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COMPARATIVE ANALYSIS OF METACOMMUNICATIVE MEANS OF ATTENTION CONTROL IN THE ENGLISH AND RUSSIAN VIDEO LESSONS

This research was conducted in several stages: at the first stage, metaoperators of attention management were selected from the video tutorials by the method of continuous sampling, at the second stage the classification of metaoperators was identified by belonging to parts of speech, at the third stage the thematic classifications of metaoperators were singled out.

The material for the analysis of English-language video lessons designed for the independent distance learning of the English language by foreigners was selected from the archives of the Internet site Free English Video Lessons [1].

In order to analyze the English-language video lessons, 20 video lessons of an average duration of 15 minutes were reviewed. In the course of the study, a classification was developed according to belonging to parts of speech, within the framework of which the words were divided into 3 groups: adverbs of the mode of action, verbs expressing the appeal for information perception and demonstrative pronouns.

In the course of the study, it was revealed that the group "Adverbs of the mode of action" turned out to be the most frequently used one and makes up 66% of the number of all words, so the group was divided into 5 subgroups.

Later it was revealed that the group "Verbs, expressing the appeal to perception", comprises 30% of all the words, thus, the group was divided into 4 subgroups (Perception, mental activity, the process of speech, the action that can be implemented in the process of speech).

Thus, on the material of the English language, five thematic groups of adverbs of the mode of action and 4 groups of verbs, expressing information perception were singled out.

The material for the analysis of the Russian-language video lessons, intended for self-study of the English language, was selected on the Internet on the Youtube channel [2]. In order to analyze metacommunication means of attention

management in Russian-language lessons, 5 video lessons of an average duration of 40 minutes were reviewed.

The total sample of metaoperators from the Russian-language video lessons was 107 words. In the course of the study, a classification of metaoperators was developed according to their belonging to parts of speech, within the framework of which words were divided into 3 groups: adverbs of the mode of action, verbs expressing the appeal for information perception and demonstrative pronouns.

The study revealed that the group "Verbs, expressing the appeal for information perception" is the most frequently used one and amounts to 68% of all the words, so the group was divided into 6 subgroups (perception, mental activity, the process of speech, the action that can be implemented in the process of speech, phase of action, the attitude of the speaker to the contents).

In the course of the study, the group "Adverbs of the mode of action", which comprises 19% of all the words, was divided into 2 subgroups (accuracy, easiness)

Comparative analysis of the Russian-language and English-language video lessons helped to identify that the verbs expressing the appeal for information perception are one of the most frequently used parts of speech in the Russian-language lessons, and the adverbs of the manner of action are in the English-language ones.

LITERATURE

1. Free English Video Lessons [Electronic resource]. – Mode of Access: <http://www.engvid.com/>. – Date of access: 06.01.2017.

2. Полиглот 16 с Петровым. Английский, немецкий с нуля за 16 часов [Электронный ресурс]. Режим доступа: <https://www.youtube.com/channel/UCne0WGjv2lXgfsAZgFPiKJA> – Дата доступа: 07.01.2017.