

Житомирський державний університет імені Івана Франка
ННІ іноземної філології
Кафедра міжкультурної комунікації та іншомовної освіти

МЕТОДИЧНІ РЕКОМЕНДАЦІЇ
ДО ОРГАНІЗАЦІЇ САМОСТІЙНОЇ РОБОТИ
з вибіркової освітньої компоненти

"ПИСЬМОВА ТА УСНА КОМУНІКАЦІЯ
АНГЛІЙСЬКОЮ МОВОЮ"

Галузь знань	01 Освіта/Педагогіка
Спеціальність	014 Середня освіта
Предметна спеціальність	014.02 Середня освіта (Мова та зарубіжна література (англійська))
Спеціалізація	014.021 англійська мова і література
Форма здобуття освіти	очна (денна) / заочна
ННІ	іноземної філології

Автор: доктор педагогічних наук, доцент
Наталія Щерба

Розглянуто та схвалено на засіданні кафедри
міжкультурної комунікації та іншомовної освіти
Протокол № 15 від 17 червня 2024 р.

Завідувач кафедри _____ Валентина Папіжук

Житомир 2024

УДК 811.111.13:378.22(079.1)

Щ 44

*Рекомендовано до друку Вченою радою
Житомирського державного університету імені Івана Франка
(протокол № 11 від "25" червня 2024 року)*

Рецензенти:

Климова К. Я. – доктор педагогічних наук, професор,
Поліський національний університет;

Астрахан Н.І. – доктор філологічних наук, доцент,
Житомирський державний університет імені Івана Франка;

Бойчук І. Д. – кандидат педагогічних наук, доцент,
Житомирський базовий фармацевтичний фаховий коледж
Житомирської обласної ради.

Щ 44

Щерба Н.С.

Письмова та усна комунікація англійською мовою: методичні рекомендації до організації самостійної роботи. Житомир: Вид-во "Євроволин", 2024. 41 с.

Методичні рекомендації до організації самостійної роботи з вибіркової освітньої компоненти "Письмова та усна комунікація англійською мовою" призначені для здобувачів освіти другого (магістерського) рівня вищої освіти, другого року навчання за освітньою програмою "Англійська та німецька мови й зарубіжна література в закладах освіти". Рекомендації є додатковим засобом навчання та контролю, що дозволяє підвищити ефективність навчального процесу. Текст включає: зміст, передмову, критерії оцінювання, завдання для самостійної роботи та рекомендації до їх виконання; посилання на комунікативні завдання, інтерактивні тести та списки додаткової літератури.

УДК 811.111.13:378.22(079.1)

© Щерба Н.С., 2024

© ЖДУ імені Івана Франка, 2024

CONTENT

PREFACE	4
EVALUATION CRITERIA	5
UNIT 1. TIME _____	6
Topic 1. History in a Box _____	6
Topic 2. I Remember ... _____	10
Topic 3. Time Savers _____	13
UNIT 2. INSPIRATION _____	17
Topic 4. Icons _____	17
Topic 5. Feeling Inspired _____	21
Topic 6. Love It or Hate It _____	25
UNIT 3. HORIZONS _____	29
Topic 7. On the Road _____	29
Topic 8. Dreams Come True? _____	33
Topic 9. Making a Plan _____	37
REFERENCES	40

PREFACE

Dear Students!

These recommendations were created to provide you with a framework of learning the educational component "Written and Oral Communication in the English Language" by the book-set *Speak Out* (C1, Advanced). The materials are divided by units and subunits (topics).

Every subunit includes the following rubrics:

- lesson plans;
- assignments and instructions;
- evaluation;
- references.

Lesson plans help you identify which assignments are planned for the classroom and for independent work according to the university schedule.

Assignments and instructions are a set of activities that provide you with self-assessment possibility before doing a test and productive activities in the next section.

Evaluation outlines the assignments which have to be done and submitted to the teacher. The QR-codes suggested provide the access to correspondent platforms. The same platforms can be accessed through the links suggested in references.

Finally, *references* are subdivided into main, additional and internet resources. The main ones include *Speak Out* (C1, Advanced) books and links to the platforms created for the course. Additional references are audio- / video-resources attached to the book-set. Internet resources include references to additional online grammar and vocabulary materials correspondent to the topics you learn.

We wish you success in your independent work!

EVALUATION CRITERIA

Due to the «Regulations on the Criteria and Procedure for Evaluating Educational Achievements of Higher Education Applicants in Zhytomyr Ivan Franko State University According to the European Credit Transfer and Accumulation System» the evaluation of students' academic performance is carried out by means of current, modular and final control.

Evaluation Scale			
University Scale	Points	ECTS Scale	
		Mark	Descriptor
<i>Credit is passed</i>	90-100	A	excellent performance with a few mistakes or without any
	82-89	B	higher than average performance with several mistakes
	74-81	C	average performance with a moderate number of mistakes
	64-73	D	below than average performance with a considerate number of mistakes
	60-63	E	minimal acceptable performance
<i>Credit is failed</i>	35-59	FX	poor performance with a possibility to repass the credit
	1-34	F	repeating the course is demanded

A **credit** and an **exam** are forms of the final control.

A **credit mark** (CM, term 1) equals the average index of the final marks of modules 1 and 2.

$$CM = (M1 + M2) / 2$$

An **exam mark** (EM, term 2) can be counted as the average of the final marks of modules 3 and 4, if it is ≥ 60 , or as the average of the latter and the examination answer mark.

$$EM = (M1 + M2) / 2 \text{ (if it is } \geq 60 \text{) or}$$

$$EM = \underline{\underline{(M1 + M2) / 2 + EAM}}$$

UNIT 1. TIME

Topic 1. History in a Box

I. LESSON PLANS

Lesson	Classwork	Homework
1	SB p. 92-93 ex. 1-4, p. 142 (8.1), p. 93 ex. 5-6	WB p. 51 ex. 1-2, SB p. 143 (8.1)
2	SB p. 94 ex. 7-9, p. 162 ex. 10-11, SB p. 155 (B1), WB p. 51-52 ex. 3	Learn the proverbs (SB p. 94, 155, 162), WB p. 52 ex. 4-6, test 8.1.

