

*I. Savina,  
Student,  
O. Mykhailova,  
PhD (Education), Associate Professor,  
Zhytomyr Ivan Franko State University*

## **THE FORMATION OF READING COMPETENCE TO YOUNG LEARNERS**

Nowadays reading books is not so popular, but reading skills are relevant because most of the information in the Internet is still textual or text-based. The modern primary pupil reads less than a typical representative of the previous generation of pupils. One of the objective reasons for this phenomenon is the rapid development of the media culture. The modern educational process is aimed at teaching a pupil – the subject of culture and his own creativity.

Reading competence of young learners is the possession of a complex of reading knowledge, skills, values of which enable the learner to consciously search for books, the selection of information to solve educational cognitive problems and are manifested in the process of forming reading skills, personal values.

The problem of the formation of reading independence of young learners becomes urgent, it is clear that it is impossible to form reading competence without properly organized and seriously assigned learners' work the first days of studying, without bringing up children's desires and habits during their free time.

The problem of reading competence to young learners is devoted to the work of many educators: Ivanova L., Koval G., Martynenko V., Naumenko V., Savchenko O., Surzhuk T. and others. Our analysis of the scientific and methodological literature shows that reading competence to young learners is considered by scientists as a basic component of cognitive and communicative competence.

The purpose of the article is to find out the ways of the formation of reading competence to young learners at the lessons of literary reading in the context of modern requirements.

According to the cognitive component of reading competence, we should pay attention to the method of processing of the artistic text. This method needs to determine the blocks and stages of processing of the artistic text. Among the blocks of processing of the artistic text are organizational, motivational, artistic, analytical, creative. The reflexive component of reading competence is formed when the learner interacts with texts of various kinds. Non-standard (game) types of reading contribute to the formation of reading skills. There are such kinds of reading at the lessons of literary reading as "A TV announcer", "a rooster drinks water", "Beads", "Wave" in combination with traditional kinds of reading. Practice shows that interactive teaching methods contribute to the development of creative thinking, form the ability to work in pairs, to listen to the opinion and position of others.

We believe that the formation of reading competence to young learners will be successful if it is a joint work of school and parents. The family should be involved

in reading. The thought of a father or a mother will help the children to navigate the events, will give the opportunity to "freely" express their thoughts.

Therefore, it is extremely difficult to develop reading skills among young learners today. Teachers try to achieve it through the usage of innovative teaching methods. Computer games, the Internet, TV distract children from books. The young learners' reading range should accord to interests and needs.

## REFERENCES

1. Великий тлумачний словник сучасної української мови / уклад. і головн. ред. В. Т. Бусел. – К.: Ірпінь: ВТФ «Перун», 2001. – 1440с.
2. Розвантаження та оновлення програм початкової школи // Початкова школа. – 2016. – №9. – С. 1-9.
3. Науменко В. Художній твір як мистецтво слова / В. Науменко // Учитель початкової школи. – №4. – 2014. – С.8-12.
4. Савченко О. В. Компетентність особистості на когнітивному рівні / О. В. Савченко// Проблеми сучасної психології. – 2014. Випуск 25. – С.413-414.
5. Хрестоматія сучасної дитячої літератури, 1–2 класи/ укладач Стус Т. В.; автори передмови Стус Т. В., Луцевська О. В. – Львів : Видавництво Старого Лева, 2016. –160 с.
6. Чепелева Н. В. Технології читання: посібник /Н. В. Чепелева. – К.: СПД ФО-О. П. Главник, 2004. – 95 с. (Психологічний інструментарій)