

*S. Vasylyuk,
Student,
S. Dienhaieva,
PhD (Education), Senior Lecturer,
Zhytomyr Ivan Franko State University*

THE USAGE OF DIDACTIC GAMES IN THE UKRAINIAN LANGUAGE LESSONS IN PRIMARY SCHOOL

It is useful to use didactic games in the Ukrainian language lessons in modern conditions, especially in primary grades. First of all, they increase the effectiveness of students' understanding of educational material, enrich their educational activities, and add something interesting to the learning process.

The selection of didactic material, various types of work ensure children's understanding of language, thought and content, form a sense of the beauty of words, increase creative abilities, accuracy, expressiveness, show the meaning of images, strengthen the observance of the rules of using language units of different levels.

At the same time, didactic game opportunities that appear in modern school practice are not used in the process of primary education.

The effectiveness of children's education in the Ukrainian language lessons largely depends on the clear and flexible organization of the educational process in the lesson, the teacher's consideration of the psychological characteristics of children of a certain age [2].

As soon as a child comes to school after kindergarten, he gets a new occupation - learning. But the game remains a valuable tool not only for entertainment, but also for life-creating knowledge.

Game development is a powerful method of educational influence on children. The game is a traditional and recognized method of teaching students. The value of this method lies in the fact that the activities of learning, development and upbringing are closely related in game activities.

A didactic game is a game aimed at improving children's knowledge, active interest in new things, cognitive abilities and skills.

A didactic game, as an independent game activity, exists in the presence of didactic tasks for students to understand, their interest in the game, a combination of rules and game actions, which, in turn, is formed by game experience.

The creative attitude of the teacher is a prerequisite for the development of views on the constant and gradual complication of the subject, the expansion of various games. If the students' interest in the game decreases, the teacher begins to jointly develop new types of game activities, complicate the rules, include various analytics and techniques in the cognitive activity and the active participation of all game participants.

Ukrainian language lessons that use different types of work that enrich creative findings and introduce creative methods will be really effective.

Thanks to lessons in which educational texts are presented in a playful way, children develop the ability to quickly assemble, think independently and increase

concentration. Children, engrossed in the game, will not notice that they are learning. When the teacher uses parts of the game in the lesson, a friendly atmosphere, a pleasant feeling and a desire to learn are created in the classroom.

At first if the student is only interested in the game, he will quickly become interested in what is connected with it, will begin to study, understand and remember this text.

The game allows you to easily attract attention and keep the interest of pupils for a long time in those important and difficult questions, properties and events, which in normal situations it is not always possible to focus attention.

Didactic games are needed at the level of learning the Ukrainian language for familiarizing children with new material and integration, repetition of previously learned ideas and concepts, full and deep integration of content, formation of graphic abilities and skills, development of thinking [1].

It is known that the usage of didactic games in the lessons of the Ukrainian language in primary school has a great pedagogical potential, as it allows you to create an atmosphere of psychological comfort - game methods and techniques are widely used when teaching children the Ukrainian language.

In teaching the Ukrainian language in primary school, it is advisable to use such didactic games, the organization of which does not require a lot of time to prepare the equipment [3].

So, the didactic game, as one of the forms of game activity, aims at the formation and improvement of knowledge, abilities and skills, which should be aimed at the formation and improvement not only of linguistic aspects, but also of speech techniques (skills of speaking, listening, reading and writing).

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