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ІНОЗЕМНА МОВА (АНГЛІЙСЬКА)

Практикум до комунікативного комплексу «New English File (Intermediate)» для здобувачів ступеня вищої освіти

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Чернявський Б.Р. Іноземна мова (англійська): практикум до комунікативного комплексу «New English File (Intermediate)» для здобувачів ступеня вищої освіти / Б.Р. Чернявський. — Запоріжжя: ЗНУ, 2016.-60 с.

До змісту практикуму включено методично препаровані, граматичні завдання, об'єднані за тематичним принципом. Тематика завдань відповідає навчальній та робочій програмам підготовки здобувачів ступеня вищої освіти. Практикум може бути використаний здобувачами ступеня вищої освіти на різних факультетах Запорізького національного університету. До змісту практикуму включено різноманітні типи вправ: підстановчі, трансформаціні, комунікативні. У вправах міститься сучасний автентичний мовленнєвий матеріал.

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Відповідальний за випуск C.В. Іваненко, в.о. завідувача кафедри іноземних мов професійного спрямування

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ВСТУП

Дисципліна «Іноземна мова (англійська)», яка в системі вищої освіти напрям підготовки студентів, має за мету викладається з орієнтацією на формування іншомовної комунікативної компетенції, дозволя€ ШО англійську мову використовувати як засіб здійснення професійноміжособистісного спілкування, оволодіння новітньою фаховою інформацією через автентичні англомовні джерела.

Значна кількість годин, яка відводиться для самостійної роботи студентів у рамках загального обсягу академічного навантаження, вказує на необхідність удосконалення навчально-методичної бази саме цього виду навчальної діяльності, що й лягло в основу створення даного практикуму. Видання сприятиме розвитку і вдосконаленню граматичних навичок, оволодіння якими ϵ необхідним для успішної реалізації іншомовного спілкування.

Згідно з принципом комунікативності у навчанні іноземних мов і практичної мети – навчання іншомовного спілкування, засвоєння мовного орфографічного) (граматичного, лексичного, фонетичного, матеріалу відбувається комплексно, що дозволяє забезпечити володіння іноземною мовою в усіх видах мовленнєвої діяльності (говоріння, аудіювання, письмо). Тож, граматичний можливість сформувати аспект да€ практичні навички застосування різних структур, побудови висловлювань англійською мовою.

Використання даного практикуму має на меті допомогти студентам сформувати та систематизувати знання та практичні навички, та вміти їх застосовувати при побудові висловлювань англійською мовою

Unit 1.

Part 1. Present Simple and Continuous

1.1 Present Continuous.

1. The sentences on the right follow those on the left. Which sentence goes with which?

1. Please don't make so much noise
2. I need to eat something soon
3. I don't have anywhere to live right
now
4. We need to leave soon.
5. They do not need their car any more.
6. Things are not so good at work.
7. It isn't true what they said
8. We're going to get wet.

a lt's getting late.
b They're lying.
c lt's starting to rain.
d They're trying to sell it.
e I'm getting hungry.
f I'm trying to work.
g I'm looking for an
apartment.
h The company is losing
money.

2. Complete the conversations.

2.1	A:	I	saw	Brian	a	few	days	ago.
-----	----	---	-----	-------	---	-----	------	------

	B: Oh, did you? . What's he	doing these da	avs? (what / he / do)	
		these da	ays: (what/he/do)	
	A: He's at university.			
	B:	? (what / he / st	tudy)	
	A: Psychology.			
	B:	_it? (he / enjoy	')	
	A: Yes, he says it's a very goo	od course.		
2.2	2 A: Hi, Nicola. How		? (your new job / go)	
	B: Not bad. It wasn't so good	at first, but	better now. (it / g	et)
	A: What about Daniel? Is he	OK?		
	B: Yes, but	_ his work right	t now. (he /not / enjoy). He's been	in
	the same job for a long time a	and	to get hored with it (he / hegir	,)

3. Put the verb into	the correct form,	positive (I'm o	doing etc.) o	or negative (I	'm
not doing etc.).					

1. Please don't make so much noise. <i>I am trying</i> to work.	(1 / try)
2. Let's go out now. <i>It sn't raining</i> any more. (it / rain)	
3. You can turn off the radio to it. ([/ listen)
4. Kate phoned me last night. She's on holiday in France	a great
time and doesn't want to come back. (she / have)	
5. I want to lose weight, so this week	lunch. (I / eat)
6. Andrew has just started evening classes.	Japanese. (he / learn)
7. Paul and Sally have had an argument.	to each other. (they /
speak)	
8tired (I / get). I need a rest.	
9. Tim today (work). He's taken the day of	off.
10 for Sophie (I / look). Do you know	where she is?
4. Complete the sentences using the following verbs:	
Start; get; increase; change; rise	
1. The population of the world <i>is increasing</i> very fast.	
2. The world Things never stay the s	same.
3. The situation is already bad andworse).
4. The cost of living Every year things	s are more expensive.
5. The weather to improve. The rain has st	
strong.	

1.2 Present Simple

1. Complete the sentences using the following verbs:
cause(s); connect(s); drink(s); Live(s); open(s); speak(s); take(s)
1. Ann speaks German very well. 2. I don't often coffee. 3. The swimming pool at 7.30 every morning. 4. Bad driving many accidents. 5. My parents in a very small flat. 6. The Olympic Games place every four years. 7. The Panama Canal the Atlantic and Pacific Oceans.
2. Put the verb into the correct form
1. Julie <u>doesn't drink</u> tea very often. (not / drink) 2. What time here? (the banks / close) 3. I've got a car, but I it much. (not / use) 4. "Where from?" (Ricardo/come) - "From Cuba." 5. "What ?"(you / do) - "I'm an electrician." 6. It me an hour to get to work (take). How long you? (it / take) 7. Look at this sentence. What (this word / mean)? 8. David isn't very fit. He any sport. (not / do)
3. Use the following verbs to complete the sentences. Sometimes you need the negative:
believe; eat; flow; go; grow; make; rise; tell; translate
1. The Earth <i>goes</i> round the sun. 2. Rice <i>doesn't grow</i> in Britain. 3. The sun in the east. 4. Bees honey. 5. Vegetarians meat. 6. An atheist in God. 7. An interpreter from one language into another. 8. Liars are people who the truth. 9. The River Amazon into the Atlantic Ocean.
4. You ask Lisa questions about herself and her family. Write the questions.

1. You know that Lisa plays tennis. You want to know how often. Ask her.

How often do you play tennis?

2. Perhaps Lisa's sister plays tennis too. You want to know. Ask Lisa. your sister?	
3. You know that Lisa reads a newspaper every day. You want to know which one. Ask her.	
4. You know that Lisa's brother works. You want to know what he does. Ask Lisa.	
5. You know that Lisa goes to the cinema a lot. You want to know how often. Ask h	er.
6. You don't know where Lisa's grandparents live. You want to know. Ask Lisa.	
5. Complete using the following:	
I apologise; I insist; I promise; I recommend; I suggest	
 Mr. Evans is not in the office today. <u>I suggest</u> you try calling him tomorrow. I won't tell anybody what you said (in a restaurant) You must let me pay for the meal for what I did. It won't happen again. 	
5. The new restaurant in Hill Street is very good it.	

1.3 Present Continuous and Present Simple

1. Are the underlined verbs right or wrong? Correct them where necessary

- 1. Water boils at 100 degrees Celsius.
- 2. The water boils. Can you turn it off?
- 3. Look! That man <u>tries</u> to open the door of your car.
- 4. Can you hear those people? What do they talk about?
- 5. The moon goes round the earth in about 27 days.
- 6. I must go now. It gets late.
- 7. I usually go to work by car.
- 8. "Hurry up! It's time to leave." "OK, I come."
- 9. I hear you've got a new job. How do you get on?
- 10. Paul is never late. He's always getting to work on time.
- 11. They don't get on well. They're always arguing.

2. Put the verb into the correct form, present continuous or present simple

1. Let's go out. <u>It</u>	<i>isn't raining</i> now now. (1	t / not / rain)	
2. Julia is very go	od at languages. She speak	s four languages very well. (she /	speak)
3. Hurry up!	for you. (everyb	ody / wait)	
4. "	to the radio?" (you / listen)	- "No, you can turn it off."	
5.	to the radio every day?" (yo	ou / listen) – "No, just occasionall	y."
	into the Medite		
7. The river	very fast today- m	nuch faster than usual. (flow)	
8	(we / usually / grow) vegeta	bles in our garden, but this year	
(we /	not / grow) any.		
9. A: How's your	English?		
B: Not bad. I th	nink slowly	(it / improve).	
10. Rachel is in N	lew York right now	(she / stay) at the Park Hote	1.
(she	e / always / stay) there when	she's in New York.	
11. Can we stop v	valking soon?	to feel tired (I / start).	
12. A: Can you dr	rive?		
B:	$_{\perp}$ (I / learn). My father $_{\perp}$	me. (teach)	
13. Normally	(I / finish) work a	t five, but this week	_ until
six to earn a li	ittle more money. (I / work)		
14. My parents	in Manchester (liv	e). They were born there and have	e
never lived an	nywhere else. Where	(your parents / live)?	

