

*T. Dvorko,
Student,
O. Zymovets,
Teacher,
Zhytomyr Ivan Franko State University*

USING MODERN EDUCATIONAL TECHNOLOGIES IN TEACHING FOREIGN LANGUAGES FOR SPECIFIC PURPOSES

High-quality language training of students is impossible without the use of modern educational technologies. Modern technologies include the use of information and telecommunication technologies, work with computer training programs in foreign languages, creating Power Point presentations, distance technologies, the use of Internet resources. To prepare a qualified specialist who is able to solve any issues creatively, it is necessary to change the student's attitude to the learning process, turning him from a diligent performer to a creative person who can think productively and solve professional problems creatively [1].

The purpose of teaching a foreign language in higher educational institutions is to master a foreign language as a means of communication and to acquire professionally oriented foreign language competence for successful further professionalization. In the process of teaching a foreign language of professional orientation, interactive methods of teaching become important where the student is an active creator of the learning process capable of interaction and active communication. Interactive technologies create necessary prerequisites for the formation of students' speech competence, the ability to think critically, make decisions, improve professional and general culture of communication.

In the process of implementing interactive methods in practical classes in a foreign language for specific purposes, it should be stressed that its basic principle is the principle of collective interaction, according to which students achieve communicative goals through interactive activities: discussions and debates, dialogues and role-plays, imitations, improvisation. The use of interactive technologies increases the range of terminological vocabulary, makes the learning process cognitive and professionally oriented. Interactive learning technologies activate language and speech material in students' foreign language communication, develop their creative abilities and professionally-oriented skills under close-to-real conditions [2].

Another effective technology that can be used in teaching a foreign language for specific purposes is Information and Communication Technology (ICT). Nowadays students can learn professional language with the help of various Internet resources such as authentic web-sites, online dictionaries and encyclopedias, video tutorials, online tests, etc. One of the tools that can help the teacher systematize learning material and design distance courses for students is a learning management system (LMS).

Learning management system is a software application for the administration, documentation, tracking, reporting, automation and delivery of educational

courses, training programs, or learning and development programs [3]. One of the most popular and widely-spread learning management systems is Moodle [4].

The resources of the Moodle platform allow to develop different types of exercises and tests aimed at training reading, writing, grammar, vocabulary, pronunciation, etc. Besides, a teacher has the opportunity to monitor and control the work of students. This type of training significantly increases students' motivation due to the following aspects:

- various educational activities;
- brightness and dynamism of the educational process;
- study at a convenient time for the student;
- constant control of students' knowledge;
- independent search for information and the ability to replenish the glossary of the distance course with new vocabulary;
- formation of cognitive skills [5].

Another user-friendly LMS for e-learning is Easygenerator [6]. This platform allows a foreign language teacher to create exercises of various types including matching, drag-and-drop, true or false, multiple choice, fill in the blanks, etc. Figure 1 illustrates the examples of exercises created by us for university students while teaching the professionally-oriented topic “Applying for the Job” [7].

