

G. Gorbach

*Research supervisor: N.M. Myronchuk,
Candidate of Pedagogical Sciences,
Associate professor
Zhytomyr Ivan Franko State University
Language tutor: N.P. Plakhotnyuk,
Candidate of Pedagogical Sciences*

"HUMANITY" CONCEPT IN THE WORKS OF CONFUCIUS

"A personality, endowed with humanity, has five qualities: politeness, generosity, honesty, diligence, kindness. Someone, who is polite, avoids insults. Someone, who is generous, attracts people. Someone, who is honest, will win trust of the others. Someone, who is diligent, will succeed. Someone, who is kind, will be able to use people in his work" (Confucius).

In the XXI century during the technical progress a degradation of moral principles has taken place. People devalue honesty, justice, friendship, love and humanity. In present the ownership of private property is valued, which dimensions far exceed vital human needs.

But nowadays, during the reform and modernization of the Ukrainian secondary school, great attention is paid to teaching children a sense of humanity, love to other people, the attitude of respect to the dignity and human mind.

Being troubled by disorder in society, Confucius focused on educating people in a spirit of respect to others and society. In his social ethics person is not a person "for himself" but for society.

Humanity (zhen) is a basic requirement to a human being. The good in every human being can be realized by four benefits: humanity (zhen), truthfulness (i), courtesy (li), knowledge (chzhi). Good is understood as order (li), which goes some way (dao) [3].

To the question "What is zhen?" the teacher replied: "Do not do to a man what you don't want for yourself. And then the hatred in the country and in the family will disappear" [1].

Confucius's commandments had a great impact on family relationships and the content of educational standards in China. According to Confucius, education of a highly moral personality can only take place in the family, because it has always been regarded as the main pillar of society in China [2].

LITERATURE

1. www.newacropolis.org.ua
2. Волинка Г.І. Філософія стародавності і середньовіччя в освітньому контексті: [навч. посіб.] / Волинка Г.І. – К.: Вища освіта, 2005. – 544 с.

3. Кремень В.Г. Філософія. Мислительські ідеї концепції: [підруч.]
/ Кремень В.Г., Ільїн В.В. – К.: Книга, 2005. – 497 с.