Comparison (likening) is one of the main logical ways of cognizing the objective reality. "Cognition of any object or phenomenon begins with our distinguishing it from all other objects and determining its resemblance to related objects. Cognition is the process in which discrimination and liking present an indissoluble unity." It would lead to the confusion of the tropes considered due to ignoring their main categorial feature. This microfield is a system, which possesses several universal features inherent in system as such. They are as follows:

1. Integrity of the system notwithstanding its element composition (in the present instance integrity of the system is ensured by the semantic invariant of the field constituents).
2. A certain sphere of application (language in the present instance).
3. Presence of stable bonds forming the structure of the system (in the present instance this stability is considered as possibility of mutual transformations of the constituents within the microfield limits). "The main principle ensuring the reliability of the system functioning under changeable conditions of the environment is the principle of duplication."2
4. Possibility of characterizing the system structure both horizontally (syntagmatic relations) and vertically (paradigmatic relations). In the second case one can distinguish between different levels of the system and establish the hierarchy of these levels (morphological, lexical, word-formative and syntactical)3.

In every mental operation of likening (comparison, confrontation, establishing of identity, etc.) two obligatory concepts are involved: the subject of comparison and the object of comparison which find their expression in the language as a denotative name N1 and a comparative name N2. However, the obligatory presence of the subject and the object in thinking does not mean the obligatory explicit expression of N1 and N2 in utterance.

While analyzing and generalizing conceptions upheld by R.Jacobson4, T.Todorov5, D.Bouverot6 and Yu.I.Levin7, I.V.Shenko comes to the conclusion that the figures of speech traditionally termed as simile and metaphor can be divided into two large groups:

1) Expressive means with explicit N1 and N2; 2) Expressive means in which only one of the two names is explicit, whereas the other is not though it is implied in the context clearly enough8. We also share this opinion on condition that the first group should comprise comparative constructions (similes), and the second group should be represented by metaphors. However, each of the two groups in I.V.Shenko’s classification includes both similes and metaphors, their categorial features being defined as lexical explicitness vs implicitness of the idea of likeness.

From our point of view simile as a trope is impossible without explicit N1 and N2. The vast variety of tropes of likening with explicit N1 and N2 should be brought to the functional field of simile.

The absence of one of the two names should be regarded as the main reason of bringing a certain trope to the functional field of metaphor. As to lexical explicitness/implicitness of the idea of likeness, we believe that while differentiating simile and metaphor this feature should be regarded not as categorial but as an optional one.

The recognition of the so-called ‘binomial’ metaphors and ‘monomial’ similes seems incorrect to say the least of it. It would lead to the confusion of the tropes considered due to ignoring their main categorial feature. The ‘binomial’ metaphors cited by I.V.Shenko are but transformational variants of usual comparative constructions:

\[ N_1 N_2 \quad N_2 N_1 \]

\[ \text{Chuma была грозна, как /грозная/ царица} \rightarrow \text{Царица грозная, чума.} \]

\[ N_2 N_1 \quad N_1 N_2 \]

\[ \text{Love was like a country he knew nothing about} \rightarrow \text{Love was a country he knew nothing about.} \]

\[ N_1 N_2 \quad N_2 N_1 \]

\[ \ldots \text{the tracks resembling a great scar} \rightarrow \ldots \text{the great scar of the tracks.} \]

The constructions regarded by I.V.Shenko as ‘monomial’ similes are, as a matter of fact, two-member structures as well. They should be regarded as similes with the ellipsis of the tautological N2:

\[ N_1 N_2 \]

\[ \text{А поверху город как будто взорван/ный город/}. \]

\[ N_2 N_1 \]

\[ \ldots \text{but then, as if (she were) appoled, she didn’t.} \]
Another drawback of the classification considered in the fact that it gives no room to epithet, and therefore it is not clear what place it takes in the functional macrofield of likening.

If we regard the explicitness of \( N_1 \) and \( N_2 \) as the obligatory (hence categorial) features of simile, the parameters of the functional field of simile will prove to be considerably wider than they were limited traditionally.

The functional macrofield of likening can be presented as a diagram in which: \( S \) – simile, \( M \) – metaphor, \( E \) – epithet, MLS – modulus-lacking simile, CE – comparative epithet, ME – metaphorical epithet. The shaded section of the diagram shows the boundaries of the functional field of simile, the unshaded section represents the functional field of metaphor:

Traditionally it is maintained that every functional field comprises a nucleus regarding which the other constituents are peripheral. In our diagram such a central zone (nucleus) is represented by \( S \). The scholars investigating functional fields draw our attention to the possibility of a partial crossing of the field constituents and also of a partial overlapping of the fields within the boundaries of the macrofield (in our diagram: MLS, CE, ME). In our opinion, the functional field of simile (its main categorial feature being the explicit \( N_1 \) and \( N_2 \) should comprise:

I. Constructions with lexical explicitness of the idea of likeness (with a modulus \( m \)).

1. Simile (\( N_1 \) and \( N_2 \)):
   - His lips are sweet as honey (O.Wilde). His face fell, and he pouted his lips like a scolded child (W.S.Maugham). He lived in Paris more lonely than an anchorite in the deserts of Thebes (W.S.Maugham). /…/ still the solitary little figure, head bowed as though under the weight of the spectacles, haunted me (K.Mansfield). I would have liked to weep, but the ducts were as dry as the hot-water pipes (G.Greene). It came from the second mate, a small natty youngster not unlike a pale and well-brushed monkey (J.B.Priestley).
   - Walter Nazing /…/ had a face /…/ that slightly resembled Shelley’s (J.Galsworthy). Except for the dull look in his eyes, the sick man lay as if dead (D.Lawrence). The stony look on his one-sided face made his mouth seem twisted (A.J.Cronin). She mounted the stairs behind the porter, her head bowed in the ascent, her frail shoulders curved as with a burden, her skirt girt tightly about her (J.Joyce).
   - Comparative epithet (\( N_1 m / N_2 \)):
     - It always made her jump, that furious wasp-like buzzer (A.Huxley). /…/ he should have floated Antinous-like with the Emperor Hadrian to the music of flutes and viols /…/ (R.Aldington). Whispers sank to intimidated silence, dramatically prolonged by the hawk-faced man /…/ (R.Aldington).