II. ASSIGNMENTS AND INSTRUCTIONS

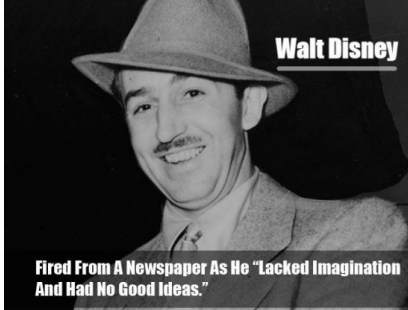
1. Learn the topical vocabulary:

to date back to	at regular intervals
to be about to (be installed)	in years to come
for the foreseeable future	From the outset

2. Look at the pictures below. Using suggested constructions produce sentences that might describe them:

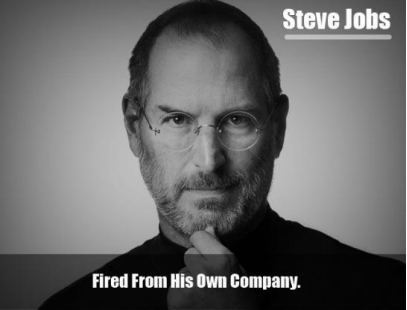
Subjects	Constructions	
He She (A name)	was	going to...
		hoping to...
		to...
		on the verge of (doing sth)
All of them	were	on the point of (doing sth)
		about to...
		supposed to...
		meant to...
		to have (done sth)

Model: Walt Disney was hoping to work in a newspaper but he was fired for the lack of imagination and good ideas.



Walt Disney

Fired From A Newspaper As He "Lacked Imagination And Had No Good Ideas."



Steve Jobs

Fired From His Own Company.



Steven Spielberg

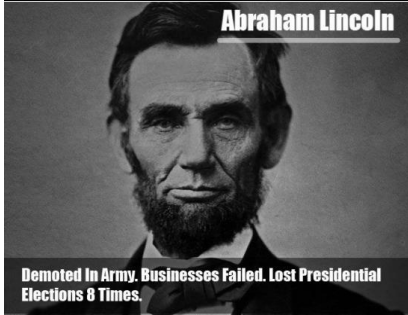
Rejected From A Prestigious Film School Three Times.

The Same Film School Now Has A Building Named After Him.



Henry Ford

First Two Companies Failed. Went Bankrupt Five Times.



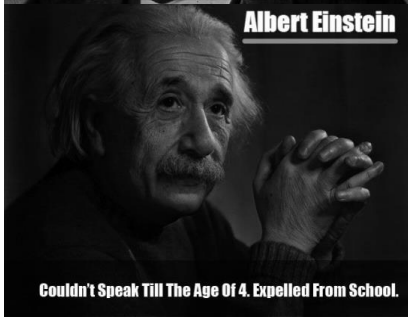
Abraham Lincoln

Demoted In Army. Businesses Failed. Lost Presidential Elections 8 Times.



Michael Jordan

Rejected From High School Basketball Team.



Albert Einstein

Couldn't Speak Till The Age Of 4. Expelled From School.



JK Rowling

Was Penniless. Survived On Government Welfare. Harry Potter Manuscript Rejected 12 Times.

3. Correct mistakes in the proverbs:

- Teach what you preach.
- Out of sight, out of mouth.
- Rome wasn't built in a year.
- Better sane than sorry.
- There's no place like home.
- Absence makes the heart grow bigger.
- Actions speak louder than words.
- Don't judge the book by its author.
- Strike while the iron's here.
- No arrest for the wicked.
- Share and share a life.

4. Paraphrase the underlined constructions using the topical vocabulary:

- The name of this musical instrument originates from the 17th century.
- In the beginning the words he used were rather suspicious.
- You appeared at the moment when I was very close to leaving the party.
 - Do you have any idea who could possibly knock at my door at night repeatedly with the same amount of time between each happening?
 - He said he would not leave us along as long as he lives.
 - I am afraid of borrowing money; it can make us bound to the debtor for many years.
 - I was ready to pay them the whole sum from the beginning.

5. Complete the following sentences to make them true for you:

- This summer I **was supposed to...**
- Last year I **was meant to...**
- Before I entered the Master's degree program, I **was to...**
- As a child I **was to have...**
- Several times in my life I **was about to...**

III. EVALUATION



1. Write a real or imaginary story using not less than 4 proverbs:

- see: SB p. 94 ex. 9A, p. 155, p. 162 (8.1);
- there should be 8-10 sentences;
- it should be submitted to the platform on time.



2. Do test 8.1.

There are 20 questions.

Every correct answer is 5 points.

IV. REFERENCES

Main:

1. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book+DVD Pack & MyLab. Pearson Publishers. 2016. 175 p.

2. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Workbook with Key. Pearson Publishers. 2016. 96 p.

3. Platform to submit written works and oral comments: <https://padlet.com/scherbanatasha/oz99vy75g1tytkow>

4. Platform to write a test: <https://scherbanatasha.wixsite.com/ibrally/practice-of-language-communication>

Additional:

Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book Audio

Internet resources:

1. 11 Famous People Who Turned Their Failures Into Success. URL: <https://www.mensxp.com/work-life/leadership/26554-11-famous-people-who-turned-their-failures-into-success.html>

2. Time Capsules UK. URL: <https://timecapsulesuk.com/>

Topic 2. I Remember...

I. LESSON PLANS

Lesson	Classwork	Homework
3	SB p. 95 ex. 1-5, p. 142, WB p. 53 ex. 1	WB p. 54 ex. 2-3, SB p. 96 ex. 6
4	SB p. 96 ex. 7-10, p. 155, SB p. 143 ex. 8.2	WB p. 54 ex. 4, WB p. 54 ex. 5B or SB p. 96 ex. 10B, test 8.2.