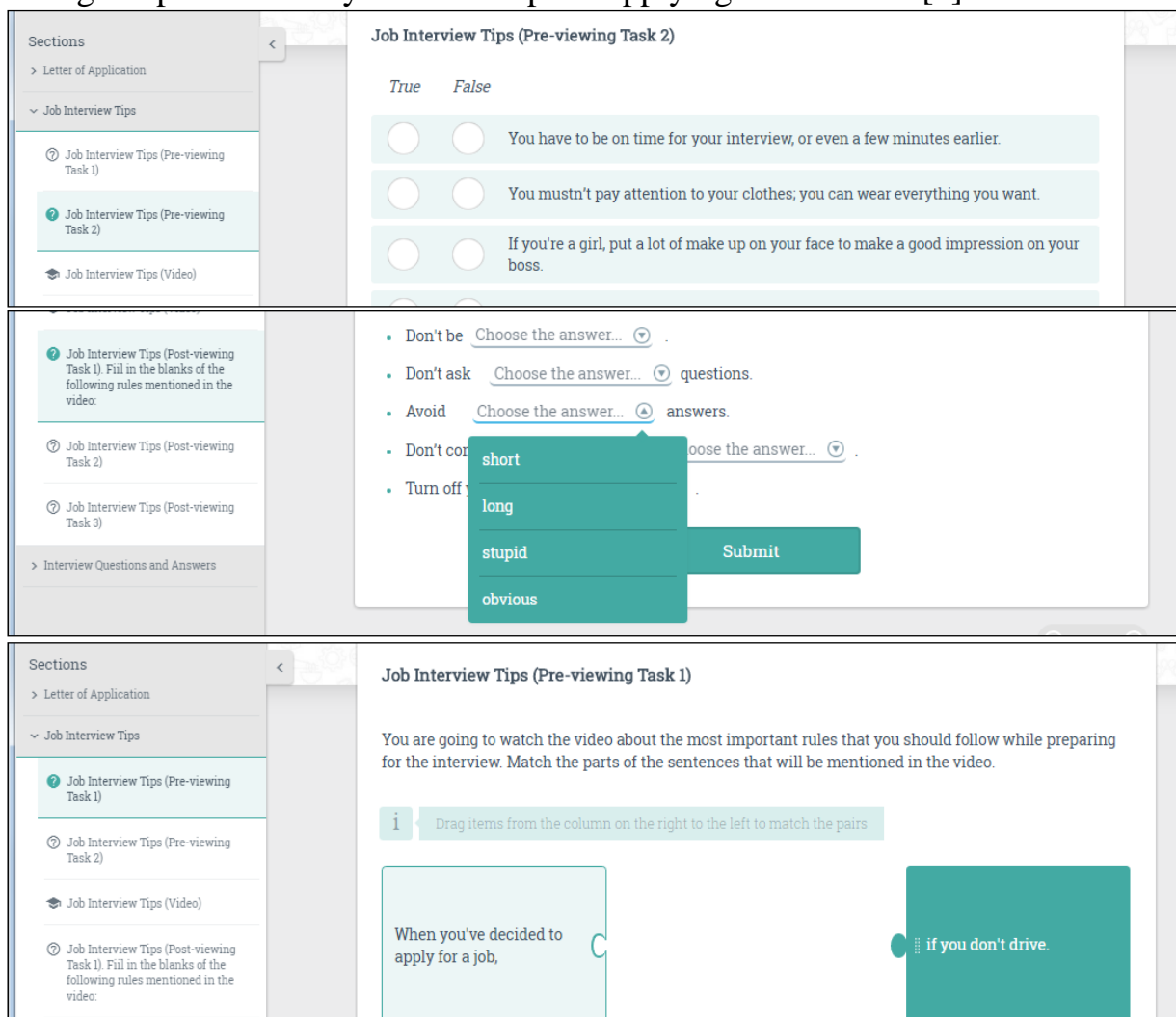


Figure 1.

Besides, the platform has instruments for making exercises really interactive. Figure 2 illustrates the dialogue between an interviewer and a person who is applying for the job. The reaction of the interviewer depends upon the answers that a student chooses while passing the interview.

