of the room?

2. What furniture \_\_\_\_\_?

3. \_\_\_\_\_ on the left?

## Unit 3

4. \_\_\_\_\_ on the right?

5. What books \_\_\_\_\_?

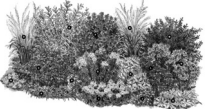
6. \_\_\_\_\_ near your bed?

**51.** Read the text and write words/word combinations instead of pictures.

### Boghdan's Room


I live in a  one-storeyed house. It is in the


middle of a big . Near the door

there is a beautiful . My mum

is fond of .

And this is my room. There is my

 \_\_\_\_\_ on the left, and there is a

 \_\_\_\_\_ on the right. On it you can see

 \_\_\_\_\_ and  \_\_\_\_\_. There is

a  \_\_\_\_\_ at the wall.

**52. You've drawn a picture of your room for Tom. Describe it here.**

## My Room

[illegible]

# UNIT 4 My School

## Lessons 48–50

**53.** Match words and word combinations to the pictures and write six sentences.



to type home task

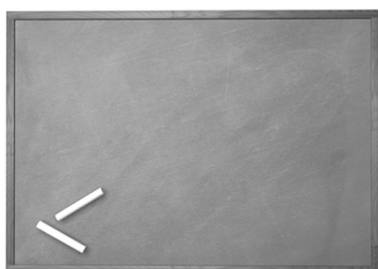
to read interesting stories

to draw the picture

to do projects

to take sports

to write questions/answers



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to answer  
the questions

## Unit 4

55. Read the text and answer the questions in writing.

### At School

My name is Denis. I live in Ukraine in a nice village. There is a big school in the centre of the village. I like to go to school and do different things there.

There is a sport ground near my school. My friends and I like to play football there in warm weather. We also run, jump and play ball. But in winter, the weather is cold and we do sport in the gym. I like it a lot. But drawing pictures is my favourite. Our teacher shows us how to draw fruits, vegetables, animals and birds. Now I can draw my dog Tuzik. I show the picture to him and he likes his portrait. School is fun!

Example: *Where does the boy live? → The boy lives in Ukraine, in a nice village.*

1. Where is Denis's school?

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2. What is there near the boy's school?

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3. What does Denis like to do there?

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4. Where does he do sports in cold weather?

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5. What is his favourite activity?

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6. What portrait does he draw?

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[illegible]

## Lessons 51–53

**57.** Match word-combinations to the pictures and write sentences about them.



to study at the language school;

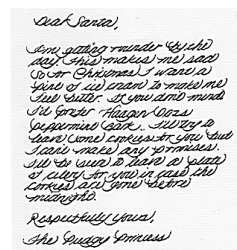
to watch cartoons;

to write letters;

to draw a greeting card;

to make a project;

to meet international guests



**Example:** *I study at the language school.*

58. Make up six sentences on the table and write them.

We		making a poster	now.
They	are	working on a com-puter	at our English
My friends		watching TV	lesson.
International		watching English	today.
guests		cartoons	
My parents		making projects	
Pupils		reading interesting	
		stories	
		describing pictures	

Example: *We are reading interesting stories at our English lesson today.*

59. Read the text and fill in the words from the box.

### My Favourite Lesson

I have got many subjects at school, but English is my favourite. I adore my English \_\_\_\_\_, because we do many interesting things there. We read \_\_\_\_\_ at our lessons and then \_\_\_\_\_ pictures. Some-

## Unit 4

times we watch \_\_\_\_\_. I like \_\_\_\_\_  
with my friends in English. I try \_\_\_\_\_, be-  
cause I want to speak English well! Sometimes we have  
\_\_\_\_\_ with our English guests. I'm happy because  
I can ask them some \_\_\_\_\_. Of course, I speak  
English \_\_\_\_\_, but our guests \_\_\_\_\_ me well.

lessons   English   understand   fairy tales   hard  
meetings   very little   describe   to talk   cartoons  
questions

