

ALGORITHM OF STUDENTS' WRITING SKILLS DEVELOPMENT WITH THE HELP OF WIKI TECHNOLOGY

Computerization of language education has become a priority for foreign language teaching techniques [1, c. 4]. In the scientific literature appear many studies in which scientists developed methods of teaching a foreign language on the basis of modern information and communication technologies [2, c. 9].

Wiki technology is a component of Web 2.0 services that provide active learning opportunities in a web-based environment. In the creation of wiki pages can participate unlimited number of people who are a distance from each other. Each registered user of the service can participate in creation, editing, updating and deleting content of the wiki (including text material, images, photos, audio and video files, links to other resources on the Internet, etc.), as well as going back to the original version of wiki pages [4].

Wiki technology has a number of distinctive didactic characteristics, which include the following:

- Publicity;
- Non-linearity;
- Access to the history of the document;
- Multimedia;
- Hypertext structure.

Due to the fact that wiki technology creates didactic conditions for the formation of a single document by many users, this Internet technology can be used in the classroom for the development of foreign language writings skills of pupils and students [4]. As any other project activity, the technique of students' writing skills development with the help of wiki-technology requires a clear sequence of steps. This article presents one of the possible algorithms for the organization of students' activity with the help of wiki-technology, aimed at the development of their writing skills.

The algorithm includes following steps:

Stage I. Preparatory

Step 1: Introduction. The aim of using wiki technologies.

Step 2: Registration on the wiki server and familiarity with the rules of using the wiki server.

Step 3. Information security issues.

Phase II. Procedure

Step 4. Choosing the topic and selection of materials for a wiki document.

Step 5: Creation and publication of the wiki document.

Step 6. Wiki document presentation.

Phase III. Final

Step 7. Self-esteem.

Step 8. Evaluation of the teacher.

It should be noted that the article shows the basic steps of project activity, aimed at developing students' writing skills with the help of wiki technology. Teacher can choose any wiki document, depending on the subject and level of students' language proficiency.

Список використаних джерел

1. Сысоев П.В. Информатизация языкового образования: основные направления и перспективы // Иностранные языки в школе. 2012. № 2. С. 2–9.
2. Соломатина А.Г. Методика развития умений говорения и аудирования учащихся посредством учебных подкастов (английский язык, базовый уровень): дис. ...канд. пед. наук. М.: МГГУ им. М.А. Шолохова, 2011.
3. Godwin-Jones B. Blogs and wikis: Environment for on-line collaboration // Language Learning and Technology. 2003. № 2.
4. Кошеляева Е.Д. Методика развития социокультурных умений студентов посредством социального сервиса «Вики» (английский язык, языковой вуз): дис. ... канд. пед. наук. М.: МПГУ, 2010.
5. Kessler G. Student-initiated attention to form in wiki-based collaborative writing // Language Learning and Technology. 2009. № 1.