One should clearly distinguish between metaphorical and comparative epithets. Up to now, as far as we know, these two kinds of epithets have not been differentiated though the difference between them is quite obvious, if we take into account the above-mentioned categorial feature of simile (explicitness of \( N_1 \) and \( N_2 \)). Comparative epithets can be divided into two subgroups which is proved by their different transformational abilities:

- He had an egg-like head, frog-like jaws (G.Chesterton).
- An egg-like head \( \rightarrow \) the head is like an egg.
- Frog-like jaws \( \rightarrow \) jaws are like frogs.

We term direct epithets of the first subgroup, epithets of the second subgroup being regarded as indirect. The common feature of the two subgroups is the explicitness of \( N_1 \) and \( N_2 \) categorical for comparison (simile). The difference between them is proved by the fact that in the first case \( N_1 \) and \( N_2 \) are explicitly expressed within the limits of the epithet configuration (egg-like head), whereas in the second case they are expressed within the limits of the whole comparative utterance:

\[
\begin{align*}
N_1 & \quad N_2 \\
\text{He had frog-like jaws.} & \\
\text{I. Modulus-lacking Simile (} \overline{N_1} m / N_2 & :)
\end{align*}
\]
The shadows were theatrical. We might have been a company of barnstormers (G.Greene). It is very true, I’m dying, you are roses still in bud (J.Mansfield). An irregular musketry of applause escorted her also as far as the piano (J.Joyce). The white wisps of spray from the sea were pellets from a 20-gauge shotgun at ten yards range /…/ (J.Aldridge).

2. Modulus-lacking Comparative Epithets (\(N_1 \neq N_2\)):

A very old, tottering, scarecrow man, he swayed off down the path (D.Lessing). From the little circular building, with its mushroom dome, the slopes plunge steeply downward /…/ (H.G.Wells).

Beyond the boundaries of the functional field of simile we distinguish some constructions with the explicitness of only one of the two names. These constructions make up the functional field of metaphor:

I. Constructions with lexical explicitness of the idea of likeness (with a modulus \(m\))

1. Metaphor (\(N_1 \neq N_2\)):

The world was tipsy with its own perfections (A.Huxley). After a while they hear the lorry growl, then rumble, then purr into silence along the road (D.Lessing).

It seems that I.V.Shenko misinterprets the structure of such constructions. Firstly, without any sound reason, I.V.Shenko maintains that it is \(N_1\) but not \(N_2\) which is missing in this structure. Secondly, in this case I.V.Shenko does not find any modulus. To our mind the first of the examples considered above contains the modulus was tipsy with its own perfections which becomes clear on expanding metaphor into simile. For this purpose we have ‘to invent’ a potential \(N_1\):

\[
N_1 = N_2;
\]

The world was tipsy with its own perfections like a smart dandy (N.Aldington). After a while they hear the lorry growl, then rumble, then purr into silence along the road (D.Lessing).

\[
N_1 = N_2;
\]

To metaphorical epithets one should bring only the cases where \(N_2\) is not expressed within the limits of the comparative utterance, being only vaguely implicit:

/…/ the long, tired, dirty-faced evening rolled down the narrow valley /…/ (J.Jones).

II. Constructions with lexical implicitness of the idea of likeness (absence of modulus \(m\))

1. Metaphor-periphrasis (\(N_1 \neq N_2\)):

The simple heroism of mankind /…/ was so exploitabl e by the rhinoceri and tigers of high life (J.Galsworthy). /…/ The world was tipsy with its own perfections like a smart dandy (N.Aldington). After a while they hear the lorry growl, then rumble, then purr into silence along the road (D.Lessing).

\[
N_1 = N_2;
\]

The shadows were theatrical. We might have been a company of barnstormers (G.Greene). It is very true, I’m dying, you are roses still in bud (J.Mansfield). An irregular musketry of applause escorted her also as far as the piano (J.Joyce). The white wisps of spray from the sea were pellets from a 20-gauge shotgun at ten yards range /…/ (J.Aldridge).

\[
N_1 = N_2;
\]

To metaphorical epithets one should bring only the cases where \(N_2\) is not expressed within the limits of the comparative utterance, being only vaguely implicit:

/…/ the long, tired, dirty-faced evening rolled down the narrow valley /…/ (J.Jones).

LIST OF LITERATURE USED


Sasina V.P. Functional Macrofield of Likening in Modern English. Structural Types of its Constituents.

Comparison (likening) is one of the main ways of cognizing the objective reality. On different language levels comparison (likening) as an operation of thinking, acquires a broad variety of material forms the totality of which makes up the functional macrofield of likening. This macrofield is a system, which possesses several universal features inherent in system as such. The article deals with two functional fields: the field of comparativeness and the field of metaphor. The structure is regarded on paradigmatic and syntagmatic levels.