**60.** Look at the picture of Tom's English classroom and describe it.



**Tom's English Classroom**

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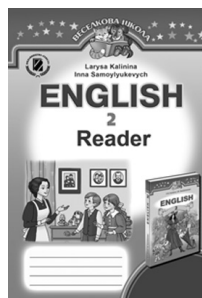
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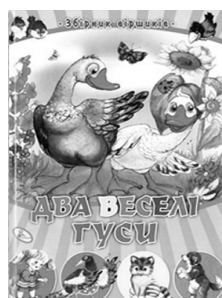
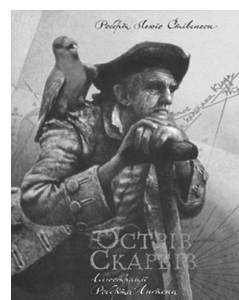


# Lessons 54–56

**61.** Match the pictures to word-combinations and write six sentences with them.



a school book;  
a story book;  
a reader;  
fairy tales;  
an adventure book;  
a book of poems



Example: *I adore story books.*

## Unit 4

### 62. Answer the questions in writing.

Example: *What were you doing the whole Sunday?* → *I was playing with my friends the whole Sunday.*

What were you doing when your parents came home?

What sport game were you playing when your friend came into the yard?

What book were you reading when the teacher came into the classroom?

What were you watching on TV the whole evening?

Where were you going when I saw you?

### 63. Read the beginning of the story and add six sentences to finish it.

#### My Favourite Book

My name is Kate. I'm in grade three. I like to read very much. I have a small library at home. It is full of interesting books: adventure books, fairy tales, stories, poems. But I have my favourite book...

64. Put the picture on your bookshelf here and describe the books in it.

### My Bookshelf

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## Lessons 57–59

65. Find six things children like to do with their classmates and write sentences with them.

b	a	p	i	c	n	i	c	k	i	n	g	x
a	r	l	a	d	i	n	g	b	g	n	r	y
c	d	a	m	r	d	a	n	c	i	n	g	z
e	f	y	n	w	r	v	y	b	k	o	s	o
g	h	i	o	i	s	s	i	n	g	i	n	g
i	j	n	p	n	t	w	z	e	l	p	t	m
k	l	g	g	g	w	x	a	f	m	q	u	w

Example: *Children like picnicking together.*

## Unit 4

66. Make up six sentences on the table in writing.

I		reading a book	the whole day.
He		drawing a picture	when you telephoned me.
My friends		taking children	when you saw me.
My mum	was	for an outing	the whole lesson.
My parents	were	playing football	when my mum came home.
My class-mates		doing home tasks	the whole evening.
My brother		going to the library	
		watching TV	

Example: *I was reading a book when my mum came home.*

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67. Read the story and write words/word combinations instead of pictures.

### Taras's Classmates

I am in Grade Three this year. I have many



classmates. We are very friendly. Our



\_\_\_\_\_ often takes us for an outing. We





like



\_\_\_\_\_ together. I adore



\_\_\_\_\_ when the weather is good. Yesterday it

was



\_\_\_\_\_ the whole day. So we were



\_\_\_\_\_ at our lesson. After classes we



\_\_\_\_\_. My friend and I were playing



\_\_\_\_\_ together when our parents came.

School is over. It's a pity to part with classmates.

**68. Bring a photo of your favourite classmate and write 5–6 sentences about what you like to do together.**

### My Classmate

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# UNIT 5 Mealtime

## Lessons 63–65

**69.** Find six food words in the box and make up sentences with them in writing.

p	s	y	a	n	b	y
o	a	o	t	s	i	r
r	n	g	c	a	s	s
r	d	h	h	u	c	m
i	w	u	e	s	u	e
d	i	r	e	a	i	a
g	c	t	s	g	t	t
e	h	g	t	e	s	r

