

*V. Diachenko,
Student,
O. Kravets,
PhD (Education), Associate Professor,
Zhytomyr Ivan Franko State University*

THE ORGANIZATION OF EXTRACURRICULAR WORK WITH PRIMARY SCHOOL CHILDREN BY MEANS OF FINE ARTS

The child's artistic activity begins long before he or she first crosses the school threshold. Most children attend kindergartens, where fine arts are a must. Some children attend art schools in order to become more familiar with the colorful world of art, the development of fine arts and skills. It happens because their parents cannot provide this knowledge by themselves. However, an extracurricular activity is created to enable children to develop their creative skills in a comfortable for them environment. It is aimed at developing children on a voluntary basis. Extracurricular work in the fine arts is carried out in Ukrainian schools.

At the lessons of fine art and art work, children draw, cut from paper, do appliqué and sculpture work. All this contributes to the development of the creative abilities of a child, the expansion of his knowledge and skills within the visual arts, the formation of spiritual neoplasm such as aesthetic taste, aesthetic outlook, friendly attitude to the beauty in art and in our life [1: 55-59].

In pedagogical science there are many studies devoted to extracurricular work in visual arts. In particular, this problem was considered in the works of N. Vinogradov, P. Biletsky, Y. Chernetsky, V. Sukhomlinsky, N. Kirichenko, D. Elkonin and others. This problem is especially relevant and significant today, when New Ukrainian School faces important tasks: to develop child's creativity, to form his\her aesthetic taste, as an expression of the spiritual development of a person, to keep positive attitude to beautiful and sincere in child's soul and around him\her - in life and art, in social and human relations [2: 6-7]. Unfortunately, during the lesson, the teacher is not able to revile the child's potential in full way and develop all his necessary skills. Therefore, these lessons are very useful and important.

Extracurricular work is based on the use of general and specific principles of education. One of them is the voluntary nature of participation. It means that pupils can choose an extracurricular activity according to their interests.

Next is the principle of social orientation of pupils' activity. It requires that the content of circles, clubs and other forms of activity will correspond to the general social needs, reflect the achievements of modern science, technology, culture and art.

The principle of initiative development and pupils' amateur activity reflects the wishes of participants. We think that it is very important to take pupils suggestions into account. In this case, each of them will perform an interesting kind of work.

The implementation of using game forms involves the use of cognitive and computer games, demonstrating interesting experience of children and others [3:26]. Specific principles of extracurricular work are aimed at awakening initiative

creativity of pupils, and realization their activity needs. The main areas of extracurricular education include:

- **socio-cultural direction**, which involves helping the child to determine his status as a person through inclusion in the system of social relations, increasing his prestige and authority, education of different social roles, early involvement in participation in solving various social problems - labor, socio-political, moral;

- **artistic and aesthetic direction** provides artistic and aesthetic education and the education of a person capable for self-development and self-education, the formation of his artistic and aesthetic culture by means of the best national and educational and cultural heritage, promotes the development of skills to multiply the cultural and artistic traditions of the nation;

- **research and experimental direction** involves the inclusion of children and adolescents in research, exploration, dissemination of scientific knowledge and their transformation into a tool for creative transformation into an institute for creative development of the world;

- **scientific and technical direction** is aimed at the formation of technical and technological knowledge in children, expanding their political outlook, meeting the needs of young people to improve education in the basics of computer science and computerization, design, experimental and inventive activities, the realization of abilities through the search and development of skills, new technical modeling, designing, etc .;

- **leisure and entertaining direction** involves the organization of cultural leisure of children and adolescents, communication with peers through various forms of leisure and entertaining activities, improvement of mental health, removal of physical and psychological stress;

- **econatural direction** provides knowledge of the environment [4: 21].

Such directions of children's activity can create conditions for professional orientation of self-determination and the formation of stable motives for self-realization in professional activity. One of the following tasks that can be realized in modern origami. It will help a child to develop his fine motor skills and the logic of thinking. There are many other tasks such as appliques, quelling, watercolor painting, oil painting, pastels and more that will help your child.

Therefore, it can be concluded that extracurricular work is an important element in the child's development. It gives a lot of useful and necessary knowledge, skills and abilities. Also, a special place in the extracurricular educational activities belongs to the fine arts. Thanks to it, creative abilities are formed. Equally important is the spiritual development of the child. It is a kind of his sincere attitude to life. Fine art is an important prerequisite for developing children's creativity. It helps them to determine their own desires, to find themselves, to define their attitude to the surrounding reality: nature, art and people. The main idea in this work is to interest children, not to ignore those who are not confident in their abilities or consider themselves gifted. It is important to help them to discover the talent, the world of creativity, and their own hidden opportunities. When work is fun, it is much easier to do this work.

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