3. Finish B's sentences. Use always -ing.
1. A: I've lost my phone again.
B: Not again! You are always losing your phone!
2. A: The car has broken down aga in.
B: That car is useless. It
3. A: Look! You've made the same mistake again .
B: Oh no, not again! I
4. A: Oh, I've forgotten my glasses again.
B: Typical!
4. Put the verb into the correct form, present continuous or present simple.
1. Are you hungry? Do you want something to eat? (you / want)
2. Don't put the dictionary away it. (I / use)
3. Don't put the dictionary away (I / need) it.
4. Who is that man? What? (he / want)
5. Who is that man? Why at us? (he / look)
6. Alan says he's 80 years old, but nobody him. (believe)
7. She told me her name, but it now. (I / not / remember)
8 of selling my car. (I / think) Would you be interested in buying it?
9 you should sell your car. (I / think) it very often. (you / not / use 10. Air mainly of nitrogen and oxygen. (consist)
5. Are the underlined verbs right or wrong? Correct them where necessary.
1. Nicky <u>is thinking</u> of giving up her job.
2. Are you believing g in God?
3. <u>I'm feeling</u> hungry. Is there anythin g to eat?
4. This sauce is great. <u>It's tasting</u> really good.
5. <u>I'm thinking</u> this is your key. Am I right?
6. Complete the sentences using the most suitable form of be. Use am/is/are being (continuous) where possible; otherwise use am/is/are (simple).
1. I can't understand why <i>he's being</i> so selfish. He isn't usually like that.
2. Sarah very nice to me at the moment. I wonder why.
3. You'll like Sophie when you meet her. She very nice.
4. You 're usually very patient, so why so unreasonable about waiting ten
more minutes?

Part 2. Past Tenses: Simple, Continuous, Perfect
2.1 Past Simple
1. Complete the sentences using the following verbs in the correct form:
buy; catch; cost; fall; hurt; sell; spend; teach; throw; write
1. Mozart <u>wrote</u> more than 600 pieces of music. 2. "How did you learn to drive?" – "My father me." 3. We couldn't afford to keep our car, so we it. 4. Dave down the stairs this morning and his leg. 5. Joe the ball to Sue, who it. 6. Ann a lot of money yesterday. She a dress which £100.
2. Complete the sentences. Put the verb into the correct form, positive or negative.
 lt was warm, so <u>took</u> off my coat. (take) The film wasn't very good. I <u>didn't enjoy</u> it much. (enjoy) I knew Sarah was busy, so I her. (disturb) We were very tired, so we the party early. (leave) The bed was very uncomfortable. I well. (sleep) The window was open and a bird into the room. (fly) The hotel wasn't very expensive. It much to stay there. (cost) Iwas in a hurry, so I time to phone you. (have) It was hard carrying the bags. They very heavy. (be)

5. Why isn't Steve at work today? _____ ill ?

2.2 Past Continuous

1.	What were you doing at these times? Write sentences as in the examples. The
	past continuous is not always necessary (see the second example).

1. (at 8 o'clock yesterday evening) – <i>I was having dinner</i> .
2. (at 5 o'clock last Monday) – <u>I was on a bus on my way home.</u>
3. (at 10.15 yesterday morning) –
4. (at 4.30 this morning) –
5. (at 7.45 yesterday evening) –
6. (half an hour ago) –
2. Use your own ideas to complete the sentences. Use the past continuous.
1. Matt phoned while we were having dinner.
2. The doorbell rang while I
3. The car began to make a strange noise when we
4. Jessica fell asleep while she
5. The television was on, but nobody
3. Put the verb into the correct form, past continuous or past simple.
1. Jenny was waiting (wait) for me when I arrived (arrive).
2. "What (you / do) at this time yesterday?" – "Iwas asleep."
3. " (you I go) out last night?" – "No, I was too tired."
4. How fast (you / drive) when the accident (happen)?
5. Sam (take) a picture of me while I (not / look).
6. We were in a very difficult position. We (not I know) what to do.
7. I haven't seen Alan for ages. When I last (see) him, he (try) to find
job.
8. I (walk) along the street when suddenly I (hear) footstep
behind me. Somebody (follow) me. I was scared and I (start) to rur
9. When I was young, I (want) to be a pilot.
10. Last night I (drop) a plate when I (do) the washing-up
Fortunately it (not / break).

2.3 Past Perfect

1. Read the situations and write sentences from the words in brackets.

1. You went to Sue's house, but she wasn't there.
(she / go I out) She had gone out.
2. You went back to your home town after many years. It wasn't the same as before.
(it / change / a lot)
3. I invited Rachel to the party, but she couldn't come.
(she / arrange / to do something else)
4. You went to the cinema last night. You got to the cinema late.
(the film / already / start)
5. It was nice to see Daniel again after such a long time.
(I / not / see / him for five years)
6. I offered Sue something to eat, but she wasn't hungry.
(she I just I have I breakfast)
Towards situation remits a gentance anding with narrow hafens Uga the rowh
2. For each situation, write a sentence ending with never before. Use the verb in brackets.
iii bi ackets.
1. The man sitting next to you on the plane was very nervous. It was his first flight.
(fly) He had never flown before
2. Somebody sang a song. I didn't know it.
(hear) I before. 3. Sam played tennis yesterday. He wasn't very good at it because it was his first
game.
(play) He4. Last year we went to Mexico. It was our first time there.
(be there) We
(be there) we
3. Put the verb into the correct form, past perfect (I had done) or past simple (I
did).
1. "Was Paul at the party when you arrived?" – "No, he <u>had gone</u> (go) home."
2. I felt very tired when Igot home, so I (go) straight to bed.3. The house was very quiet when I got home. Everybody (go) to bed.
4. Sorry I'm late. The car (break) down on my way here.5. We were driving along the road when we (see) a car which
(break) down, so we (stop) to help.

Part 3: Future forms: going to, present continuous, will/shall

3.1 Going to

	1. Write a question with going to for each situation.	
(what / do with it?) What are you going to do with it? 2. Your friend is going to a party tonight. You ask: (what / wear?) 3. Your friend has just bought a new table. You ask: (where / put it?) 4. Your friend has decided to have a party. You ask: (who / invite?) 2. Read the situations and complete the dialogues. Use going to. 1. You have decided to clean your room this morning. FRIEND: Are you going out this morning? YOU: No, I'm going to clean my room. 2. You bought a sweater, but it doesn't fit you very well. You have decided to take it back to the shop. FRIEND: That sweater is too big for you. You: I know. 3. You have been offered a job, but you have decided not to accept it. FRIEND: I hear you've been offered a job. You: That's right, but 4. You have to phone Sarah. It's morning now, and you have decided to phone her tonight. FRIEND: Have you phoned Sarah yet? You: No, 5. You are in a restaurant. The food is awful and you've decided to comp lain. FRIEND: This food is awful, isn't it? You: Yes, it's disgusting.	1. Your friend has won some money. You ask:	
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You: No, 5. You are in a restaurant. The food is awful and you've decided to comp lain. FRIEND: This food is awful, isn't it? You: Yes, it's disgusting	——————————————————————————————————————	
5. You are in a restaurant. The food is awful and you've decided to comp lain. FRIEND: This food is awful, isn't it? You: Yes, it's disgusting	· ·	
FRIEND: This food is awful, isn't it? You: Yes, it's disgusting.		
You: Yes, it's disgusting.	· · · · · · · · · · · · · · · · · · ·	
	·	
3. What is going to happen in these situations? Use the words in brackets.	You: Yes, it's disgusting.	
3. What is going to happen in these situations? Use the words in brackets.		
3. What is going to happen in these situations? Use the words in brackets.		
	3. What is going to happen in these situations? Use the words in brackets.	
1. There are a lot of black clouds in the sky.	1. There are a lot of black clouds in the sky.	
ullet	(rain) It's going to rain.	
2. It is 8.30. Tom is leaving his house. He has to be at work at 8.45, but the journey		
· · · · · · · · · · · · · · · · · · ·	takes 30 minutes.	
	(late) He	

3. There is a hole in the bottom of the boat. A lot of water is com in g in through t	ne
hole.	
(sink) The boat	
4. Lucy and Chris are driving. There is very little petrol left in the tank. The neare petrol station is a long way away. (run out) They	st
4. Complete the sentences with was/were going to + the following verbs:	
buy; give up; phone; play; say; travel	
1. We were going to travel by train, but then we decided to go by car instead.	
2. I some new clothes yesterday, but I was very busy and didn	't
have time to go to the shops.	
3. Oliver and I tennis last week, but he had to cancel because he'd hurt his k	nee.
4. I Jane, but I decided to email her instead.	
5. A: When I last saw Tim, he his job.	
B: That's right, but in the end he decided to stay where he was.	
6. I'm sorry I interrupted you. What you?	