II. ASSIGNMENTS AND INSTRUCTIONS

1. Learn the topical vocabulary:

to hold / bring back / evoke / trigger memories	to have a complete memory lapse
to have vague memories	to clean forget
to have a hazy recollection	to be on the tip of one's tongue
to remember something vividly / distinctly / like it was yesterday	to spring to mind
to be etched on / in / into somebody's memory	memories come flooding back
I can't for the lifetime of me remember	to be carried / to take someone back in time
the earliest memories	once-in-a-lifetime experience
a day to remember	evocative smell

2. Read the following sentences and correct mistakes:

- His younger memory was a beautiful dragonfly.
- My remaining recollections of that evening were very hasty.
- That's why memory collapses are more common if we are stressed.
 - But the sounds of gunfire and shelling are still itched on my memory.
 - You need to try your best to be always on the top of the tongue of your customers and make them love talking about you.

- Sorry, I forgot to clean to call you yesterday.
- What springs to my brain when I see him is a grizzly bear.

3. Complete the following sentences:

- ... usually brings back a lot of childhood memories.
- ... holds memories.
- My memories of ... vague.
- ... carried me back in time.
- ... was once-in-a-lifetime experience for me.
- The smell of ... is quite evocative for me.
- ... is etched on my memory.

4. Paraphrase the underlined constructions using the topical vocabulary:

- I do not remember the manager's name at all.
- I am trying to recollect the day of her birthday.
- It was a special day for our family.
- We do not remember the burglar's face well.
- She will never forget this honour.
- My mother's voice is the first thing that I remember.

5. Look at the picture and produce sentences with the topical vocabulary:



III. EVALUATION



1. Write a story connected to something from the past:

- see: SB p. 96-97 ex. 10-12 or WB p. 54 ex. 5;
- there should be 220-250 words;
- it should meet the requirements and be submitted to the platform on time.



2. Do test 8.2.

There are 20 questions.

Every correct answer is 5 points.

IV. REFERENCES

Main:

1. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book+DVD Pack & MyLab. Pearson Publishers. 2016. 175 p.

2. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Workbook with Key. Pearson Publishers. 2016. 96 p.

3. Platform to submit written works and oral comments: <https://padlet.com/scherbanatasha/oz99vy75g1tytkow>

4. Platform to write a test: <https://scherbanatasha.wixsite.com/ibrally/practice-of-language-communication>

Additional:

Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book Audio

Internet resources:

1. 150 Sweet Memories Sayings and Messages. URL: <https://thequotesmaster.com/2016/02/23-sweet-memories-sayings-and-messages/>

2. Top 67 Sweetest Quotes on Memories (EMOTIONAL). URL: <https://graciousquotes.com/memories-quotes/>

Topic 3. Time Savers

I. LESSON PLANS

Lesson	Classwork	Homework
5	SB p. 98 ex. 1-6, p. 173, p. 142, WB p. 55 ex. 2-3	WB p. 55 ex. 1-3
6	SB p. 99 ex. 7-11, SB p. 100 ex. 1-5	SB p. 99 ex. 11 (write a list of recommendations), WB p. 55 ex. 4, test 8.3.

II. ASSIGNMENTS AND INSTRUCTIONS

1. Learn the topical vocabulary:

to have all time in the world	to have time to / for yourself
to be pushed / pressed for time	to finish something just in time
to have lots of time on one's hands	to finish something with time to spare
to put years on somebody's life	to kill distractions
to acknowledge an idea	to introduce an alternative
Mind you	I'm with you there
Can you go into more detail?	How would you approach it?
Any other suggestions?	Anything to add?
Is there anything we've missed? Can you tell us more?	Anyone managed to come up with other ideas?
irreversible	to run in reverse

2. Fill in the blanks:

- What would you do if you had all the time ___.
- To concentrate on your work you should ___ distractions.
- Please, come later, I am pushed ___ now.
- You keep criticising us but you might have introduced ___.
- If you stop browsing the internet shops, it will put years ___.
- Work becomes exhausting if you do not have time ___.
- I do not understand your idea, could you go into ___?

3. Correct the mistakes:

- Why is there no way to run video on reverse?
- If you have a ton of time in your hands you could make some money.

- Keeping cans of tuna, beans, tomatoes and bags of frozen veggies on hand can be helpful in rustling up quick meals when you're pushed of time.

- As many as 63% of those questioned knowledge Darwin's idea of permanent development of the living world and natural selection.

- Mean you, I want to maintain some divisions, anatomically, in our culture.

- Some of these people have died or got rescued just at time.

- Whenever I have some time of spare, I go to the theatre.

4. React to the following statements using the ideas below:

- How about your favorite summer beverage?

- What do you say to taking a turn from your usual activities?

- What if a true revolt starts in you native city all of a sudden?

- What would you say to changing your specialty?

- What if I proposed to raise your salary?

- I think, it's great idea to have a walk before we go to sleep.

To acknowledge an idea

Right. OK. That's a good idea. Sure. I know what you mean.

Definitely. That's interesting. I never thought of that.

That makes (perfect) sense. Yes, it's true. / That's true.

Exactly. I am with you there.

To suggest an alternative

Having said that, ...

But looking at it another way... / But I am looking at...

But on the other hand... Yes and no. Mind you, ...

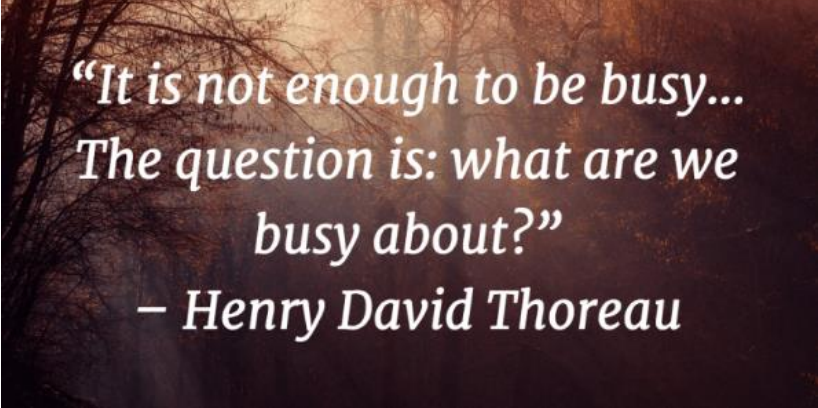
But you could argue that... Absolutely...