**Example:** *I often have porridge for breakfast.*

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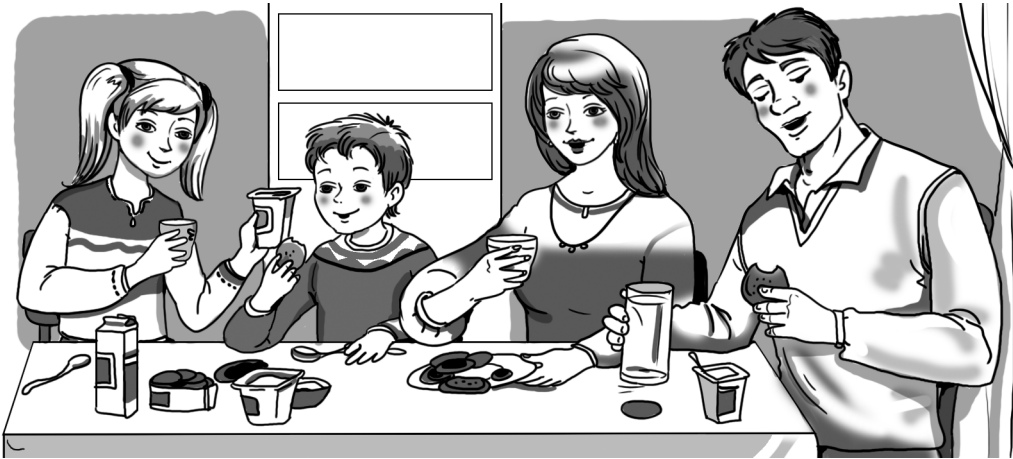
**70.** Finish the questions about your family meals.

**Example:** *How many meals \_\_\_\_\_? →*  
*How many meals have you got a day?*

1. Have you \_\_\_\_\_?

2. How often \_\_\_\_\_?
3. Do you \_\_\_\_\_?
4. Who \_\_\_\_\_?
5. What \_\_\_\_\_?

**71.** Read Tommy's story and fill in the words from the box (p. 49).



### Tommy's Story

Look at the photo of my family at supper. This is our \_\_\_\_\_ meal. It is a big \_\_\_\_\_ for my dad. He is \_\_\_\_\_ after his working day. He usually has fish or \_\_\_\_\_ and vegetables for supper.

My mum often has \_\_\_\_\_ for supper. She says it is \_\_\_\_\_ for health. She also says we mustn't \_\_\_\_\_ much before going to bed. As for me, I just have yoghurt and \_\_\_\_\_. My sister prefers a \_\_\_\_\_ of milk.

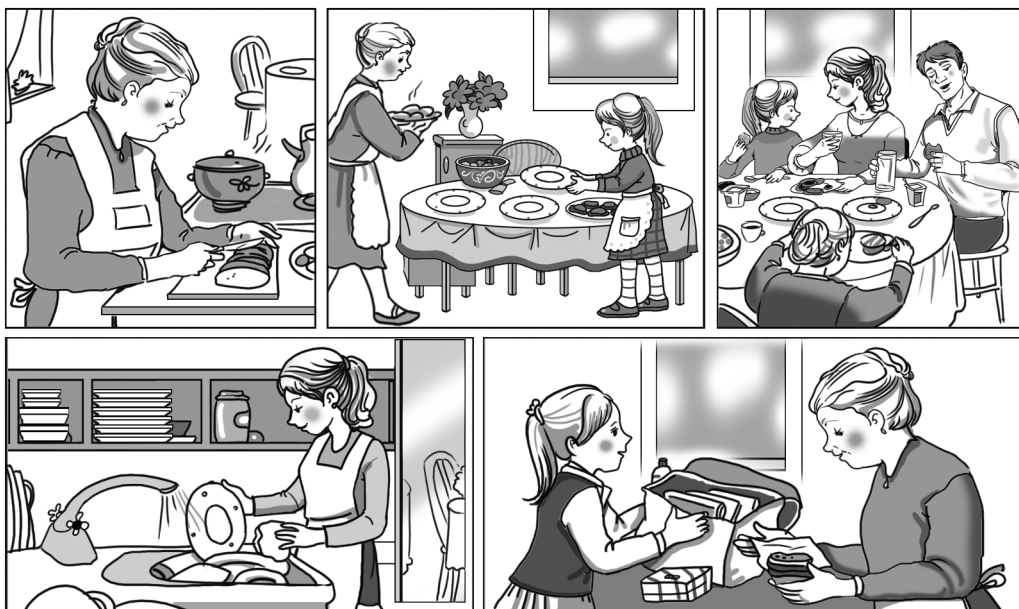
We are all happy to sit at one supper \_\_\_\_\_ and talk about the news of the \_\_\_\_\_.

## Unit 5

meal meat yoghurt supper eat evening  
biscuits day useful hungry glass table

**72.** Look at the pictures and write a story about breakfast time in Ann's family.

### Breakfast Time



# Lessons 66–68

**73. Make up six sentences using the table and write them.**

1. My grandma	knows much about	cooking.
2. The school cook		baking.
3. My mum		setting the table.
4. My dad		making a festive dinner.
5. My friend		decorating the dishes.
6. My sister		bread making.