3.2 Will / Shall

1. Complete the sentences with I'll + a suitable verb.

1. I'm too tired to walk home. I think <u>I'll take</u> a tax	Xi.
2. "It's cold in this room." – "Is it? 3. "Bye! Have a nice holiday!" – "Thanks.	you a postcard."
4. "Shall I do the washing-up?" – "No, it's all right.	it later."
5. "I don't know how to shut down this computer." –	- "OK,"
6. "Would you like tea or coffee?" – "7. "Are you coming with us?" – "No, I think8. Thanks for lending me the money	coffee, please."
7. "Are you coming with us?" – "No, I think	here."
8. Thanks for lending me the money	_ it back as soon as possible, OK?
9. A: I know you're busy, but can you finish this rep	ort this afternoon?
B: Well,, but I can'	t promise.
2. Read the situations and write sentences with <i>I</i> and the situation is a situation of the situati	
I think I'll close the window.	to close it. Tou say.
2. You are feeling tired and it's getting late. You dec I think	ide to go to bed. You say:
3. A friend of yours offers you a lift in his car, but you, but	•
4. You were going to have lunch. Now you decide the anything.	nat you don't wa nt to eat
I don't think	
5. You planned to go swimming. Now you decide the say:	

3. Which is correct?

- 1. "Did you phone Lucy?" "Oh no, I forgot. <u>I phone / I'll phone</u> her now." (I'll phone is correct)
- 2. I can't meet you tomorrow. <u>I'm playing / I'll play tennis</u>. (I'm playing is correct)
- 3. "<u>I meet / I'll meet</u> you outside the hotel in half an hour, OK?" "Yes, that's fine."
- 4. "I need some money." "OK, <u>I'm lending / I'll lend</u> you some. How much do you need?"
- 5. "<u>I'm having / I'll have"</u> a party next Saturday. I hope you can come.
- 6. "Remember to get a newspaper when you go out." "OK, <u>I don't forget / I</u> won't forget."

- 7. What time <u>does your train leave / will your train leave</u> tomorrow?
- 8. I asked Sue what happened, but she <u>doesn't tell / won't tell me</u>.
- 9. "Are you doing I Will you do anything tomorrow evening?" "No, I'm free. Why?"
- 10. I don't want to go out alone. <u>Do you come / Will you come</u> with me?

4.	. What do yo	u say in the	se situations?	Write sentences	with shall I	?	or	shall
	we ?							

we :		
	omething this evening, but you don't know what.	
You ask your friend: What s		
You try on a jacket in a shop.	You are not sure whether to buy it or not.	
You ask a friend for advice:	it?	
	k. You want to give her a present, but you don't know	V
what.		
You ask a friend for advice: '	Vhat	
4. You and a friend are going or	holiday together, but you have to decide where.	
You ask him /her:		
5. You and a friend are going or	it. You have to decide whether to go by car or to	
walk.		
You ask him/her:	or	
6. Your friend wants you to con	ne and see her. You don't know what time to come.	
You ask her:		

3.3 Present tenses for the future

1.

A friend of yours is planning to go on holiday soon. You ask her about her plans. Use the words in brackets to make your questions. (where / go?) Where are you going? 1 Scotland. 2 (how long / go for?) Ten days. 3 (when / leave?) Next Friday. 4 (go / alone?) No, with a friend. 5 (travel / by car?) No, by train. In a hotel.

2.

(where / stay?)

Tom wants you to visit him, but you are very busy. Look at your diary for the next few days and explain to him why you can't come.



том: Can you come on Monday evening? you: Sorry, but I'm playing volleyball	. (1)
том: What about Tuesday evening then?	222
you: No, not Tuesday. I	. (2)
том: And Wednesday evening?	
YOU:	, (3)
том: Well, are you free on Thursday?	
you: I'm afraid not.	. (4)

3. Have you arranged to do anything at these times? Write sentences about vourself.

1. (this evening) I'm going out this evening. or I'm not doing anything this evening.

2. (tomorrow morning) I	
3. (tomorrow evening)	
4. (next Sunday)	
5. (choose another day or time)	

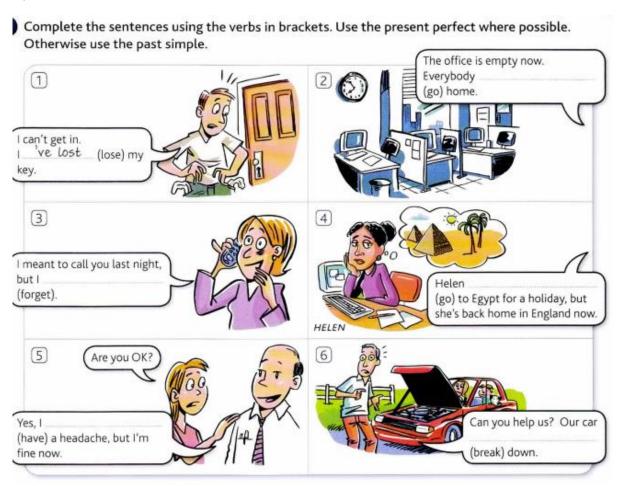
- 4. Put the verb into the more suitable form, present continuous or present simple.
- 1. *I'm going* to the cinema this evening. (I / go)
- 2. **Does the film start** at 3.30 or 4.30? (the film / start)
- 3. _____ (we / have) a party next Saturday. Would you like to come?

4. The art exhibition	on	(finish) on 3 May.	
5	$\underline{\hspace{0.1cm}}$ (I / not / go) out this ϵ	evening.	(I / stay) at home.
6. "	(you / do) anything ton	norrow morning?" - "1	No, I'm free. Why?"
7	(we / go) to a conce	ert tonight	_ (it / start) at 7.30.
8(I	/ leave) now. I've come	to say goodbye.	
9. A: Have you see	en Liz recently?		
B: No, but		(we / meet) for lunch n	ext week.
10. You are on the	train to London and yo	u ask another passeng	er:
Excuse me. W	hat time	(this train / get) to	London?

Unit 2.

Part 1. Present Perfect and Past Simple

1.



- 2. Are the <u>underlined</u> parts of these sentences right or wrong? Correct them where necessary.
- 1. Did you hear about Sue? **She's given** up her job. **OK**
- 2. My mother has grown up in Italy. GREW
- 3. How many poems has William Shakespeare written? –
- 4. Ow! **I've cut** my finger. It's bleeding. _____
- 5. Drugs **have become** a big problem everywhere. _____
- 6. Who has <u>invented</u> paper? _____
- 7. Where **have you been born**? –
- 8. Ellie isn't at home. **She's gone** shopping. –
- 9. Albert Einstein **has been** the scientist who _____
- has developed the theory of relativity.

3. Put the verb into the correct form, present perfect or past simple.
1. It stopped raining for a while, but now it's raining again (it / stop). 2. The town where I live is very different now. It has changed a lot. (it / change) 3. I studied German at school,
4. Make sentences from the words in brackets. Use the present perfect or past simple.
1. (it / not / rain / this week) <u>It hasn't rained this week.</u> 2. (the weather / be / cold / recently) The weather
5. Write sentences about yourself using the ideas in brackets.
1. (something you haven't done today) <i>I haven't eaten any fruit today</i> . 2. (something you haven't done today)

Part 2. Present Perfect Continuous

1. What have these people been doing or what has been happening?



2. Write a question for each situation.

1.	You meet	Paul as	s he is	s leaving	the sw	imming	pool.
				\mathcal{C}			1

You ask: (you / swim?) Have you been swimming?

2. You have just arrived to meet a friend who is waiting for you.

You ask: (you / wait / long?)

3. You meet a friend in the street. His face and hands are very dirty.

You ask: (what / you / do?) _____

4. A friend of yours is now working in a shop. You want to know how long. You ask: (how long / you / work / there?)

5. A friend tells you about his job – he sells mobile phones. You want to know how long.

You ask: (how long / you / sell / mobile phones?)

3. Read the situations and complete the sentences.

1. It's raining. The rain started two hours ago.

It's been raining for two hours.

2. We are waiting for the bus. We started waiting 20 minutes ago.

We ______ for 20 minutes.

3. I'm learning Spanish. I started classes in December.

I ______since December.

4. Jessica is working in a supermarket. She started working there on 18 January. since 18 January.

5. Our friends always spend their holidays in Italy. They started going there years

ago.	
	for years.
4. Put the verb into the present continuous (I have been -ing).	ous (I am -ing) or present perfect
1. Maria <i>has been learning</i> (Maria / le	earn) English for two years.
2. Hello, Tom.	(I / look) for you. Where have you been?
3. Why	(you / look) at me like that? Stop it!
4. Linda is a teacher.	
5 (I / think) about what ye	ou said and I've decided to take your advice.
6. "Is Paul on holiday this week?" - "No,	(he / work).
7 Sarah is very tired	(she / work) very hard recently

Part 3. Comparatives and Superlatives.

