

**A. Zubrytska**

*Research supervisor: Ye .M. Karpenko,*

*Candidate of Pedagogical sciences*

*Zhytomyr Ivan Franko State University*

*Language tutor: O.S.Mykhaylova,*

*Candidate of pedagogical sciences, Associate professor*

*Zhytomyr Ivan Franko State University*

## **TO THE PROBLEM OF THE FORMATION OF LEXICAL COMPETENCE OF PRIMARY SCHOOL CHILDREN IN ENGLISH LESSONS THROUGH FAIRY TALES**

One of the most effective ways to influence the feelings and emotions of primary school children is a fairy tale. Childhood and fairy tales are related. Fairy tales awaken the imagination, engage emotionally. Many tales are designed to create better ways of learning a foreign language using already known lexical units [1]. Thus, fairy tales play an important role in the formation of the English lexical competence of primary school children.

Tale can be adapted to a certain extent by the teacher to the requirements of the programme and the level of foreign language acquisition of each particular class. In this case it is possible to organize lexical, grammatical sociocultural material according to the needs and expectations of their primary school children. In any case, the teacher could use pictures, puppet theatre dolls, facial expressions and gestures to provide the necessary explanations and previous experiences of children in order to help them to understand the story.

### **LITERATURE**

1. Галушка Г. М. Підвищення мотивації учнів початкової школи до вивчення англійської мови за допомогою казкових творів / Г. М. Галушка // Матеріали VI Міжвузівської конференції молодих учених. Т.1. – Донецьк, 2008. – С. 65.