5. Read the quotes and react using the ideas above:



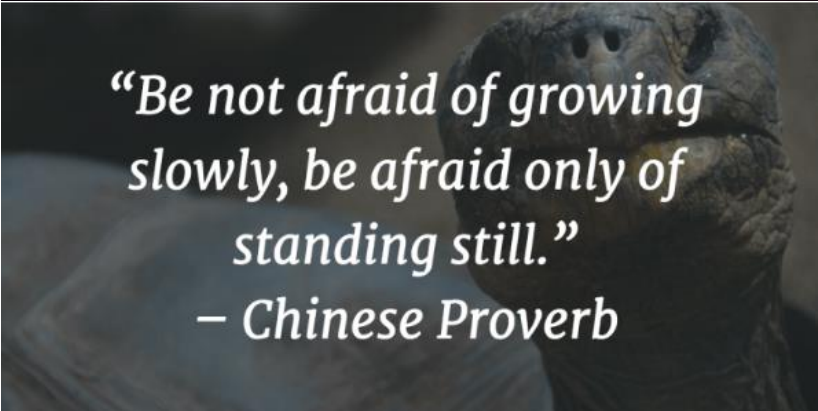
“Amateurs sit and wait for inspiration, the rest of us just get up and go to work.”

– Stephen King



*“It is not enough to be busy...
The question is: what are we
busy about?”*

– Henry David Thoreau



*“Be not afraid of growing
slowly, be afraid only of
standing still.”*

– Chinese Proverb

III. EVALUATION



1. Write a list of recommendations for those who want to save time while working, studying, travelling or having rest:

- see: SB p. 99 ex. 11, there should be 8-10 sentences and it should meet the requirements.



2. Do test 8.3.

There are 20 questions.

Every correct answer is 5 points.

IV. REFERENCES

Main:

1. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book+DVD Pack & MyLab. Pearson Publishers. 2016. 175 p.

2. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Workbook with Key. Pearson Publishers. 2016. 96 p.

3. Platform to submit written works and oral comments: <https://padlet.com/scherbanatasha/oz99vy75g1tytkow>

4. Platform to write a test: <https://scherbanatasha.wixsite.com/ibrally/practice-of-language-communication>

Additional:

Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book Audio

Internet resources:

1. 12 Inspirational Quotes On Saving Time And Time Management. URL: <https://www.timewatch.com/blog/inspirational-quotes-saving-time/>

2. 50 Inspirational (and actionable) time management quotes. URL: <https://blog.rescuetime.com/time-management-quotes/>

3. The Difference Between 'In Time' and 'On Time'. URL: <https://www.callanschool.info/en/free-english-resources/diferencia-entre-in-time-y-on-time-en-ingles>

UNIT 2. INSPIRATION

Topic 4. Icons

I. LESSON PLANS

Lesson	Classwork	Homework
7	SB p. 102 ex. 2, 5, SB p. 104-105 ex. 1-7, p. 144	WB p. 60 ex. 1-4
8	SB p. 102 ex. 3-4, SB. p. 105-106 ex. 8-11, p. 163, WB p. 61 ex. 5	SB p. 106 ex. 12, SB p. 156 (9.1), learn multi-word verbs (SB p. 106 /156), test 9.1

II. ASSIGNMENTS AND INSTRUCTIONS

1. Learn the topical vocabulary:

well-received	unconventional	It's (high / about) time sb did sth
stylish	poignant	
offbeat	overrated	What if sb did sth?
compelling	voyeuristic	Suppose / supposing you did sth, what would you do?
charming	bleak	
striking	subtle	
plinth	preoccupation	to do sth as if / as though sb did sth else
thought-provoking	onlooker	
to orchestrate a project	to engender a national debate	I'd rather/sooner sb did sth
to get away with sth	to get round to sth	to go along with sth
to go in for sth	to come up with sth	to come down to sth
to put down to sth	to put up with sth	to stand up for sth
to stand up to sb	to catch up with	to catch on to
to go back on one's word	to get up to sth (usually wrong)	to go through with sth (unpleasant)
cut down on	to keep up with	to look in on sb
to do away with	to look down on sth	to go down with

2. Fill in the blanks:

- I have to run faster to catch ___ with him
- Students are beginning to catch ___ to the new technology.
- Nothing springs to my mind, have you come ___ with anything?
- These preferences all come ___ to chemistry.
- Yesterday I had a tooth ache, let's cut ___ on sugar.
- Here, you can do ___ with multiple tracks with similar names or numbers.
- This is how they can get ___ with murder.
- They got ___ to all sorts of things on the hen night.
- I am very happy to get ___ to this letter as I promised.
- I know you dislike hard work but let's go through ___ it at last.
- I never saw him go ___ on his word, I am shocked.
- Kate's already agreed, but it's going to be harder persuading Mike to go along ___ it.
- Mark has gone ___ with flu.
- He started to walk faster and the children had to run to keep ___ with him.
- It helps if older people have a nearby relative who will look ___ on them.
- He wasn't afraid to stand up ___ bullies.
- Stand up ___ your rights!
- Your lack of attention today can be put down ___ the lack of a night sleep yesterday.
- We have to put up ___ this noise for 2 more hours.

3. Correct the mistakes:

- You have to put up for the latest technologies.
- I am happy to go round for you.
- I do not want to put up for her behaviour.
- I understand every word but I cannot catch up for the idea.
- You know, I always go along for you.
- We need to do for with our habit to apologise for everything.
- I wish I could keep up for his demands!

4. Paraphrase the following sentences using the words from the box:

well-received
unconventional
stylish
poignant
offbeat
overrated
compelling
voyeuristic
charming
bleak
striking
preoccupation

- His movie character was popular among children and adults alike.
- She shows her love through non-traditional ways, such as being overly critical.
- Financial times were hard and the future looked gloomy.
- Adolescent health, in particular teenage pregnancies, remain a serious concern.
- He poses for us touching issues deserving our earnest attention.
- Some are targeting the psychologically persuasive \$1,000 barrier.