3.1. Comparatives.

1. Complete the sentences using a comparative form (older / more important	etc.)
1. It's too noisy here. Can we go somewhere quieter?	
2. This coffee is very weak. I like it	·
3. The hotel was surprisingly big. I expected it to be	
4. The hotel was surprisingly cheap. I expected it to be	
5. The weather is too cold here. I'd like to live somewhere	
6. My job is a bit boring sometimes. I'd like to do something	•
7. It's a shame you live so far away. I wish you lived	<u></u>
8. I was surprised how easy it was to get a job. I thought it would be	
9. Your work isn't very good. I'm sure you can do	·
10. Don't worry. The situation isn't so bad. It could be	
11. I was surprised we got here so quickly. I expected the t rip to take	
12. You're talking very loudly. Can you speak	?
12. You're talking very loudly. Can you speak	_ ?
14. You're standing too near the camera. Can you move a bit a	way
15. You were a little depressed yesterday, but you look to	day.
2. Read the situations and complete the sentences. Use a comparative form ((- er
2. Read the situations and complete the sentences. Use a comparative form (or more).	(- er
or more). 1.Yesterday the temperature was six degrees. Today it's only three degrees.	(- er
or more). 1.Yesterday the temperature was six degrees. Today it's only three degrees. It's <i>colder today than</i> it was yesterday.	(- er
 or more). 1.Yesterday the temperature was six degrees. Today it's only three degrees. It's <u>colder today than</u> it was yesterday. 2. The journey takes four hours by car and five hours by train. 	(- er
 or more). 1.Yesterday the temperature was six degrees. Today it's only three degrees. It's <i>colder today than</i> it was yesterday. 2. The journey takes four hours by car and five hours by train. It takes by car. 	
 Or more). 1. Yesterday the temperature was six degrees. Today it's only three degrees. It's <i>colder today than</i> it was yesterday. 2. The journey takes four hours by car and five hours by train. It takes	tres.
 Or more). 1. Yesterday the temperature was six degrees. Today it's only three degrees. It's <i>colder today than</i> it was yesterday. 2. The journey takes four hours by car and five hours by train. It takes by car. 3. Dan and I went for a run. I ran ten kilometres. Dan stopped after eight kilometran D 	tres. Oan.
 Yesterday the temperature was six degrees. Today it's only three degrees. It's <u>colder today than</u> it was yesterday. The journey takes four hours by car and five hours by train. It takes	tres. Oan.
 Or more). 1. Yesterday the temperature was six degrees. Today it's only three degrees. It's <i>colder today than</i> it was yesterday. 2. The journey takes four hours by car and five hours by train. It takes	tres. Oan.
 Or more). 1. Yesterday the temperature was six degrees. Today it's only three degrees. It's <u>colder today than</u> it was yesterday. 2. The journey takes four hours by car and five hours by train. It takes	tres. Oan.
1.Yesterday the temperature was six degrees. Today it's only three degrees. It's <i>colder today than</i> it was yesterday. 2. The journey takes four hours by car and five hours by train. It takes	tres. Oan.
1. Yesterday the temperature was six degrees. Today it's only three degrees. It's <i>colder today than</i> it was yesterday. 2. The journey takes four hours by car and five hours by train. It takes	est.
1. Yesterday the temperature was six degrees. Today it's only three degrees. It's <i>colder today than</i> it was yesterday. 2. The journey takes four hours by car and five hours by train. It takes	est.
1. Yesterday the temperature was six degrees. Today it's only three degrees. It's <i>colder today than</i> it was yesterday. 2. The journey takes four hours by car and five hours by train. It takes	est. ed.

3. Complete the sentences. Use the comparative forms of the words in the box. Use than where necessary

big intere	ested	crowded peaceful	-	easily serious	high simple	important thin
		ed last night, so				
		a more reliab				
		her illness was				nought at first.
					_	- Tal
						e enough space her
						having a good tim
		ppiness are				
		s were very com	병원 교육의 1000년 10 250, 194 원인 11 11 11 11 11 11 1			
						usual.
		ne country. It's				g III a town. ou have a good ma
		of the country, p				
4 I'm w 5 The I 6 I'm s 7 Jane' 8 I was	walking as higher you surprised A 's s a little la	fast as I can. I c ir income, Anna is only 25. sister i	an't walk mo I thought she w s a nurse. took	fas re tax you have aslonger th	ter. e to pay. nan I expected.	elder less less longer more
	9.30.	to discuss. We r	need to start the	e meeting	lat	er older slightly
		anything. The		he knows, the		the
I've wa I'm son This sl I need	aited lor rry I'm a hop isn't to stop	ng enough. I'n a bit late, but texpensive. I for a rest. I ca	m not waiting I couldn't ge The prices ar an't walk	g <i>any long</i> t here e	<u>er</u> .	anywhere el ·
. The tra	affic isn	't particularly	bad today.	[t's		usual.
. Comp	lete the	sentences u	sing as as	•		
-		. 11 7	I'm not <i>as ta</i>	II as vau		

I don't	
6. Our neighbours have lived here for quite a long time, but we've lived here	longer.
Our neighbours haven't 7. I was a little nervous before the interview, but usually I'm a lot more nerv	
	ous.
I wasn't	
7. Write a new sentence with the same meaning.	
1. Jack is younger than he looks. Jack isn't as old as he looks.	
2. I didn't spend as much money as you. You spent more money than m	<u>e</u> .
3. The station was nearer than I thought. The station wasn't	•
4. The meal didn't cost as much as I expected. The meal cost	
5. I go out less than I used to. I don't	
6. Karen's hair isn't as long as it used to be. Karen used to	
7. I know them better than you do. You don't	·
8. There are fewer people at this meeting than at the last one.	
There aren't	·
8. Write sentences using the same as.	
1. David and James are both 22 years old. David is the same age as James	es.
2. You and I both have dark brown hair. Your hair	mine.
3. I arrived at 10.25 and so did you. I arrived	_you.
4. My birthday is 5 April. It's Tom's birthday too. My birthday	Tom's.
0. Complete the contanges with then on as	
9. Complete the sentences with than or as	
1. I can't reach as high as you. You are taller	
2. He doesn't know much. I know more	. •
3. I don't work particularly hard. Most people work as hard	
4. We were very surprised. Nobody was more surprised	
5. She's not a very good player. I'm a better player	·
6. They've been very lucky. I wish we were as lucky	

3.2 Superlatives.

1. Complete the sentences. Use a superlative (-est or most) $+ a$ in).	preposition (of or
1. It's a very good room. It's <i>the best room</i> in the hotel.	
2. It's a very cheap restaurant. It's	the town.
3. It was a very happy day. It was	
4. She's a very intelligent student. She's	
5. It's a very valuable painting. It's	
6. Spring is a very busy time for me. It's	
In the following sentences use one of+ a superlative+ a preposition	n.
7. It's a very good room. It's <i>one of the best rooms in</i> the hotel.	
8. He's a very rich man. He's one	
9. It's a very big castle. It's	
10. She's a very good player. She's	_ the team.
11. It was a very bad experience. It was	_ my life.
12. It's a very famous university It's	
 We stayed at <u>the cheapest</u> hotel in the town. (cheap) Our hotel was <u>cheaper</u> than all the others in the town. (cheap) The United States is very large, but Canada is	
4. What's country in the world? (s	
5. I wasn't feeling well yesterday, but I feel a bitday of m	
6. It was an awful day. It was day of m 7. What is sport in your cou	y IIIC. (vau) intry? (nonular)
8. Everest is mountain in the world. It	is than any
other mountain. (high)	15 than any
9. This building is over 250 metres high, but it's not	in the city (tall)
10. I prefer this chair to the other one. It's	
11. What's way to get to the station? ((anick)
12. Which is the bus or the train? (quick)	(quien)
13. What's thing you've ever boug	
14. Sue and Kevin have got three daughters is 14.	
10 1	1) 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
3. What do you say in these situations? Use a <i>superlative</i> + <i>ever</i> . brackets (in the correct form)	Use the words in

1. You've just been to the cinema. The movie was extremely boring. You tell your
friend: (boring / movie / see) That's the most boring movie I've ever seen.
2. Your friend has just told you a joke, which you think is very funny. You say:
(funny / joke / hear) That's
3. You're drinking coffee with a fri end . it's really good coffee. You say:
(good / coffee / taste) This
4. You are talking to a friend about Sarah. Sarah is very generous. You tell your
friend about her: (generous / person / meet) She
5. You have just run ten kilometres. You've never run further than this. You say to
your friend: (far I run) That
6. You decided to give up your job. Now you think this was a bad mistake. You say
to your friend: (bad / mistake / make) It
7. Your friend meets a lot of people, some of them famous. You ask your friend:
(famous / person / meet?) Who?

Unit 3.

Part 1. Must, have to, should (obligation)

1.1 Must and have to

	1.	Comple	ete the	esentences	using	have	to /	/ has	to /	' had	to.
--	----	--------	---------	------------	-------	------	------	-------	------	-------	-----

1. Bill starts work at 5 a.m. <i>He has to get up</i>	at four. (he / get up)
2. "I broke my arm last week". – "Did you have	to go to hospital?" (you / go)
3. There was a lot of noise from the street	the window. (we / dose)
4. Karen can't stay for the whole meeting.	early. (she / leave)
5. How old	_ to drive in your country? (you / be)
6. I don't have much time.	soon. (I / go)
7. How is Paul enjoying his new job?	a lot? (he / travel)
8. "I'm afraid I can't stay long." – "What time	?" (you / go)
9. "The bus was late again." – "How long	?" (you / wait)
10. There was nobody to help me. I	everything by myself. (I / do)

2. Complete the sentences using *have to + the verbs* in the list. Some sentences are positive (*I have to ... etc.*) and some are negative (*I don't have to ... etc.*):

ask	do	drive	get up	go	make	make	pay	show	
1 I'm n	ot work	ing tomo	rrow, so I	don't	have to	get up (early.		
2 Steve	e didn't l	know hov	v to turn of	f the co	omputer, s	ol had	to show	him.	
									call. I won't be long
I'm n	ot too b	usy. I ha	ve a few thi	ngs to	do, but I				them now
I cou	ldn't fin	d the stre	et I wanted	. 1				som	ebody for directions
5 The c	ar park	is free. Y	ou					to	park your car there
	n was ir 't seriou		he accident	t, but h	ne			to	o hospital because i
3 Jane	has a se	nior posit	ion in the c	ompar	y. She				important decisions
	n Patrick every d		s new job n	ext mo	onth, he				50 miles to

3. In some of these sentences, *must* is wrong or unnatural. Correct the sentences where necessary.

1. It's later than I thought. I <u>must</u> go. – OK (have to <i>is also correct</i>)
2. I <u>must work</u> every day from 8 .3 0 to 5.30. – I <u>have to work</u>
3. You must come and see us again soon. –
4. Tom can't meet us tomorrow. He must work. –
5. I must work late yesterday evening. –
6. I must get up early tomorrow. I have a lot to do. –
7 7 1' 1 01 , 1 ' 1

7. Julia wears glasses. She must wear glasses since she was very young. –

4.	Comr	olete	the	sentences	with	mustn't	or	don	't/does	n't	have	to.
		J1CLC		BUILLUITUB	** 1 ** 1		V.	uon	uuuus	1 U U	IUUVU	w

 I don't want anyone to 	know about our pla	an. You <u>mustn't</u> tell anyone.
2. Richard <i>doesn't hav</i>	e to wear a suit to	work, but he usually does.
3. I can sleep late tomorr	ow morning becaus	se I go to work
4. Whatever you do, you		_ touch that switch. It's very dangerou
5. There's a lift in the bui	ilding, so we	climb the stairs.
б. You	forget what I	I told you . It's very important.
7. Silvia		get up early, but she usually does.
8. Don't make so much n	oise. We	wake the children.
9. I	eat too much. I'	m supposed to be on a diet.
10. You	be a good pla	yer to enjoy a game of tennis.