**Example:** *My grandma knows much about cooking.*

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**74. Answer the questions about your school canteen in writing.**

**Example:** *How often do you go to your school canteen? → I go to my school canteen every day.*

1. What do you usually have for the first course there?

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2. What dishes are not to your taste?

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3. Is there a buffet in the canteen?

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4. What can you buy there?









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5. You like your school canteen, don't you?

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## Unit 5

75. Read the story and write the words instead of the pictures.

This is our school  canteen. There are many  and  there. My classmates and I often have  in the canteen together. As a rule, I have  for the first course,  for the main course, and  for dessert. If I am thirsty, I can buy .

76. Look at the menu in the school canteen and write about your dinner there.

### MENU

Fish soup  
Meat soup  
Vegetable soup

Roast chicken  
Fried fish  
Cutlets

Baked potatoes  
Macaroni  
Buckwheat porridge

White bread  
Brown bread  
Apple pies

Tea  
Juice  
Mineral water

[illegible]

1. What do you usually have for breakfast?

2. What Ukrainian dish is especially to your taste?

3. What does your mum like to cook for dinner?

4. What can you have varenyky with?

5. What desserts are popular in Ukrainian families?

## Unit 5

78. Look at the pictures and write what the children are having for dinner.



The children  
are having borsch.



79. Read the text and fill in the missing words from the box.

### Dinner at Granny's

My name is Bohdan. I am a Ukrainian schoolboy. Every day I go to my granny's after \_\_\_\_\_. I have \_\_\_\_\_ with my grandparents.

My granny knows much about Ukrainian \_\_\_\_\_ and she often \_\_\_\_\_ popular Ukrainian dishes. Borsch is my favourite \_\_\_\_\_, of course. It tastes better with \_\_\_\_\_ and pampushki. Varenyky and \_\_\_\_\_ are also to my taste.

My granddad is good at \_\_\_\_\_, too. He can \_\_\_\_\_ different kinds of soup and salad. Some-



times I \_\_\_\_\_ him to bake bread in a special machine.

I \_\_\_\_\_ dinner time with my grandparents.

school	food	<del>Ukrainian</del>	pancakes	dinner	dish
adore	sour	cream	make	cooks	help cooking

**80. Look at the picture and describe it.**




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## Lessons 72–74

**81. Match the parts of traditional English dishes and make up sentences with them.**

- |               |                  |
|---------------|------------------|
| 1. cream      | a) and eggs      |
| 2. toast      | b) sandwich      |
| 3. bacon      | c) tea           |
| 4. cornflakes | d) and chips     |
| 5. cheese     | e) with milk     |
| 6. fish       | f) and marmalade |

Example: *We usually have cream tea in the afternoon.*

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## Unit 5

### 82. Read the questions and write your answers.

Example: *Do you like a meat sandwich or a cheese sandwich? → I prefer a meat sandwich.*

1. Do you usually have cornflakes with milk or yoghurt?

2. Do you like your toast with butter or marmalade?

3. Do you prefer tea with milk or with lemon?

4. Do you usually have an omelette or bacon and eggs for breakfast?

5. Do you prefer fruit or biscuits to finish with?

6. Do you like cornflakes or porridge?

### 83. Read the beginning and the end of the story and write its missing part.

It is four o'clock in the afternoon. I am with Robbin the Bobbin in his home.



Isn't it interesting?!

**84.** Look at the pictures and compare English and Ukrainian breakfast.



English breakfast \_\_\_\_\_

English children prefer \_\_\_\_\_

They also adore \_\_\_\_\_

In Ukraine \_\_\_\_\_

Ukrainian children \_\_\_\_\_

As for me, I like \_\_\_\_\_

I can \_\_\_\_\_

# UNIT 6 Holidays and Traditions

## Lessons 78–80

85. Find six 'holiday' words and make up sentences in writing.

a	b	a	l	l	o	o	n	s	x	m
c	i	n	v	i	t	a	t	i	o	n
p	r	e	s	e	n	t	s	e	z	d
b	i	r	t	h	d	a	y	n	j	s
f	c	e	l	e	b	r	a	t	e	b
h	i	s	e	p	r	m	v	i	n	e

Example: *My mum and I often decorate my room with balloons for my birthday.*

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86. Make up six sentences using the table and write them down.

