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PUBLIC SPEAKING IN ENGLISH CLASSROOM

For many students of foreign languages departments English classroom becomes the first platform for forming and testing their public speaking skills. Numerous presentations, monologues and topics are just basic forms of the thrilling world of public speeches. The ideal states that students should direct their [speeches](#) to a live [audience](#) in a structured, deliberate manner in order to inform, influence, or entertain them [1]. Are your students successful in doing that? Are their presentations persuasive and interesting to listen to?

English classroom is an auditorium and learning environment which equips young people with the skills and confidence to engage in speech and debate in the English language, and give the students opportunities for the exchange of ideas and wider cultural understanding. English as the language of global communication compressed the interconnected worlds of business, travel, modern technologies, science and academia, social media, sports and arts but still with the lack of cultural understanding and dialogue. Thus the learning process should provide the students with both linguistic and extralinguistic tools for better communication.

What is essential for successful public speaking? It is extremely important to form and express one's own personal opinion as well as being able to represent or render the ideas of others. One more point which needs consideration is the skillful use of authoritative sources or references to someone in authority. Correct usage of tone, expressiveness and modality taking into account social and individual background of the audience and their communicative roles and positions.

Literature

1. [General Purposes of Speaking](#) – *Online: 2012books.lardbucket.org*. Retrieved 2016-11-04.