1.2. Should

1	. For each	situation,	write a	sentence	with	should	or sho	uldn't+	one o	fthe
	following	;:								

	- (Table 1977) 1875 (1977) 1874 (1977) (1977) (1977) 1874 (1977) (1977) 1874	go to bed so late take a photo	look for another job use her car so much	
1	Anna needs a change.	She should	go away for a few	days.
2	Your salary is very low.	You		
3	Jack always finds it hard to get up.	He		
4	What a beautiful view!	You		
5	Sue drives everywhere. She never wa	alks. She		
6	Dan's room isn't very interesting.			

- 2. Read the situations and write sentences with I think / I don't think ... should...
- 1. Joe and Catherine are planning to get married. You think it's a bad idea.

I don't think they should get married.

2.	. Jane has a bad cold, but plans to go out tonight.	You don	't think this	is a good
	idea.			
	You say to her:			

3.	. Peter ne	eds a job.	He's just seen	n an adver	t for a job	which y	you think	would b	e ide	al
	for him,	but he's	not sure whet	her to app	ly or not.					

You say to him: _____

- 4. The government wants to increase taxes, but you don't think this is a good idea.
- 3. Complete the sentences with should (have)+ the verb in brackets.
- 1. Helen *should pass* the exam. She's been studying very hard. (pass)
- 2. You missed a great party last night. You should have come. (come)
- 3. We don't see you enough. You _____ and see us more often. (come)
- 4. I'm in a difficult position. What do you think I _____ now? (do)
- 5. I'm sorry that I didn't take your advice. I ______ what you said. (do)
- 6. We lost the game yesterday, but we _____. We were the better team. (win)
- 7. Tanya has a tennis match against Jane tomorrow. Jane ______--she's much
- better than Tanya. (win)

 8. "Is Joe here yet?" "Not yet, but he ______ here soon." (be)
- 9. We went the wrong way and got lost. We _____ right, not left. (turn)
- 4. Read the situations and write sentences with *should/shouldn't*. Some of the sentences are past and some are present.
- 1. I'm feeling sick. I ate too much. I shouldn't have eaten so much.
- 2. That man on the motorbike isn't wearing a helmet. That's dangerous.

3. When we got to the restaurant, there were no free tables. We hadn't reserved one We
We
4. The notice says that the shop is open every day from 8.30. It is 9 o'clock now, but the shop isn't open yet
5. The speed limit is 30 miles an hour, but Kate is doing 50. She
6. Laura told me her address, but I didn't write it down. Now I can't remember the house number. I
7. I was driving behind another car. Suddenly, the driver in front stopped without warning and I drove into the back of his car. It wasn't my fault. The driver in front
8. I walked into a wall. I was looking behind me. I wasn't looking where I was goin
 "I think it would be a good idea to see a specialist," the doctor said to me. The doctor recommended that <i>I should see a specialist</i>. "You really must stay a little longer," she said to me. She insisted that I
5. "Why don't we go away for a few days?" Jack said to me. Jack suggested that
6. Complete the sentences using <u>should +the following</u> :
ask; be; leave; listen; say; worry
 It's strange that he <u>should be</u> late. He's usually on time. It's funny that you that. I was going to say the same thing. It's only natural that parents about their children. Isn't it typical of Joe that he without saying goodbye to anybody I was surprised that they me for advice. What advice could I give them I'm going to give you all some essential information, so it's important that

7. Use the words in brackets to complete these sentences. Use ${\it If}$ ${\it should}$
1. We have no jobs at present. (the situation / change)
If the situation will change, we will contact you.
2. I've hung the washing out to dry on the balcony. (it / rain)
, can you bring the washing in, please?
3. I think everything will be OK. (there / be / any problems)
, I'm sure we'll be able to solve them.
4. I don't want anyone to know where I'm going. (anyone / ask)
, just say that you don't know.
Write sentences 3 and 4 again, this time beginning with Should.
1. (3) Should I'm sure we'll be able to solve
them.
2. (4), just say that you don't know.

Part 2. Must, may, might, can't

1.1 May – might.

2. Complete each sentence with a verb in the correct form.	
1. "Where's Ben?" – "I'm not sure. He might <u>be having</u> lunch." 2. "Who is that man with Anna?" – "I'm not sure. It might 3. A: Who was the man we saw with Anna yesterday? B: I'm not sure. It may her brot 4. A: What are those people doing by the side of the road? B: I don't know. I suppose they might 5. "Is Sarah here?" – "I can't see her. She may not yet."	her brother.'
3. Read the situation and make sentences from the words in l	orackets. Use might
 I can't find Jeff anywhere. I wonder where he is. a (he / go / shopping) He might have gone shopping. b (he / play / tennis) He might be playing tennis. I'm looking for Sophie. Do you know where she is? a (she / watch / TV) b (she / go / out) I can't find my umbrella. Have you seen it? a (it / be / in the car) b (you / leave / in the restaurant) Why didn't Dan answer the doorbell? I'm sure he was at home a (he / go / to bed early) b (he I not I hear I the doorbell) c (he I be I in the shower) 	at the time.
4. Complete the sentences using might not have or couldn't	have
 A: Do you think Sarah got the message I sent her? B: No, she would have replied. She couldn't have got it. A: I was surprised Amy wasn't at the meeting. Perhaps she did B: That's possible. She might not have known about it. A: I wonder why they haven't replied to the email I sent. Do you received it? B: Maybe not. They	
B: No, the police say it	ay.
6 A. The man you snoke to- are you sure he was American?	•

5. Write sentences with <i>might</i> .
1. Where are you going for your holidays? (to Ireland???)
I haven't decided yet. <i>I might go to Ireland</i> .
2. What sort of car are you going to buy? (a Honda???)
I'm not sure yet. I
3. When is Tom coming to see us? (on Saturday???)
He hasn't said yet.
4. Where are you going to hang that picture? (in the dining room???)
I haven't made up my mind yet.
5. What is Tanya going to do when she leaves school? (go to university???) She's still thinking about it.
6. Complete the sentences using might+ the following:
bite break need rain slip wake
1 Take an umbrella with you when you go out. It might rain later.
2 Don't make too much noise. You the baby.
3 Be careful of that dog. Ityou.
4 Don't throw that letter away. Weit later.
5 Be careful. The footpath is very icy. You
6 Don't let the children play in this room. They something.
7. Write sentences with might not.
1. I'm not sure that Liz will come to the party.
Liz might not come to the party.
2. I'm not sure that I'll go out this evening. I
3. I'm not sure that we'll be able to get tickets for the game.
We
4. I'm not sure that Sam will be able to go out with us tonight.
8. Read the situations and make sentences with might as well.
1. You and a friend have just missed the bus. The buses run every hour.

B: No, I'm not sure. He _____

You say: We'll have to wait an hour for the next bus. We might as well walk.

2. You've been invited to a party. You're	e not very excited about it, but you decide to
go.	
You say: I'm not doing anything else,	so I to the party.
3. You've just painted your kitchen. You	a still have a lot of paint, so why not paint the
bathroom too?	
You say: We	There's plenty of paint left.
4. You and a friend are at home. You're	bored. There's a film on TV starting in a few
minutes.	
You say:	There's nothing else to do.

9. Complete the sentences. Use *might be able to* or *might have to+ one of the following:*

fix help leave meet sell work	
1 Tell me about your problem. I might be able to help	you.
2 I'm not free this evening, but I	you tomorrow.
3 I don't know if I'll be free on Sunday. I	
4 I can come to the meeting, but I	before the end.
5 I'm short of money. I want to keep my car, but I	it.
6 A: There's something wrong with my bike.	
B: Let me have a look. I	it.

