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DEVELOPING SOFT SKILLS IN ELEMENTARY SCHOOL STUDENTS IN ENGLISH LESSON

Currently education experience influent of globalizing. The modern information society is developed and changed by the newest inventions. This influent also changes the aim of education. The ultimate goal of education was knowledge, and the more one`s a brilliant academic record you have the more great job you will have. In 2020 World Economic Forum published about the top 10 job skills that people should enquire by the end of 2025. The top of these skills is a soft skill. Today, employers also expect employees to poses such characteristics as resourcefulness, self-direction, reliability, and moral values, etc collectively referred to as a soft skill. For a modern teacher, it is becoming crucial to help their learners to develop qualities they will need to adapt to life and work, and be flexible to make decisions to solve problems and generally to be to the changing environment.

In this article, we will explore the definition and structure of soft skills, the methodological potentials of English lessons for development of soft skill of elementary school students and illustrate it with a set of language activities.

There is no one definition that can at once describe all meanings of the notion “soft skill”. We can identify soft skill as unique skills that help develop in the educational and personal domains, and be successful. Also, we can find a definition that soft skills refer to the cluster of personality traits, social graces, and facility with language, personal habits, friendliness, and optimism that mark people to varying degrees; soft skills complement hard skills, which are the technical requirements of a job; domain specific skills and competences [3].

So comparing definition we can identify soft skill as a unique skill that includes interpersonal skills which help to be successful in the personal, social, and educational domains. Thus soft skill is a skill that helps to adapt to a life.

There are many skills that we can distribute to soft skills, some of which we present in table 1. These skills are considered worldwide. The scientific researchers are continuing as a result this table didn`t complete. This list of soft skill can be longer and added.

1. Common Sense	11.Responsibility	21.Willigness to learn
2. Good attitude	12.Reability	22.Listening skills
3. Communication skills	13.Honesty	23.Leadership skills
4. Group discussion	14.Integrity	24.Decision Making

5. Etiquette & manners	15. Work ethics	25. Intellectual Ability
6. Body language	16. Accountability	26. Sociability
7. Cooperation & Team skills	17. Interpersonal skills	27. Empathy
8. Adaptability	18. Motivation skills	28. Cultural awareness
9. Flexibility	19. Creative thinking skills	29. Negotiating skills
10. Follow rules/ Instructions	20. Problem Solving Ability	30. Punctuality

Table 1. Examples of soft skills

In order to analyze the structure of soft skills, we refer to the works of K. Koval. Relevant to scientist's work we can narrow down three categories of soft skills into individual, communicative, and management skills. To individual skills, we can include such skills as to make decisions, problem-solving, optimism, etc. To communicative skills, we can include work ethic, cultural awareness, listening skills, etc. To management skills, we can include such skills as cooperation and team skills, leadership skills, time management, etc.

In our article, we look through how to develop some skills such as problem-solving, communication, decision-making, time management, and self-motivation skills in elementary school students. These skills are crucial and based for young learners.

Relevant to scientific work we can identify some structural component of soft skills such as social-communicative, emotional, and cognitive. Each of them auspicious for the developing young learner's personalities and having a great influences to the future in education domains.

We convinced that the best way for the developing soft skills in elementary school students is using four types of activity such as speaking, writing, listening, and reading. There are a set of activities that can be used by the teachers in the English lessons.

Activity for speaking

Grade: 3-4.

Objectives: to develop the student's critical thinking, an ability to share their opinions, and to substantiate their own decisions.

Task: In this weekend you are going to visit with your classmates the most interesting place in your town/city. You should to choose the best one. Your friends offer such places as a park, cinema, museum, and library. Make a decision, please.

Modes of interactions: a discussion in pairs or a group work.

Materials: a map, a table, and markers.

Mode of control: presenting the result of discussion, choose the most popular place.

The place	Distance	Activity	Money
A park			
A cinema			
A library			
A museum			

Table 2. A variety of places and appropriate criteria

Activity for writing

Grade: 3

Objectives: to develop the time-management and planning skills

Task: Sometimes we have a problem that there are a lot of plans, but time is limited. In this situation planner can help us. Write down your daily routines and plans during the day in a table.

Materials: table from the planner (time and doings)

Time	Activities
07:00	
...	

Table 3. Planner list

Activity for listening

Grade: 2.

Objectives: to develop listening skill.

Task: Listen a story and put picture in a right order.

Materials: recorded story, picture to the story.

Modes of interactions: group work.

Activity for reading

Grade: 3.

Objectives: to develop communication and group-work skills, to promote students to share the important information.

Task: Read the text in teams; find the important information and underline it. After that, share this information with another team.

Materials: text for reading, markers, and highlighters.

In our articles we clarified the definition of the notion “soft skill” as unique interpersonal skill. Also, we identify the structure of soft skills and describe key components of each category. Final, substantiated methodological potential of English lessons for the development of soft skill in elementary school students and illustrated it with a set of activities.

Further research is aimed at developing soft skills in young learners by means of interactive techniques in English lesson.

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