5. Describe the following pictures using the following vocabulary items:

- It's (high / about) time he / she did something
- I'd rather/sooner he / she did something
- He / she is doing something as if / as though he / she did something else.



III. EVALUATION



1. Choose 3 questions from the list and record your answers to them:

- see: SB p. 106 ex. 12;
- there should be 8-10 sentences and at least 4 multi-word verbs.



2. Do test 9.1.

There are 20 questions.

Every correct answer is 5 points.

IV. REFERENCES

Main:

1. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book+DVD Pack & MyLab. Pearson Publishers. 2016. 175 p.

2. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Workbook with Key. Pearson Publishers. 2016. 96 p.

3. Platform to submit written works and oral comments: <https://padlet.com/scherbanatasha/oz99vy75g1tytkow>

4. Platform to write a test: <https://scherbanatasha.wixsite.com/ibrally/practice-of-language-communication>

Additional:

Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book Audio

Internet resources:

1. Formal and Informal Phrasal Verbs. URL: <https://www.learnenglishteam.com/formal-and-informal-phrasal-verbs/>

2. Art Vocabulary Adjectives. URL: <https://www.smores.com/st133-art-vocabulary-adjectives>

Topic 5. Feeling Inspired

I. LESSON PLANS

Lesson	Classwork	Homework
9	SB p. 107-108 ex. 1-6, p. 156 (9.2)	WB p. 57 ex. 6-7; p. 62 ex. 1.
10	SB p. 108 ex. 7-8, p. 144, p. 109 ex. 9-11, WB p. 62-63 ex. 3	WB p. 62 ex. 4, test 9.2, SB p. 109 ex. 12 or WB p. 63 ex. 5

II. ASSIGNMENTS AND INSTRUCTIONS

1. Learn the topical vocabulary:

to come up / toy with an idea	to be full of bright ideas	have a (clear) idea of / about something
to brainstorm ideas	to hit on the idea	a ridiculous idea
(not) to have the faintest idea about something	to get the wrong idea about something	to be somebody's idea of a joke
	to give somebody an idea	the idea came to me
a novel idea		a spark file
a rigorous system	reading sabbatical	to keep track of one's observations
willingly	simultaneously	
to adopt the principle	to seem like a good idea	to bear surprising fruit

2. Fill in the blanks:

- This made it possible for me to toy ___ the idea that I had been able to transcend time and space.
- Publishers are people who generally don't have a faintest idea ___ literature.
- However, you are success-oriented, mentally active, and ___ of bright ideas.
- While pursuing his hobby he hit ___ the idea of making a small puzzle consisting of 27 wooden blocks

- The directress must be a keen observer of children and needs to have a ___ idea of each child's individual level of development.

- If this was someone's idea ___ a joke, they chose the perfect location.

- To help you keep track ___ all of these observations, you can use the Observation Manager

3. Choose the best option:

- Such studies, especially on fibers, can be very useful and bear surprising / ridiculous results.

- Every scientist is supposed to keep track / to come up of one's observations on this web-site.

- Apuleyo said García Márquez described his year without writing as "a sabbatical" / "sabbath", during which he had devoted his time to reading.

- It delivered both quantity and quality simultaneously / surprisingly.

4. Substitute the underlined words and word combinations with synonyms:

- There are some injury claims you can settle on your own.

- The rates you pay every year are very affordable.

- Here are some of the most popular ways to record ideas, with the pros and cons of each.

- It affects all human systems simultaneously.

- We readily admit that considerable benefits may flow from disarmament.

- Anyone who does this will almost certainly soon become rich.

- *most probably*
- *alone*
- *at the same time*
- *to keep track of one's observations*
- *willingly*
- *annually*

5. Complete the following sentences about yourself:

- In all honesty...
- Once in a while...
- In all probability...
- ... cautiously.
- ... with novel ideas.
- ... a ridiculous idea.

III. EVALUATION



1. Write a review of an exhibition:

- for more information, see: SB p. 109 ex. 12 OR WB p. 63 ex. 5;
- there should be 200-250 words and at least 4 vocabulary items.



2. Do test 9.2.

There are 20 questions.

Every correct answer is 5 points.

IV. REFERENCES

Main:

1. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book+DVD Pack & MyLab. Pearson Publishers. 2016. 175 p.

2. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Workbook with Key. Pearson Publishers. 2016. 96 p.

3. Platform to submit written works and oral comments: <https://padlet.com/scherbanatasha/oz99vy75g1tytkow>

4. Platform to write a test: <https://scherbanatasha.wixsite.com/ibrally/practice-of-language-communication>

Additional:

Clare A., Wilson JJ., White L. Speak Out 2nd Advanced.
Students` Book Audio

Internet resources:

1. The Spark File. URL: <https://www.thesparkfile.com/>
2. How to Write an Art Exhibition Review. URL:
<https://www.wikihow.com/Write-an-Art-Exhibition-Review>

Topic 6. Love It or Hate It

I. LESSON PLANS

Lesson	Classwork	Homework
11	SB p. 110-111 ex. 1-5, p. 144, WB p. 64 ex. 1-3	SB p. 111 ex. 6, WB p. 64 ex. 4
12	SB p. 112-113	test 9.3, SB p. 114

II. ASSIGNMENTS AND INSTRUCTIONS

1. Learn the topical vocabulary:

to rave about sth	to speak one's mind	to go on a rant about
a brilliant show / terrific songs	to let one's feelings fly	to give the world a piece of your mind
a spectacular sunset / life-changing product	to crave a fresh perspective	appalling service
sumptuous cakes / a gorgeous place	not to be able to believe sb's luck	to drive sb up the wall
idyllic / awesome / amazing / incredible	to celebrate sb's individuality	a horrendous meal / a total waste of money
the best product / all-time classic	to overstate how ... something is	a grossly overpriced restaurant / ticket
a friendly and welcoming cafe	to be on the floor with laughter	not my cup of tea / kind of thing / style
absolutely	definitely	obviously
totally	simply	undoubtedly
completely	surprisingly	incredibly
honestly	basically	seriously

2. Fill in the blanks:

- People ___ about yoga's benefits, including improved flexibility and reduced stress.