1.2 Must – can't.

1. Put in must or can't.

1. You've been travelling all day.	You <u>must</u> be tired.		
2. That restaurant		t's always full of people.	
	be very good. It's always empty.		
4. I'm sure I gave you the key. You	ı have it. H	ave you looked in your bag?	
5. I often see that woman walking	along this street. She	live near here.	
6. It rained every day during their	holiday, so they	_ have had a very nice time.	
7. Congratulations on passing your	r exam. You	be very pleased	
8. You got here very quickly. You	l	have walked very fast.	
9. Bill and Sue always stay at luxu	ry hotels, so they	be short of money.	
2. Complete each sentence with a	a verb (one or two wo	ords).	
1. I've lost one of my gloves. I mus	· · · · · · · · · · · · · · · · · · ·		
2. Their house is very near the mot			
3. Sarah knows a lot about films. S	he must	to the cinema a lot.	
4. I left my bike outside the house it.	_		
5. "How old is Ted" – "He's older	than me. He must	at least 40."	
6. I didn't hear the phone ring. I m	ust	asleep.	
7. A: You're going on holiday soon	n. You must	forward to it.	
B: Yes, it will be really good to	get away.		
8. The police have dosed the road,an accident.			
9. I'm sure you know this song. Yo	ou must	it before.	
10. There is a man walking behind	us. He has been walk	ing behind us for the last 20	
minutes. He must	us.		
3. Read the situations and use t must have and can't have.	he words in brackets	to write sentences with	
1. We went to their house and rang	g the doorbell, but nob	ody answered. (they / go	
out)			
They must have gone out.			
2. Sarah hasn't contacted me. (she	/ get / my message)		
She can't have got my message	• <u>•</u>		
3. The jacket you bought is very go	ood quality. (it / very	expensive)	
4. I haven't seen our neighbours fo	r ages. (they / go awa	y)	
5. I can't find my umbrella. (I / lea	nve / it in the restauran	t last night)	

6. Amy was in a very difficult situation when she lost her job. (it / easy for her)

7. There was a man standing outside the cafe. (he / wait / for somebody)

8. Rachel did the opposite of what I asked her to do. (she / understand / what / said)

9. When I got back to my car, the door was unlocked. (I / forget / to lock it)

10. I was woken up in the night by the noise next door. (my neighbours / have / a party)

11. The tight was red, but the car didn't stop. (the driver / see / the red tight)

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Part 3. Can, could, be able to

4. A: Did the thief get away?

1. Complete the sentences using can or (be) use (be) able to.	able to. Use can if possible; otherwise
1. Gary has travelled a lot. He <i>can</i> speak five	languages.
2. I haven't <u>been able to</u> sleep very well rece	
3. Nicole drive, but she doe	
4. I used to stand on my head	
5. I can't understand Mark. I've never	_
6. I can't see you on Friday, but I	meet you on Saturday morning
7. Ask Katherine about your problem. She mig	
2. Write sentences about yourself using the	ideas in brackets.
1. (something you used to be able to do)	
I used to be able to sing well.	
2. (something you used to be able to do)	
I used	
3 (something you would like to be able to do)	
I'd	
4 (something you have never been able to do)	
I've	
3. Complete the sentences with can/can't/con	ıld/couldn't+ the following:
-come eat hear run sleep wai	t
1 I'm afraid I can't come to your party next	week.
2 When Dan was 16, he	
3 'Are you in a hurry?' 'No, I've got plenty of ti	me. I
4 I was feeling sick yesterday. I	anything.
5 Can you speak a little louder? I	you very well.
6 'You look tired.' 'Yes, I	last night.'
4. Complete the answers to the questions wi	th was/ware able to
4. Complete the answers to the questions wi	in was/were able to
1. A: Did everybody escape from the fire?	
B: Yes, although the fire spread quickly, eve	erybody <u>was able to escape.</u>
2. A: Did you finish your work this afternoon?	
B: Yes, there was nobody to disturb me, so	
3. A: Did you have problems finding our house	2?
B: Not really. Your directions were good an	d we

B: Yes. No-one realised what was happening and the thief _____

5. Complete the sentences using *could*, *couldn't* or *managed to*.

 My grandfather travelled a lot. He <u>could</u> speak 	five languages.			
2. I looked everywhere for the book, but I <i>couldn't</i> find it.				
3. They didn't want to come with us at first, but we	managed to pers	suade them.		
4. Laura had hurt her leg and	_ walk very well.			
5. I ran my first marathon recently. It was very hard	d, but I	finish.		
6. I looked very carefully and I	see somebody in	the distance.		
7. I wanted to buy some tomatoes. The first shop I	went to didn't have	any, but I		
get some in the next shop.				
8. My grandmother loved music. She	play the pia	no very well.		
9. A girl fell into the river, but fortunately we		pull her out		
10. I had forgotten to bring my camera, so I	take	e any pictures.		

Unit 4

Part 1. First conditional and future time clauses

1.	Put	the	verb	into	the	correct	first	condi	itional	form:
----	-----	-----	------	------	-----	---------	-------	-------	---------	-------

1. If I	(go) out tonight, I	(go) to the cinema.
	(get) back late, I	
	t / see) each other tomorrow, we	
week.	,	
4. If he	(come), I	(be) surprised.
	(wait) here, we	
	(go) on holiday this summer, we _	
7. If the weather _	(not / improve), we	(not / have) a picnic.
	(not / go) to bed early, I	_
	(eat) all this cake, we	
10. If you	(not / want) to go out, I	(cook) dinner at home.
11. I	(come) early if you	(want).
	(go) to the party if they	
13. She	(stay) in London if she _	(get) a job.
14. He	(not / get) a better job if he	(not / pass) that exam.
15. I	(buy) a new dress if I	(have) enough money.
16. She	(cook) dinner if you (g	o) to the supermarket.
17. They	(go) on holiday if they	(have) time
	(be) late if we	
19. She	(take) a taxi if it	(rain).
20. I	(not / go) if you	(not / come) with me
2. Choose the cor	rect verb tense in each of the follow	ing sentences.
1. If she goes to the birthd	ay party, she a present.	a) takes b) will take c) take
2. I th	ne doctor if my stomach still hurts tomorrow.	a) will call b) called c) call
3. She will do the exercise	again if shea lot of mistakes.	a) will make b) makes c) make
4. If they practice a lot, the	ey the game.	a) wins b) win c) will win
5. I will take my umbrella	if ittomorrow.	a) rains b) raining c) will rain
6. She will marry him if he	e her.	a) will ask b) ask c) asks
7. If we go out tonight, we	the door.	a) will lock b) are locking c) lock

3. Complete the following sentences with the correct tense of the verbs provided.

a) be b) will be c) am

8. I will make a sandwich if I _____ hungry.

1. We	(not/play) tennis tomorrow if it	(rain).
2. She	(let) the children play in the house if they	(not/make) too much noise
3. If we	(not/hurry), we	_(miss) our plane.
4. The bee	(not/sting) you if you	(not/move).
5. If you	(not/speak) louder, no one	(hear) you.
6. We	(be) late if we(n	not/take) the car.
7. If it	(not/be) hot tomorrow, we	(not/go) to the beach.
8. If you	(not/take) your umbrella, you	(get) wet.
9. You	(not/pass) your test if you	(not/study) harder.
10. If he	(not/ find) a job soon, she	(not/marry) him.
11. They	(not/forgive) you if you	(not/say) you're sorry.
12. The bank	(not/lend) you money if you	(not/have) a good job.
a) until	r I come home.	
b) whilec) before		
d) as soon as		
I want to finish a) until	n my workwe go out.	
b) while		
c) before		
d) as soon as	look often the est	arrar on halidar
a) until	look after the cat I'm	away on nonday.
b) while		
c) before		
d) after		
	I arrive.	
a) as soon as		
b) until		
c) as long as		
d) while 5 We'll find a ho	ntal was amino in Tales	urta
o. we ii iina a no	otel we arrive in Jaka	uta.

a) until	
b) while	
c) when	
d) as long as	
6. She won't speak to her boyfriend	he apologize.
a) while	
b) as long as	
c) when	
d) until	
7. Drink your coffee	_ it gets cold.
a) when	
b) as soon as	
c) while	
d) before	
8. Don't cross the road	you see the green signal.
a) as long as	
b) as soon as	
c) while	
d) until	
9. I'll give you a ring	we get back from our vacation.
a) while	
b) until	
c) when	
d) as long as	
	pills we travel to Lombok.
a) until	
b) before	
c) as soon as	
d) as long as	
5. Make similar conditional sentences.	
5. Wake similar conditional sentences.	
Example: It will not snow. We will not	go skiing. – If it does not snow we will not
go skiing.	
1. She won't come. You must tell her. –	She unless
2. Give him a present. He'll be surprised.	. – If
3. Take it. You won't regret it. – If	
4. It will rain. I'll take my umbrella. $-$ In	case
5. We will miss the plane. We must set of	off early. – We will miss the plane if
6. You crashed. You drove too fast. $-$ Yo	
7. He didn't take an aspirin. He had a hea	adache. – He wouldn't in case he

Part 2. Second conditional.

1. Complete the following sentences writing the verb in parenthesis, using the correct form.

	1.	If the company offered me the job, I think I (take) it
	2.	Many people would be out of work, if that factory (close) down.
0	3.	If she sold her car, she (not / get) much money for it.
	4.	They're expecting us. They would be disappointed if we
		(not / come).
	5.	Would George be angry if I (take) his bicycle without
		asking?
	6.	Ann gave me this ring. She (be) terribly upset if I lost it.
77	7.	If someone (walk) in here with a gun, I'd be
		frightened.
	8.	What would happen if you (not / go) to work tomorrow?
	9.	I'm sure she (understand) if you explained the
		situation to her.
	10.	I (give) you a chewing gum, if I had one, but I'm sorry, I
		don't.