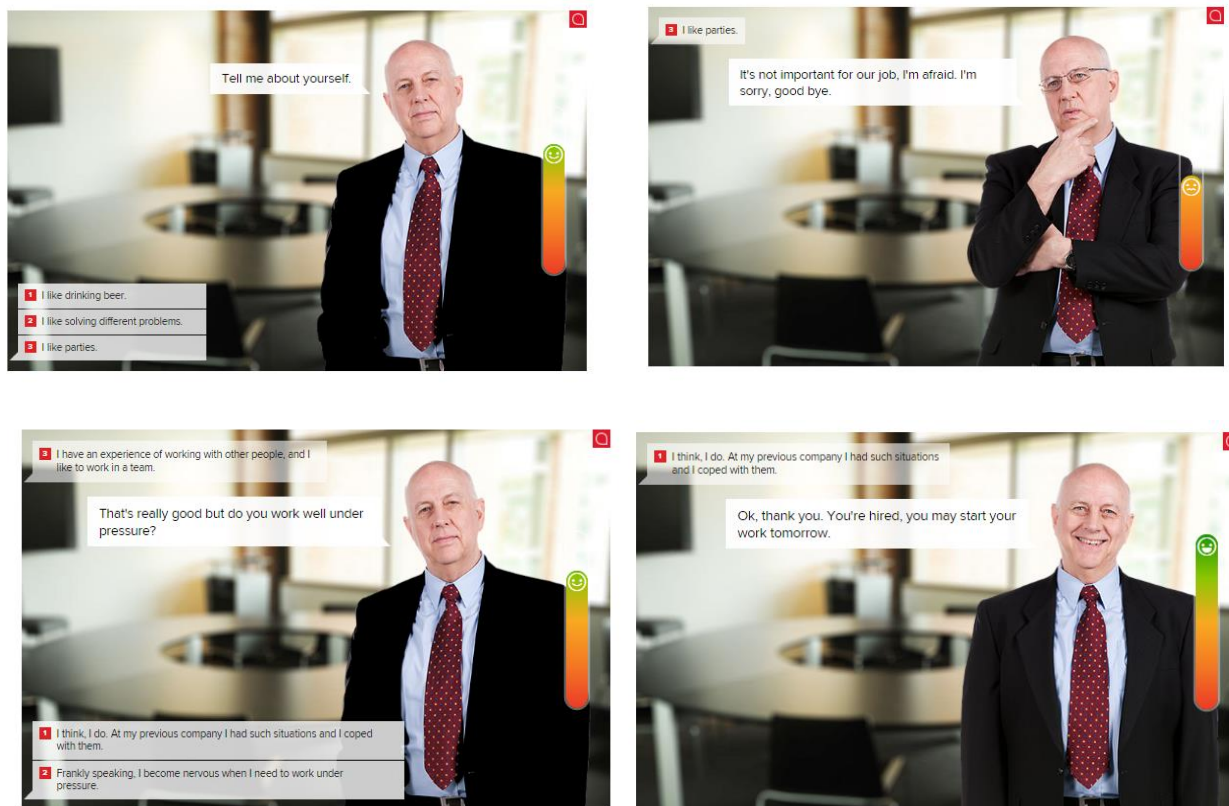


Figure 2.

Thus, remote simulators allow to master a large amount of educational material in a relatively short time, they increase the efficiency of students' independent work, develop learner autonomy. Using modern educational technologies in teaching and learning foreign languages is a demand of the time. That's why both students and teachers should acquire new skills necessary for the effective participation in the educational process taking into consideration the demands of the Information Society.

REFERENCES

1. Вадаська С.В. Особливості викладання іноземної мови за професійним спрямуванням [Електронний ресурс] – Режим доступу до ресурсу: <http://confesp.fl.kpi.ua/node/1161>
2. Сучасні технології навчання іноземних мов і культур у загальноосвітніх і вищих навчальних закладах: Колективна монографія / С. Ю. Ніколаєва, Г. Е. Борецька, Н. В. Майер, О. М. Устименко, В. В. Черниш та інші; [за ред. С. Ю. Ніколаєвої; техн. ред. І. Ф. Соболевої]. – К. : Ленвіт, 2015. – 444 с.
3. Learning management system [Електронний ресурс] – Режим доступу до ресурсу: https://en.wikipedia.org/wiki/Learning_management_system

4. Moodle [Електронний ресурс] – Режим доступу до ресурсу: <https://moodle.org/>
5. Організація дистанційного навчання в Moodle [Електронний ресурс] – Режим доступу до ресурсу: https://osvita.ua/vnz/high_school/72285/
6. Easygenerator [Електронний ресурс] – Режим доступу до ресурсу: <https://www.easygenerator.com/>
7. Зимовець О. А. Використання технології змішаного навчання в процесі професійної підготовки майбутніх учителів гуманітарних дисциплін// Актуальні питання сучасної інформатики: Тези доповідей II Всеукраїнської науково-практичної конференції з міжнародною участю «Сучасні інформаційні технології в освіті та науці», присвяченої 10-ій річниці функціонування Інтернет-порталу E-OLYMP (09-10 листопада 2017 р.) / за ред. Т.А. Вакалюк. – Житомир: Вид. О.О. Євенок, 2017. – Вип. 5. – С. 279-283.