- Dare to speak your ___ and stand for what you believe in.
- You let your feelings ___ and guide your interpretation of reality.
- When we hoped that everything was settled, he went on a ___ about the salary.
 - We are all ___ a fresh perspective.
 - London Tube in rush hours drive me up the ___.
 - We are excited about the launch of this new programme that will ___ individuality and reward our members for choosing the uncommon path.
 - Jogging in the morning is not my ___ of tea.

3. Choose the best option:

- We receive too many appalling / terrific reports of wife-beating.
 - There is nothing easier than to find some idyllic / horrendous beach just for you..
 - The freedom to speak / say one's mind is not only an aspect of individual liberty.
 - It delivered both quantity and quality simultaneously / surprisingly.
 - I was / fell on the floor with laughter.
 - I can't overstate / oversay how annoying she's being about this.

4. Correct the mistakes using suitable adverbs:

- | | |
|--|--|
| <ul style="list-style-type: none"> • <i>definitely</i> • <i>obviously</i> • <i>totally</i> • <i>simply</i> • <i>undoubtedly</i> • <i>completely</i> • <i>surprisingly</i> • <i>incredibly</i> • <i>honestly</i> | <ul style="list-style-type: none"> • Rafting in Bali is surprisingly something you must try. • Many people honestly paint because they love painting. • Nevertheless, serious difficulties incredibly remain. • That is a undoubtedly irrational response.... • The after taste is totally pleasing however.. |
|--|--|

5. Complete the following sentences about yourself:

- The only thing that makes me go on a rant is...
- If I could speak my mind now, I would say...
- I'd not believe my luck if...
- I would like to give you a piece of my mind as for...
- I am craving a fresh perspective on...
- I cannot overstate how...

III. EVALUATION



1. Record your comments for 3 topics:

- for more information, see: SB p. 111 ex. 6;
- there should be not less than 3 sentences in each case and not less than 4 vocabulary items altogether;
- publish you recording on the platform.



2. Do test 9.3.

There are 20 questions.

Every correct answer is 5 points.

IV. REFERENCES

Main:

1. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book+DVD Pack & MyLab. Pearson Publishers. 2016. 175 p.

2. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Workbook with Key. Pearson Publishers. 2016. 96 p.

3. Platform to submit written works and oral comments: <https://padlet.com/scherbanatasha/oz99vy75g1tytkow>

4. Platform to write a test: <https://scherbanatasha.wixsite.com/ibrally/practice-of-language-communication>

Additional:

Clare A., Wilson JJ., White L. Speak Out 2nd Advanced.
Students` Book Audio

Internet resources:

1. IELTS Vocabulary: Adverbial Phrases. URL:
<https://ieltsfocus.com/2020/11/20/ielts-vocabulary-band7/>
2. Rant & Rave. URL:
<https://app.rantandrave.co.uk/Shared/authentication/login/>

UNIT 3. HORIZONS

Topic 7. On the Road

I. LESSON PLANS

Lesson	Classwork	Homework
13	SB p. 116-117 ex. 1-5A	SB p. 117 ex. 5B, WB p. 65
14	SB p. 118, SB p. 146-147 ex. 10.1	WB p. 66, test 10.1

II. ASSIGNMENTS AND INSTRUCTIONS

1. Learn the topical vocabulary:

to set off on an epic journey / for Kyiv	to travel / get / go off the beaten track	to head straight for the Sahara Desert
a trial run of the trip	to be on the road	to quit sb's job
a valuable learning experience	to spend years touring the continent	to have glowing memories of sth
to brake and steer the car	to experience sth in ... (20) years	to be the other way round
to be a tight fit	to reverse (the car)	to reminisce
to hit it off	to split up	to embark on sth
to master a mechanism	to experience a / to break down	to have a healthy dose of patience
journey / voyage / excursion / trip /	to conceal / to keep out of sight / to hide	gripping / exciting / riveting
to launch / commence / undertake	spacious / immense / voluminous / extensive	to master / to train / to get the hang of

2. Fill in the blanks:

- Command heroes and adventurers to set off ___ quests for treasures that will pave your path to the throne..
- The house is ___ the beaten track, but it is well worth making a detour for.

- The vast majority of visitors to Tunisia head straight ____ the resorts at Hammamet, Cap Bon and Monastir.
- This place truly is a fairytale after a long day ____ the road.
- Sienna just recently met James and they hit it ____ right away.
- Patterson told me you guys split ____.
- He is about to embark ____ a journey that takes him to where no ride has ever been before.
- When the marriage is not working and there is a break ____ in communication, common goal or trust, many times this will result in a divorce.

3. Choose the best option:

- The little man likes to conceal / to experience / to embark his insignificance through complexity.
- Their drag and drop tools are one of the easiest to have memories of / to quit / to get the hang of.
- He was able at the age of twenty-two to train / to reverse / to commence study at the Minor Seminary.
- If it stops suddenly, you may not be able to brake / to steer / to head in time and then you will crash into it.
- Sometimes it's nice to just get off the beaten track / truck / trick a little bit.
- However, with a gripping / healthy / glowing dose of patience and love, it is possible to bond with your child.

4. Correct 5 mistakes:

- Never again did the Bulgars threaten Constantinople.
- No way I would vote for this guy.
- "Not in a million years I ever saw a child around Michael Jackson that looked like they had been distressed, hurt, or abused," Sundberg explained..
- At no time I felt embarrassed for them. The after taste is totally pleasing however.
- Hardly I had started my speech when I was interrupted.

- No sooner had the group turn to the west, as 15 bombers showed up, disguised by other planes.
- Only then they saw the prospect for future that we had suggested.

5. Complete the following sentences about yourself:

- No longer will I...
- No sooner had we finished...
- Only now that I have finished my education has he...
- Not until we came did the weather...
- Not only did my parents...
- Had I known how...