2. Match the questions and answers.

1	What would Chris do if he won the lottery?	A I would borrow an umbrella.
2	What would you do if you lost your job?	B He would give up work.
3	What would you do if the bus didn't come?	C I would get a taxi.
4	What would you do if your video broke?	D I would take it back to the shop.
5	What would Kathy do if Joe asked her out?	E She would say yes.
6	What would you do if it rained?	F I would find another one.

3. Fill in the gaps

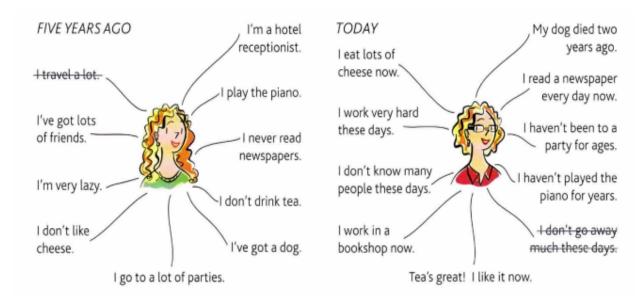
	1. If I (see)see_you	ı waiting at the bu	s stop, I (stop) <u>u</u>	<u>vill stop</u> for y	ou.
	2. I (go)	swimming every	week, if I (know)		how to
	swim properly.				
	3. If I (catch)	that plan	e to New York, I (t	pe)	<u> </u>
	there by now.				2
A	4. If we (live)	in Par	is, we (speak)		_ French.
	5. I (stop) your health!	smoking,	if I (be)	you; it's t	terrible for
	6. I (like)		-	ou (not laugh)	A NO
	7. I (buy)			the prices (Fe	田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田田
	a		a long time ago ii	trie prices (be	,
	8. Do you think they	(like) in our class?	our teach	er if they (be)	

Part 3. Used to

1. Complete the sentences with use(d) to +a suitable verb.

		o travel a lot, but she prefers to stay
at home these days		t last year she sold it and bought a car.
2. Supriic 3. We moved to Spai	a motoroixe, out	in Paris
4. I rarely eat ice-cres	am now hut I	in Paris. it when I was a child.
5. Tackie	my hest friend	but we aren't good friends any more.
	out 40 minutes to get to v	work now that the new road is open. It
		irport, but it closed a long time ago.
		to the theatre very often?
be/work/like/ play/	read etc.).	amples. Begin I used to (I used to
	a small village, but n	
	ennis a lot, but I don'	
		·•
4. I		·
		·
Now begin with <i>I did</i>		
· · · · · · · · · · · · · · · · · · ·		
	ead a lot, but I do no	
7. I didn't		

3. Compare what Karen said five years ago and what she says today:



Now write sentences about how Karen has changed. Use used to / didn't use to / never used to in the first part of your sentence:

1. She used to travel a lot but she doesn't go away much these days.

2. She used	but	
3	but	
4	but	
5	but	
6	but	
7	but	
	but	
9	but	
10.	but	

Unit 5.

Part 1. Quantifiers.

1.1. Some and any

1. Put in some or any.

1. We didn't buy <u>any</u> flowers.	
2. Tonight I'm going out with	friends of mine.
3. A: Have you seen	good movies recently?
B: No, I haven't been to the cinema	for ages.
4. I didn't have money, so	o I had to borrow
5. Can I have mil	k in my coffee, please?
6. We wanted to buy grapes	s, but they didn't have in the shop.
7. He did everything himself-without	help.
8. You can use this card to withdraw r	noney at cash machine.
9. I'd like info	rmation about places of interest in the town.
10. With the special tourist train ticket	ormation about places of interest in the town. t, you can travel on train you like.
11. Those apples look nice. Shall we b	ouy ?
2 Complete the centences with some	on any thody/thing/whom
2. Complete the sentences with <i>some</i>	:-or uny-+ -voay/-ining/-where.
1. I was too surprised to say <i>anything</i>	
2. There's a	at the door. Can you go and see who it is?
3. Does m	ind if I open the window?
4. I wasn't feeling hungry, so I didn't e	eat
5. You must be hungry. Why don't I g	et you to eat?
6. Quick, let's go! There's	coming and I don't want to see
us.	
7. Sarah was upset about	_ and refused to talk to
8. This machine is very easy to use	can learn to use it very quickly.
9. There was hardly	on the beach. It was almost deserted.
	Joe?" – "No, he lives in another part of town."
	- "Let's go warm and sunny."
	ey never seem to go
	needs me, tell them I'll be back at 11.30.
14. Why are you looking under the be	
	who parks here will have to pay a fine.
16. Jonathan stood up and left the room	m without saying

3. Complete the sentences. Use any (+ noun) or anybody/anything/anywhere.

1	Which bus do I have to catch?	Any bus . They all go to the centre.
2	Which day shall I come?	I don't mind.
3	What do you want to eat?	have. I don't mind. Whatever you
4	Where shall I sit?	It's up to you. You can sityou like.
5	What sort of job are you looking for?	. It doesn't matter.
6	What time shall I call you tomorrow?	don't answer and I'll get back to you.
7	Who shall I invite to the party?	I don't mindyou like.
8	Which newspaper shall I buy?	have in the shop.

1.2 No/none/any – Nothing/ nobody

1. Complete these sentences with *no*, *none* or *any*.

	was a public holiday, so there were <u>no</u>	1 1
	aven't got <u>any</u> money. Can you lend n	
	e had to walk home because there were	
	e had to walk home because there were	
5. "H	low many eggs have we got?" – "	Do you want me to get some?"
6. W	e took a few pictures, but	of them were very good.
	oid you take lots of pictures?" – "No, I	
		ntelligent person would do such a thing.
9. Th	ere's nowhere to cross the river. There	e's bridge.
10. I	haven't read	of the books you lent me.
		of the people we invited
	able to come.	
12. "	Do you know when Chris will be back	?" – "I'm sorry. I have idea.'
2. Ai	nswer these questions using none/nol	ooay/notning/nownere.
1	What did you do?	Nothing.
2	Who were you talking to?	and the state of t
3	이 1960년 전 전 이 경기 등을 살아 보고 있었다면 하나 가는 것 같아.	
3	How much sugar do you want?	
4	Where are you going?	
5	How many emails did you get?	
6	How much did you pay?	(
6 Now	How much did you pay? answer the same questions using con	mplete sentences with
any/a	anybody/anything/ anywhere.	
7. (1)	I didn't do anything.	
8. (2)	I	
9. (3))	
10. (4	4)	
11. (5)	
12 (6		

3. Complete these sentences with no-or any-+-body/-thing/-where. 1. I don't want <u>anything</u> to drink. I'm not thirsty.

2. The bus was completely empty. There was _______ on it.

3. "Where did you go for your holidays?" – " ______ I stayed at home."

4. I went to the shops, but I didn't buy ______ . I couldn't find _____ I wanted."

5. "What did you buy?" – " _____ . I couldn't find _____ I wanted."

6. The town is still the same as it was years ago. ______ has changed.

7. Have you seen my watch? I can't find it ______ . said ______

4. Choose the right word.

- 1. She didn't tell <u>nobody / anybody</u> about her plans. <u>(anybody is correct)</u>
- 2. The accident looked bad, but fortunately <u>nobody</u> / <u>anybody</u> was badly injured.
- 3. I looked out of the window, but I couldn't see <u>no-one / anyone</u>.
- 4. My job is very easy. *Nobody / Anybody* could do it.
- 5. "What's in that box?" "Nothing / Anything. It's empty."
- 6. The situation is uncertain. *Nothing / Anything* could happen.
- 7. I don't know *nothing* / *anything* about economics.
- 8. I'll try and answer <u>no / any</u> questions you ask me.
- 9. "Who were you talking to just now?" "<u>No-one / Anyone</u>. I wasn't talking to <u>no-one / anyone</u>.

1.3 Much, many, little, few, a lot, plenty

1. Put in much/many/little/few (one word only).	
 She isn't very popular. She has <u>few</u> friends. Ann is very busy these days. She has 	free time.
3. Did you take pictures when	n you were on holiday?
4. I'm not very busy today. I don't have	
5. This is a very modern city. There are	old buildings.
6. The weather has been very dry recently. We've had	rain.
7. "Do you know Rome?" – "No, I haven't been there for	years.
2. Put in a (a few, a little) where necessary. Write 'OK complete.	' if the sentence is already
1. She's lucky. She has \underline{few} problems. $-\underline{OK}$	
2. Things are not going so well for her. She has <i>few pro</i>	<i>blems</i> . – <u>a few problems.</u>
3. Can you lend me <i>few</i> dollars? –	
4. There was <u>little</u> traffic, so the journey didn't take very	v long. –
5. I can't give you a decision yet. I need <u>little</u> time to thi	
6. It was a surprise that he won the match. <u>Few</u> people ex	
7. I don't know much Spanish – only <i>few</i> words. –	
8. I wonder how Sam is. I haven't seen him for <u>few</u> mont	ths. –
3. Complete the sentences using <i>plenty</i> or <i>plenty of+ th</i>	e following:
hotels; money; room; time; to learn; to see	
1. There's no need to hurry. There's <i>plenty of time</i> .	
2. He doesn't have any financial problems. He has	
3. Come and sit with us. There's	
4. She knows a lot, but she still has	
5. It's an interesting town to visit. There	
6. I'm sure we'll find somewhere to stay.	
4. Put in little / a little / few / a few.	
1. Gary is very busy with his job. He has <i>little</i> time for o	other things.
2. Listen carefully. I'm going to give you	
3. Do you mind if I ask you o	questions?
4. It's not a very interesting place to visit, so	tourists come here.
5. I don't think Amy would be a good teacher. She has	patience.
6. "Would you like milk in your coffee?" – "Yes,	.,,,
7. This is a very boring place to live. There's	to do.

