

INNOVATIVE TECHNOLOGIES (USING OF INTERNET SOURCES) IN TEACHING LISTENING OF THE ENGLISH LANGUAGE

Listening is understanding the perceived oral speech. The process of listening begins with the perception of speech, during which the listener through the mechanism of internal speech converts sound images into articulatory.

The purpose of the article is to determine the functions of innovative technologies in the process of teaching listening at school.

In the age of digital technologies it is impossible to imagine learning a foreign language and listening in particular without innovative technologies. Therefore, this article is relevant for both pupils (students) and teachers.

The benefits of using innovation and new technologies in the educational process are:

- faster development of communication;
- skills compared to conventional methods teaching;
- using the method of trial and error in the learning process;
- providing a great variety of methods in language learning;
- development of interest in the process of language learning;
- stimulation of amateur activity, self-education and reducing the phenomenon of verbalism;
- ensuring quality teaching, as well as assistance in overcoming language barriers;
- saving time, fast and permanent learning [4, p. 358].

With the advent of new technologies and innovations in education, the process of teaching English in school has undergone changes in methodology, methods and styles of teaching. Use of new technologies in the process of English language teaching is a particularly important phenomenon for the development of macrolinguistics skills. Technical means allow to combine oral and written forms of new lexical units using authentic audio materials, and also fix them in the process of visualization, using projectors, videos, etc. [2, p. 357].

Modern online resources allow you to develop effectively such a complex type of speech activity as listening. Their diversity indicates their high potential in the field of foreign language teaching.

Listening is the process of defining and understanding a language. This process involves understanding and perceiving the speaker's intonation, grammatical constructions, vocabulary and comprehension general content of the text. The pupil must be able to combine these components simultaneously. Listening is considered as

required skill to learn the English language. There are many technologies to enhance listening skills, namely:

- use of computers;
- television (watching TV programs and listening to the radio);
- use of CD players, cassette recorders, etc. [2, p. 358].

Quite often the Internet is used as a resource to obtain the necessary information. However, its best use is revealed in time application for language learning. Sites to use when studying English, are divided into information (for the selection of creative tasks, interesting text documents) and education [1, p. 108].

There are many computer training programs, dictionaries, tests that contribute to the study of English. These include, for example, a computer program "Professor Higgins", which is a complete phonetic, lexical and grammar guide to help students improve pronunciation, according to the standard British pronunciation, which is the norm in English television, as well as the Oxford Platinum computer program, and effective courses of learning English which contain dialogues, movies, dictionaries, grammar and phonetic exercises.

P. Sharma and B. Barrett also proposed a fairly clear organizational structure of using the Internet in learning a foreign language. They shared the following

use for two main types: on-line (those who study, work in Online or directly in class, immediately before or immediately after it) and off-line (those who study, work on the Internet outside the classroom, in more deferred mode, and the results are discussed in the next class Internet search) [3].

Every student and teacher has access to the Internet and a variety of materials that can be used in teaching listening and training listening skills. The BBC World Service provides the opportunity not only to listen but also to read news, in many languages, and you can even choose the right one level of English and listen to the news with learning English. ABC News accompanies its publications in addition to audio and video. It is also possible to have a conversation on the proposed topic among readers chat sections [3].

Listening can be direct (perception of foreign language information, communication at the lessons) and indirect (listening to radio and TV shows, podcasts, audio and video texts) [1, p. 109].

The Internet resource English Central (www.englishcentral.com) provides students an opportunity to listen to authentic English. An undeniable advantage of this resource is that students can both choose the subject of texts, and the level of their complexity. This program allows if necessary to accompany the audio track with captions, which is especially relevant at the beginning stage of language learning. This resource allows you to consider different learning styles, opens the possibility to choose the method of working with audio: reusable listening – one-time listening, sounding the text sentences – perception of the whole text, listening in normal mode speed – listening in slow speed mode [1, p. 109].

As you know, the effective process of learning English is only that if it is integrated and unites the development of all skills, connected with studying foreign languages. The Internet resource English Central allows you to practice phonetic skills through multiple repetition followed by audio recording of the pupils language. In addition, this resource provides the function of comparing the pupils pronunciation with the pronunciation of native speakers. The program automatically detects shortcomings in the pupils pronunciation and demonstrates authentic model.

Innovative technologies are an integral part of the process of teaching and learning English. They help students to master the necessary skills for free use of English, namely listening skills in a short time [2, p. 358].

So, using the Internet while learning English helps to develop the auditory skills, providing genuine interest and efficiency. Moreover, the Internet develops skills that are important not only for a foreign language, but also for self-confidence and the ability to work quickly and productively online. It creates a favorable atmosphere for learning by speaking as the means of interactive and innovative approach. It is always interesting for students to combine different types and kinds of work when studying the material, especially if studying is one of the most important and difficult sections of the English language listening.

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