6. Choose 5 adverbs or adverbial phrases suggested below and make up your own sentences:

Hardly, never, seldom, rarely, only then, not only ... but, no sooner, scarcely, only later, nowhere, little, only in this way, in no way, on no account

III. EVALUATION



1. Write a text about your own dream adventure:

- for more information, see: SB p. 117 ex. 5B;
- use the question plan suggested and not less than 4 vocabulary items altogether;
- publish you text on the platform.



2. Do test 10.1.

There are 20 questions.
Every correct answer is 5 points.

IV. REFERENCES

Main:

1. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book+DVD Pack & MyLab. Pearson Publishers. 2016. 175 p.

2. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Workbook with Key. Pearson Publishers. 2016. 96 p.

3. Platform to submit written works and oral comments: <https://padlet.com/scherbanatasha/oz99vy75g1tytkow>

4. Platform to write a test: <https://scherbanatasha.wixsite.com/ribrally/practice-of-language-communication>

Additional:

Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book Audio

Internet resources:

1. Inversion. Perfect English Grammar. URL: <https://www.perfect-english-grammar.com/inversion.html>

2. 50 idioms about roads and paths. URL: <https://www.dailywritingtips.com/50-idioms-about-roads-and-paths/>

Topic 8. Dreams Come True?

I. LESSON PLANS

Lesson	Classwork	Homework
15	SB p. 119, p. 146 ex. 10.2, SB p. 120 ex. 6-7	WB p. 67, SB p. 147 ex. 10.2
16	SB p. 120 ex. 8-9, SB p. 163, SB p. 157, SB p. 121, WB p. 68 ex. 4-5A-C	SB p. 121 ex. 12-14 OR WB p. 68 ex. 5D

II. ASSIGNMENTS AND INSTRUCTIONS

1. Learn the topical vocabulary:

to go viral	nowhere near	decidedly
infinitely	marginally	barely any
memoir(ist)	a scrap of attention	ascension
clamour	geriatric	a beacon of hope
to squint	adolescent angst	to shoot to fame
to hanker after	to be in the spotlight	to have aspirations
to hog the limelight	to be renowned for	to pay off
to have a burning desire	to be an authority on sth / in a field	to serve an apprenticeship
to set sb`s mind on	to hit the big time	a stroke of luck
to be held in high esteem	to be a one-hit wonder	to be a legend in the lifetime
to be besieged by	bullet-ridden	to grace sth

to grace
to hanker after
to go viral
to squint
to hog the limelight
to hit the big time
to set your mind on

2. Fill in the blanks using the words from the box:

- Many international film stars ___ the festival with their presence.
- The slave may, especially if the memory of happier days of freedom is still fresh, ___ liberation.
- To create two catchy video clips which

have the potential to ___.

- And in Sunny weather, wear glasses that allow you to control facial expressions and not to ___ in the light.
- Rudeness, discourtesy, and aggressively insulting behavior ___ these days.
- In 1971, computing ___ by microprocessing.
- That means you'll need to ___ achieving that will change your life.

3. Choose the best option:

- The truth is that this character lives decidedly / infinitely / marginally many times..
- Made famous by books, movies, and its stunning beauty, the island is now attended / besieged / hankered after by tourism and overcrowding.
- It was a stroke / strike / scrap of luck, given that the party only won eight seats.
- You are supposed to be an authority in / on / at your niche.
- Eton used to be renowned in / for / at its use of corporal punishment, generally known as "beating".
- The essence of refinancing is that the borrower takes a new loan from another bank to pay on / off / in the old one.

4. Correct the mistakes:

- Cardinals want to avoid being a "one-hit window".
- I have always been loyal and expect that to be held on high esteem.

- Marley and Cliff weren't the only reggae stars to heat the big time.
- But she's become a beacon of hope for the rebellion.
- Though it's mostly the big companies that attract the spotlight, there are also some small.
 - It is bad for people not to have aspirations.
 - Furthermore, Ukraine now has too many parties in which politicians are trying to shoot the fame.

5. Complete the following sentences about yourself:

- I have ... as much free time as ...
- I am way ... than before.
- The more I ... the ...
- My mother is ... as ... as me.
- The longer I live the ... I ...
- Ukrainians today are getting ... and ...

6. Make the following sentences opposite with the help of modifiers:

nothing like (followed by *as...as*, an adjective, a participle II),
nowhere near (followed by *as...as*, an adjective, an adverb, participles etc.),

barely any (followed by a noun or a compound noun).

- He is as rich as his father.
- They are as enthusiastic as we are.
- We have enough time to get home.
- The homework is finished.
- I have bread at home.
- They are doing their homework.
- This dress is fascinating.

III. EVALUATION



1. Write a "for and against" essay on 1 of topics:

- for more information, see: SB p. 121 ex. 14 OR WB p. 68 ex. 5;
- use not less than 4 vocabulary items altogether;
- publish you text on the platform.



2. Do test 10.2.

There are 20 questions.

Every correct answer is 5 points.

IV. REFERENCES

Main:

1. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book+DVD Pack & MyLab. Pearson Publishers. 2016. 175 p.

2. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Workbook with Key. Pearson Publishers. 2016. 96 p.

3. Platform to submit written works and oral comments: <https://padlet.com/scherbanatasha/oz99vy75g1tytkow>

4. Platform to write a test: <https://scherbanatasha.wixsite.com/ibrally/practice-of-language-communication>

Additional:

Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book Audio

Internet resources:

1. Comparatives: Structures & Examples. URL: <https://www.learngrammar.net/english-grammar/comparatives>

2. 37 Idioms about Dreams and Ambitions. URL: <https://www.stordar.com/figure-out-english-idioms-about-dreams-and-ambitions/>

Topic 9. Making a Plan

I. LESSON PLANS

Lesson	Classwork	Homework
17	SB p. 122-123 ex. 1-5, p. 146 ex. 10.3	WB p. 69, test 10.3
18	SB p. 123 ex. 6-8, p. 124	WB p. 70-71
19	WB p. 72-73	Module test

II. ASSIGNMENTS AND INSTRUCTIONS

1. Learn the topical vocabulary:

to negotiate	to bargain	to haggle
to make compromise	to establish common goals	to defer / postpone a decision
to bluff	to make concessions	to follow up the deal
to have / close a deal	to bring in a new contractor	to go into more detail
to sound acceptable	to need clarifying	to have queries
to sort sth out	to give a prime space	exhibition area
exclusive rights to the images	existing deals with other clients	to make up one's mind
to resolve sth	to give sth away	the final offer
to be tactful	per head	culturally sensitive
to get a discount	to deliver materials	to sign the contract

to haggle
to defer
to give away
to establish
to resolve
to sort out
to follow up

2. Fill in the blanks using the words from the box:

- You need to ___ the deal unless they forget their promises.
- Let us ___ this mess before it is too late.
- I would prefer to ___ the problem in person.
- If your enemies ___ common goals, we will have hard times.

