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THE TECHNOLOGIES OF FORMATION THE FUTURE PRESCHOOL EDUCATORS' PEDAGOGICAL CULTURE

Innovative processes in society, the need to form a child's personality, its adaptation to society, education of future citizens increase the requirements for the pedagogical culture of a preschool educator, who is a mediator between society and the child and should be a role model for children and a mentor for parents in children's upbringing.

This highlights the problem of pedagogical culture formation of future educators of preschool education in order to prepare them as professionals and take into account the peculiarities of working with subjects of educational activity, which requires manifestation in pedagogical practice of relevant competencies and personal and professional qualities such as: love for children, empathy, demanding and respect, and others.

Problems of formation of pedagogical culture became the subject of research of many scientists, like I. Bekh, V. Grinyova, S. Vitvytska, I. Zyazyun, N. Kuzmina, N. Myronchuk, S. Sysoevoy and others. They define essential and semantic characteristics of pedagogical culture, theoretical and methodical bases of formation of specialists in various fields, effective forms and methods of its development.

An important task of preschool teachers is not to turn parents into teachers who must continue the educational process at home, but to make the home a place of comfort, joy and security. It is important to show adult family members how interesting it is to organize artistic and creative, productive activities at home, to ensure optimal motor mode and to create a developmental environment in the children's room [2: 13].

Working with the family involves taking into account current trends in the relationship between parents and children, values, parents' and children's personal qualities, the peculiarities of the family's influence on the formation of the child's personality. The study of family traditions; focus on individual and interpersonal change; improving the educational function of the family and the function of primary socialization of the child; involvement of the family in active social life [2:14] are very important. In such interaction, the key role is devoted to the educator's pedagogical tact, tolerance, emotionally positive attitude, desire to help and support parents and children who are indicators of pedagogical culture of the educator.

In order to study the level of formation of pedagogical culture of future educators of preschool education, we conducted a research with students of Berdychiv Pedagogical College (Zhytomyr region) (24 people). The following methods, like survey using a diagnostic map developed by T. Bilousova and O. Bondarevskaya; questionnaire of students "Questionnaire of accounting and development of

professional skills", "Determination of the model of interaction of the educator with children" (O. Skorolupova), "Map of assessment of professional activity and personality of the educator" (A. Lukina); observation of the practical activities of future educators were used in the research.

Therefore, the objectives of this study were: to consider the culture of the educator of preschool, to define the concept of pedagogical culture and features of its development, to get acquainted with the peculiarities of professional activity of the future educator of preschool, to analyze the state of formation of pedagogical culture of future preschool educators.

The generalized results of researches show a high level of professional and pedagogical culture in 16.7% (4 people), medium - in 58.3% (14 people), low - in 25.0% (6 people). As we can see, the future level of pedagogical culture prevails among future specialists, which requires determining the plan and forms of work in this direction.

In our opinion, the content of lectures and practical classes in pedagogical disciplines is important to include issues related to the components of pedagogical culture, ethics of interaction with the subjects of the educational process, the culture of conflict resolution, etc. It is important to use different forms and activities for students in the process of mastering the relevant content, including business games, discussions, defense of personal projects, interactive exercises ("microphone", "infinite sentence", "brainstorming", etc.).

So, the formation of pedagogical culture as a component of professional skills of the future educator of preschool education is directly related to the solution of the personnel issue. Future educators of preschool education institutions are able to independently or with the help of a senior educator address issues related to updating the content of preschool education. The successful solution of these problems greatly contributes to the solution of problems of preservation and development of a particular educational institution in modern socio-economic conditions.

References

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