

A. Borovyk,
Student,
I. Samoylyukevych,
PhD (Education), Professor,
Zhytomyr Ivan Franko State University

INCLUSIVE EDUCATION AS A TREND IN THE DEVELOPMENT OF PROGRESSIVE EDUCATION SYSTEMS

The problem of inclusive education is closely related to new educational technologies. Inclusive education varies from country to country. It depends on specific social and cultural conditions, political priorities.

Today, inclusive education is a priority in the development of national school education systems. At the present stage, inclusion is the leading trend in the development of the education system around the world.

The purpose of the article is to consider the trends in the development of inclusive education today and to consider the organization of inclusive education in English lessons.

Inclusive education provides education for all and allows for adaptation to different needs. Inclusive education implies both the technical equipment of educational institutions and special pedagogical programs aimed at the implementation of inclusion [1,11].

The quality of education is primarily associated with meeting the needs of each person in effective socialization. Humanism, tolerance towards children with special needs, the level of support are indicators of the degree of development of the society in which they live.

In Ukraine, the practice of introducing inclusive forms of education into the system of general educational institutions is rather complicated. This is due to the presence of barriers to general education that hinder the successful implementation of inclusive processes [2, 29].

Usually the concept of inclusive education was limited to definitions that mainly concerned the provision of education to students with special needs of the psychophysical process. But today this concept has expanded, and it can be argued that all children should have equal rights, conditions, and opportunities in the field of education.

Inclusive education is encouraged to expand the education process to the lighting process, which will be more flexible to satisfy the various needs of the students.

It is also important to consider how exactly inclusive education should be organized in English classes. After all, English is the purpose and means of learning.

When organizing an English lesson, the following rules should be observed:

- The lesson should have a certain algorithm. Then the children will become more organized.
- Students with inclusion of lexical and dictionary work perform independently.
- All students must perform a calligraphic minute, phonetic exercises [3].

In an English lesson, the course of the lesson depends on whether the teacher can connect topics for students with inclusion. Consolidation of the acquired knowledge occurs through the use of different didactic material.

For children with special educational needs, it is important to use the elements of communication to master the English language.

A variety of games should be used in English lessons. For instance :

- ball games (question-answer, translation of words);
- moving games (attention retention, team games, moving songs, exercises);
- games - competitions (team games with different tasks);
- creative games (products from different materials, design work);
- vocabulary games (reproduction of new lexical units);
- grammar games (memorization of stable grammatical structures);
- phonetic games (reproduction of sounds);
- role-playing games ("in the clinic", "in the store").

Examples of games that can be used in an English lesson:

Game: "At school or a strict teacher".

Purpose: to consolidate the vocabulary on the topic "School".

Equipment: school supplies.

Game progress:

One student plays the role of a teacher, enters the classroom and says, "Children, hello, stand up, please! Sit down, please! Take your books, please!". All other children follow the instructions of the "teacher".

Game: "Aloud, quietly and whisper".

Purpose: to form lexical skills on the topic "Animals".

Game progress:

The teacher calls the words on the topic "Animals". Children with different intonations repeat the words after the teacher. Students try to imitate the intonation of the teacher. This game is possible during any topic.

Game: "Yellow ball".

Purpose: to develop communication skills.

Equipment: yellow ball.

Game progress:

The teacher throws the ball to the students and says "Hello! How are you?". The student must catch and throw the ball to the teacher while answering questions [4].

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