8. "Have you ever been to Paris?	"-"Yes, I've been there	
times."		

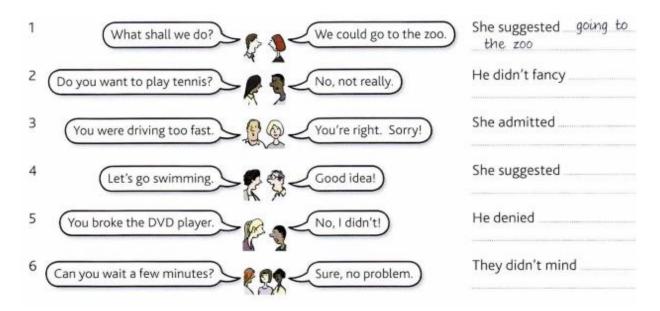
Part 2. Articles: a/an and the

1. Put in a/an or the.	
1. This morning I bought <u>a</u> newspaper and magazinenewspaper	er
is in my bag, but I can't remember where I put magazine.	
2. I saw accident this morning car crashed into tree.	
driver of car wasn't hurt, but car was badly	
damaged.	
3. There are two cars parked outside: blue one and grey one.	
blue one belongs to my neighbours; I don't know who owne	r
of grey one is.	
4. My friends live in old house in small village. There is	
beautiful garden behind house. I would like to have	
garden like that.	
2. Put in a/an or the.	
1. a) This house is very nice. Has it got garden?	
b) It's a beautiful day. Let's sit in garden.	
c) I like living in this house, but it's a shame that garden is so small.	
2. a) Can you recommend good restaurant?	
b) We had dinner in very nice restaurant.	
c) We had dinner in best restaurant in town.	
3. a) She has French name, but in fact she's English, not French.	
b)What's name of that man we met yesterday?	
c) We stayed at a very nice hotel – I can't remember name now.	
4. a) There isn't airport near where I live nearest airport is 70	
miles away.	
b) Our flight was delayed. We had to wait at airport for three hours.	
c) Excuse me, please. Can you tell me how to get to airport?	
5. a) "Are you going away next week?" – "No, week after next."	
b) I'm going away for week in September.	
c) Gary has a part-time job. He works three mornings week.	
2. Dut in alan on the vibous needs and	
3. Put in a/an or the where necessary.	
1. Would you like <u>apple</u> ? – Would like <u>an</u> apple?	
2. How often do you go to dentist? –	
3. Could you dose door, please? –	
4. I'm sorry. I didn't mean to do that. It was mistake. —	
5. Excuse me, where is bus station, please? –	
6. I have problem. Can you help me? –	
o. I have problem. Can you help me! —	

7. I'm just going to post office. I won't be long. –
8. There were no chairs, so we sat on floor –
9. Have you finished with book I lent you? –
10. My sister has just got job in bank in Zurich. –
11. We live in small apartment in city centre. –
12. There's supermarket at end of street I live in. –
12. There's supermarket at one of street inve in.
4. Put in <i>the</i> or <i>a</i> where necessary. If no word is necessary, leave the space empty.
1. A: Our apartment is on <i>the</i> tenth floor.
B: Is it? I hope there's \underline{a} lift.
2. A: Did you have nice holiday?
B: Yes, it was best holiday I've ever had.
3. A: Where's nearest shop?
B: There's one at end of this street.
4. A: It's lovely day, isn't it?
B: Yes, there isn't cloud in sky.
5. A: I've got a problem with my computer. It isn't connecting to internet.
B: That's interesting. I've got same problem with mine.
6. A: We spent all our money because we stayed at most expensive hotel in
town.
B: Why didn't you stay at cheaper hotel?
7. A: Would you like to travel in space?
B: Yes, I'd love to go to moon.
B: Yes, I'd love to go to moon. 8. A: What is Jupiter. Is it star?
B: Yes, I'd love to go to moon. 8. A: What is Jupiter. Is it star? B: No, it's planet. It's largest planet in solar
B: Yes, I'd love to go to moon. 8. A: What is Jupiter. Is it star? B: No, it's planet. It's largest planet in solar
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B: Yes, I'd love to go to moon. 8. A: What is Jupiter. Is it star? B: No, it's planet. It's largest planet in solar system. 5. Put in the where necessary. If you don't need the, leave the space empty. 1. I haven't been to <u>the</u> cinema for ages. 2. Sarah spends most of her free time watching TV. 3. Do you ever listen to radio? 4 television was on, but nobody was watching it.
B: Yes, I'd love to go to moon. 8. A: What is Jupiter. Is it star? B: No, it's planet. It's largest planet in solar system. 5. Put in the where necessary. If you don't need the, leave the space empty. 1. I haven't been to for ages. 2. Sarah spends most of her free time watching TV. 3. Do you ever listen to radio? 4 television was on, but nobody was watching it. 5. Have you had dinner yet? 6. Lisa and I arrived at same time.
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Part 3. Gerund and infinitives.

1. Complete the sentences for each situation using -ing.



2. Complete each sentence with one of the following verbs (in the correct form):

	-answer-	apply	be	forget	listen	live
	lose	make	pay	read	try	use
1	He tried to a	avoid answe	ring my o	question.		
2	Could you p	lease stop		so much no	ise?	
3	l enjoy	t	o music.			
4	I considered		for the	job, but in the	end I decided	against it.
5	Have you fir	nished	tl	ne newspaper y	/et?	
6	We need to	change our ro	utine. We d	an't go on		like this.
7	I don't mind	you	my	phone, but pl	ease ask me fi	rst.
8	My memory	is getting wo	rse. I keep		things.	
9	I've put off		this bill s	so many times.	I really must	do it today.
0	What a stup	id thing to do	! Can you ir	magine anyboo	ly	so stupid?
11	I've given up)	to lose	weight - it's ir	npossible.	
12	If you gamb	le. vou risk		your mone	v.	

3. Complete the sentences so that they mean the same as the first sentence.

1. I can do what I want and you can't stop me	2.
You <i>can't stop me doing</i> what I want.	
2. It's not a good idea to travel during the rus	sh hour.
It's better to avoid	during the rush hour.
3. Shall we paint the kitchen next weekend in	nstead of this weekend?
Shall we postpone	until next weekend?
4. Could you turn the music down, please?	

Would you mind, please?	
5. Please don't interrupt all the time.	
Would you mind all the ti	me?
4. Use your own ideas to complete these sentences. Use	ing.
 She's a very interesting person. I always enjoy <i>talking</i> at 2. I'm not feeling very well. I don't fancy 	
3. I'm afraid there aren't any chairs. I hope you don't mind	
4. It was a beautiful day, so I suggested	
5. It was very funny. I couldn't stop6. My car isn't very reliable. It keeps	
o. Wry car isn't very renadie. It keeps	
5. Complete the sentences for these situations.	
1 Shall we get married? Yes, let's.	They decided to get married
2 Please help me. OK.	She agreed
Can I carry your bag for you? No, thanks. I can man	age.) He offered
4 Let's meet at 8 o'clock. OK, fine.	They arranged
What's your name? I'm not going to tell y	ou.) She refused
Please don't tell anyone. [I won't. I promise.]	She promised
6. Complete each sentence with a suitable verb.	
1. Don't forget <i>to lock</i> the door when you go out.	
2. There was a lot of traffic, but we managed	to the airport in time.
3. We couldn't afford in London. It's to	
4. We've got new computer software in our office. I haven' it yet.	t learnt
5. Mark doesn't know what happened. I decided not	him.
6. We were all afraid to speak. Nobody dared	
7. Put the verb into the correct form, to or -ing.	
1. When I'm tired, I enjoy <u>watching</u> television. It's relaxi	_
2. I've decided for another job. I need a cha	
3. Let's get a taxi. I don't fancy home. (wa	lk)

4. I	I'm not in a hurry. I don't mind		(wait)	
5. 7	Гina ran in a marathon last week, l	but she fa	iled (fi	inish)
6. I	wish that dog would stop	·	It's driving me crazy. (oark)
7. 0	Our neighbour threatened	th	ne police if we didn't sto	op the noise.
(ca	11)			
8. V	We were hungry, so I suggested _		dinner early. (have	e)
9. I	Hurry up! I don't want to risk		_ the train. (miss)	
10.	They didn't know I was listening	to them.	I pretended	asleep.
(be)			
8. I	Make a new sentence using the v	erb in br	eackets.	
1	You've lost weight.	(seem)	You seem to have	lost weight.
2	Tom is worried about something.	(appear)	Tom appears	
3	You know a lot of people.	(seem)	You	
4	My English is getting better.	(seem)		
5	That car has broken down.	(appear)		
6	David forgets things.	(tend)		
7	They have solved the problem.	(claim)		

ЛІТЕРАТУРА

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Навчальне видання (англійською мовою)

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ІНОЗЕМНА МОВА (АНГЛІЙСЬКА)

Практикум до комунікативного комплексу «New English File (Intermediate)» для здобувачів ступеня вищої освіти

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