- I am not ready to ___ so much in the contract.
- I have not recovered after the flu, let us ___ the deal for later.
- Don't be afraid to ___, you will be our frontman.

3. Choose the best option:

- Do you have a promo code to get / haggle / establish a discount?
 - Otherwise, the discount / bluff / contractor can replace them with cheaper and inferior counterparts.
 - Your suggestion sounds acceptable / sensitive ' clarifying.
 - But Sunnis and Shias are now killing one another in increasing numbers, and the new aggressiveness of US forces will make / do / establish compromise all but impossible.
 - We decided to sort in / out / away and refute the popular myths about healthy eating.

4. Correct the mistakes:

- I like his soft and culturally sensitive way of haggling.
- I do not know much about business in this region, please go into more details.
 - Many people at the government are willing to do concessions.
 - Open the folder containing your DVDdb files and arrange the attributes how you'd like to have bluff results presented.
 - This agreement included exclusive rights of all aircraft ground handling and airline catering at Colombo-Bandaranaike airport for a ten-year period.
 - Nature reserves the right to resolve on this issue.

5. Complete the following sentences about yourself:

- Sometimes I defer...
- I often bargain with...
- Making compromises...
- ... sounds acceptable for me.
- To resolve problems I...
- ... is a culturally sensitive issue.

III. EVALUATION



1. Write a text about the dream job of your choice:

- for more information, see: SB p. 125 ex. 7;
- there should be 150-250 words;
- publish your text on the platform.



2. Do test 10.2.

There are 20 questions.

Every correct answer is 5 points.

3. Do the Module test

IV. REFERENCES

Main:

1. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book+DVD Pack & MyLab. Pearson Publishers. 2016. 175 p.

2. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Workbook with Key. Pearson Publishers. 2016. 96 p.

3. Platform to submit written works and oral comments: <https://padlet.com/scherbanatasha/oz99vy75g1tytkow>

4. Platform to write a test: <https://scherbanatasha.wixsite.com/ibrally/practice-of-language-communication>

Additional:

Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book Audio

Internet resources:

1. Let's Make a Deal - 1963 Pilot. URL: https://www.youtube.com/watch?app=desktop&v=pvNXm_5kLmo

2. HICL2U4 Video: Making a Deal. URL: <https://www.youtube.com/watch?v=tQQp-JJ1rb0>

REFERENCES

Main:

1. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book+DVD Pack & MyLab. Pearson Publishers. 2016. 175 p.
2. Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Workbook with Key. Pearson Publishers. 2016. 96 p.
3. Platform to submit written works and oral comments: <https://padlet.com/scherbanatasha/oz99vy75g1tytkow>
4. Platform to write a test: <https://scherbanatasha.wixsite.com/ibrally/practice-of-language-communication>

Additional:

Clare A., Wilson JJ., White L. Speak Out 2nd Advanced. Students` Book Audio

Internet resources:

GRAMMAR:

1. Comparatives: Structures & Examples. URL: <https://www.learngrammar.net/english-grammar/comparatives>
2. Inversion. Perfect English Grammar. URL: <https://www.perfect-english-grammar.com/inversion.html>
3. Adverbial Phrases. URL: <https://ieltsfocus.com/2020/11/20/ielts-vocabulary-band7/>

VOCABULARY:

1. 37 Idioms about Dreams and Ambitions. URL: <https://www.stordar.com/figure-out-english-idioms-about-dreams-and-ambitions/>
2. 50 idioms about roads and paths. URL: <https://www.dailywritingtips.com/50-idioms-about-roads-and-paths/>
3. Formal and Informal Phrasal Verbs. URL: <https://www.learnenglishteam.com/formal-and-informal-phrasal-verbs/>
4. Art Vocabulary Adjectives. URL: <https://www.smores.com/st133-art-vocabulary-adjectives>

5. The Difference Between 'In Time' and 'On Time'. URL: <https://www.callanschool.info/en/free-english-resources/diferencia-entre-in-time-y-on-time-en-ingles>

COMMUNICATION:

1. The Spark File. URL: <https://www.thesparkfile.com/>
2. How to Write an Art Exhibition Review. URL: <https://www.wikihow.com/Write-an-Art-Exhibition-Review>
3. Rant & Rave. URL: <https://app.rantandrave.co.uk/Shared/authentication/login:>
4. Let's Make a Deal - 1963 Pilot. URL: https://www.youtube.com/watch?app=desktop&v=pvNXm_5kLmo
5. HICL2U4 Video: Making a Deal. URL: <https://www.youtube.com/watch?v=tQQp-JJ1rb0>
6. 12 Inspirational Quotes On Saving Time and Time Management. URL: <https://www.timewatch.com/blog/inspirational-quotes-saving-time/>
7. 50 Inspirational (and actionable) time management quotes. URL: <https://blog.rescuetime.com/time-management-quotes/>
8. Top 67 Sweetest Quotes on Memories (EMOTIONAL). URL: <https://graciousquotes.com/memories-quotes/>
9. 11 Famous People Who Turned Their Failures into Success. URL: <https://www.mensxp.com/work-life/leadership/26554-11-famous-people-who-turned-their-failures-into-success.html>
10. Time Capsules UK. URL: <https://timecapsulesuk.com/>
11. 150 Sweet Memories Sayings and Messages. URL: <https://thequotesmaster.com/2016/02/23-sweet-memories-sayings-and-messages/>