I My friend My brother My parents My grandma My granddad My sister	have has	alrea- dy	decorated the house baked a birth- day cake cooked some tasty food invited friends bought presents made invitation cards bought balloons	for the birthday party. for the family holiday. for Christ- mas. to the party.
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Example: *I have already made invitation cards for Christmas.*

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### 87. Read the story and answer the questions in writing.

#### Ivanko's Birthday Party

Hello, everyone! I am Nina. My brother Ivanko is a birthday boy. Today is his eleventh birthday. He is going to have a birthday party. He has invited all his friends to our house. Mum and I have decorated the sitting-room with balloons and little flags for Ivanko's birthday party. Our granny has made his favourite cake. Dad has bought nice presents for my brother: a book of adventure stories, a computer game and a big box of chocolates. Ivanko is sure to like them a lot.

Here goes the doorbell. The guests are here. "Happy birthday, dear Ivanko!"

1. Who has a birthday today?

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2. How old is the boy?

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3. He is going to have guests today, isn't he?

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4. How has the family prepared for his party?

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5. What presents is Ivanko going to get?

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## Unit 6

### 6. What do the guests say?

#### 88. Look at the pictures and describe the children's party.



### At the Birthday Party

# Lessons 81–83

89. Match the phrase to the pictures and write sentences about them.



May Queen

Easter bunny

May dance

Easter eggs

May Tree

May Day parade



## Unit 6

Example: *My dream is to become a May Queen.*

### 90. Answer the questions in writing.

Example: *Have you ever celebrated May Day? → Of course, I have.*

1. Have you ever taken part in a big parade? \_\_\_\_\_

2. Have you ever painted Easter eggs? \_\_\_\_\_

3. Have you ever decorated the May Tree? \_\_\_\_\_

4. Have you ever danced round the May Tree? \_\_\_\_\_

5. Have you ever been a May Queen? \_\_\_\_\_

6. Have you ever won a competition at Easter? \_\_\_\_\_

### 91. Read the beginning of the story and add 5–6 sentences to finish it.

#### My Favourite Spring Holiday

My name is Jane. I am an English girl. I live in a village. I love spring and spring holidays. My favourite holiday is \_\_\_\_\_





**92.** Look at the picture and describe English traditions of Easter celebrations.



### Easter Traditions in England

# Lessons 84–86

93. Match the pictures to the word-combinations and write sentences about them.



egg hunt

to give a holiday concert

to have a three-legged race

to go picnicking

to present the mother with flowers



Example: *We give our mothers a holiday concert on Mother's Day.*

### 94. Complete the questions about American spring holidays.

Example: *What do American children do on ... ? → What do American children do on Mother's Day?*

1. What Easter traditions are popular in ... ?

2. Why do American children like ... ?

3. Have you ever had a ... ?

4. When do American families go ... ?

5. What is special about ... ?

6. How do American children celebrate ... ?

### 95. Write answers to your question of the exercise above.

Example: *What do American children do on Mother's Day? → They try to be especially good. They present their mothers with flowers and handmade gifts.*

96. Look at the pictures and write a story about Mother's Day in the USA.

### Mother's Day in the USA



## Lessons 87–89

**97. Make up six sentences using the table and write them.**

I			to honour soldiers.
We			to give holiday
My mum and dad	likes	this	concerts.
Ukrainian people	like	holiday	to present veterans
My friend		tradition	with flowers.
My classmates			to go to the Monu- ment of Glory.
			to play tricks.
			to make jokes.
			to put on funny clothes.

**Example:** *I like this holiday tradition to honour soldiers.*

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**98. Answer the questions about Ukrainian spring holidays in writing.**

**Example:** *When does your town has a holiday look? → My town has a holiday look on May Day.*

1. How do Ukrainians celebrate All Fools' Day?

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2. When do Ukrainian people mark Victory Day?

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3. What can you see on Victory Day?

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## Unit 6

4. What spring holiday traditions do you have in your family?

5. What is your favourite spring holiday?

6. Have you ever taken part in a holiday concert?

99. Read the story and fill in the missing words from the box.

### On Victory Day

Andrew is a very brave Ukrainian boy. He wants to be a \_\_\_\_\_ like his granddad. His granddad is a war \_\_\_\_\_. He has many \_\_\_\_\_. On Victory Day he always puts them on and goes to the Monument of \_\_\_\_\_ with his grandson. There he meets his old \_\_\_\_\_ and they talk about the war. Andrew likes to \_\_\_\_\_ to them. He is \_\_\_\_\_ to be with them at that moment. He understands that his \_\_\_\_\_ is a hero and he is very proud of him.

Glory	brave	medals	soldier	veteran
granddad	listen	friends	listens	happy

100. Write a greeting card to a war veteran.



Dear \_\_\_\_\_,

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## Unit 7

**Example:** *Days are getting colder and colder in November.*

**103.** Read the interview questions about things to wear in autumn and write your answers to them.

**Example:** *What is the weather like in autumn where you live? → The weather changes very often in this season. September is mild, October is gold, but November is cold.*

1. Are you an autumn person?

2. Do you always listen to the weather forecast in autumn?

3. Who tells you how to dress well in autumn?

4. What do you usually wear on a rainy day?

5. What are your favourite autumn clothes?

6. What clothes do you choose for colder weather?

**104.** You've drawn a picture of the clothes to wear on an October day. Describe it.

### Clothes for October

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## Lessons 96–98

**105.** Decode the ‘winter’ words and write sentences with them.

Example: *etesi* → *sleet* *We have already had sleet this winter.*

1. rsoft → \_\_\_\_\_
2. dethnru → \_\_\_\_\_
3. onsw → \_\_\_\_\_
4. odlc → \_\_\_\_\_
5. nidw → \_\_\_\_\_
6. tsmor → \_\_\_\_\_

**106.** Match the parts of sentences and add one or two more.

- |                                 |                         |
|---------------------------------|-------------------------|
| 1. It is snowy in winter and... | a) for sports.          |
| 2. Winter is a good time...     | b) to play snowballs.   |
| 3. I put on my...               | c) we can make the snow |
| 4. It is a lot of fun ...       | speak under our feet.   |
| 5. We have just...              | d) had a snowstorm.     |
|                                 | e) winter coat and warm |
|                                 | boots.                  |

Example: *It is snowy in winter and we can make the snow speak under our feet – crickle, crackle, crickle... It sounds like fun, doesn't it?*

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## Unit 7

**107.** Read the beginning of the story and write its ending (5–6 sentences).

Winter is our favourite season. We have a lot of fun in winter. When there is much snow, we spend a lot of time outdoors – playing snowballs or skiing. But this winter the weather changes so often – we have already had \_\_\_\_\_

**108.** Look at the pictures and write your story on them.



[illegible]

1. It there a light wind today?

1. It there a light wind today?

2.Do you like to stay indoors in spring?

### 3.Has the snow melted?

#### 4. Have first snowdrops appeared?

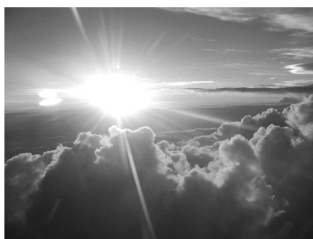
5.Does the weather often change in spring?

6. Is it going to rain soon?

## Unit 7

**110.** Look at the pictures and ask your friend a question about each of them as in the model:

**Model:** *Has spring come at last?*




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**111.** Fill in the table and write what you do in rainy weather and on a sunny spring day.

Rain	Sunshine
<i>I stay indoors.</i>	<i>I go on a spring walk.</i>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>





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[illegible]

1. – \_\_\_\_\_  
– No, I don't.

2. – \_\_\_\_\_

3. – I don't want to.
4. – \_\_\_\_\_  
– I do want to play!
5. – \_\_\_\_\_  
– I do want to have summer fun!
6. – \_\_\_\_\_  
– Yes, I am.
7. – \_\_\_\_\_  
– Of course, I do.

**115.** Read the end of the story and write its beginning (5–6 sentences).




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And there was Grandfather waving him goodbye. Andrew's summer holidays were over. He had a lot of fun!

## Unit 7

**116.** You have made a summer diary for your friend. Now fill it in for yourself.

Things to do	Things to have	Places to visit	People to see	Things to learn

