

## **FORMATION OF COMMUNICATION CULTURE OF JUNIOR SCHOOLCHILDREN USING UKRAINIAN ETHNOPEDAGOGY**

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In today's educational environment, the formation of a personality's communication culture is becoming one of the most important pedagogical tasks, especially when working with primary school children. Effective communication determines not only academic success, but also the ability to interact successfully in future life. In this context, it will help to use the achievements of Ukrainian ethnopedagogy, which offers a unique approach to the formation of communication skills and value orientations in children.

Communication culture is an integral part of modern society. In a broader context, communication culture includes not only the ability to express one's thoughts and ideas correctly, but also the ability to listen, understand a partner, use linguistic and non-verbal means of communication, and adapt to different situations and cultural contexts.

For primary school students, the development of communication culture is of particular importance, as it is at this stage that children actively learn the language and social skills that will be used throughout their lives. It is important to ensure their full development in various areas so that they can become successful and confident citizens of society.

Ukrainian ethnopedagogy is becoming a valuable resource in the formation of communicative culture, as it is based on national traditions, cultural experience of the Ukrainian people and reflects their linguistic, moral and aesthetic values. Thanks to Ukrainian ethnopedagogy, children have the opportunity not only to study their cultural heritage but also to develop communication skills through interaction with oral folk art, folk works, traditions, customs and rituals.

One of the key aspects of communicative culture in Ukrainian ethnopedagogy is the ability to express emotions, thoughts, and ideas through speech, song, dance, drawing, etc. This helps children to develop creative skills, empathy, and language culture and etiquette.

Thus, the formation of a communicative culture in primary school through the prism of Ukrainian ethnopedagogy opens up wide opportunities for children to develop not only their language skills, but also a general culture of communication, tolerance and mutual understanding.

First of all, Ukrainian ethnopedagogy offers a rich arsenal of folk works, such as fairy tales, songs, and legends, which stimulate the development of children's language competence. Through stories and legends about national traditions, customs and rituals, they learn to express their thoughts and emotions, expand their vocabulary and develop their speech expression.

In addition, Ukrainian ethnopedagogy actively uses rituals and ceremonies as a means of developing communication skills. Children learn the traditions of teamwork during the celebration of national holidays and rituals, learn to accept other points of view and seek compromises, cooperate and interact with peers. Ukrainian ethnopedagogy also develops children's sense of patriotism and respect for their culture, which stimulates active participation in the life of their community and promotes constructive interaction with other members of society.

Ukrainian ethnopedagogy has a variety of methods and techniques that are actively used to form a communicative culture in primary school. Let's analyze some of them.

The use of folk tales and legends. Fairy tales and legends not only broaden children's understanding of the world, but also teach them ethical norms, develop their emotional sphere and ability to accept other points of view. Children can discuss plots, characters, and their actions, which helps to develop their speech and analytical skills.

Learning folk songs and rituals. Singing and performing folk songs together, participating in folk rituals and traditions helps to build a common spirit, develop musical and rhythmic skills, and foster a sense of mutual respect and cooperation.

Use of folk crafts and folk toys. Making traditional folk crafts and toys, such as embroidery, rag dolls, or Christmas ornaments, helps develop creative and motor skills, and fosters a sense of pride in one's culture.

Participation in folk games and activities. Performing traditional folk games and activities helps to build team spirit, develop communication skills, cooperation and interaction.

Holding themed holidays and festivals. The organization of festive events on national themes, during which children learn traditions, customs and rituals, contributes to the formation of a sense of national dignity and identity.

The main principles and methods used in Ukrainian ethnopedagogy to develop children's communicative culture are usually based on the use of folk traditions and cultural experience of the Ukrainian people.

Learning folk tales and legends. Teachers can use folk tales and legends as a means to build students' language skills, as well as to develop their imagination and creativity. For example, during Ukrainian language or literature lessons, students can read folk tales, discuss their content, and analyze the behavior of the characters.

Learning folk songs and dances: Students can learn traditional Ukrainian songs and dances, which not only develops musical skills but also fosters communication and teamwork. For example, students can learn Ukrainian folk songs during music lessons and perform them at school celebrations.

Making folk crafts. This helps to develop creative skills and teamwork. For example, students can make decorations for the school's Independence Day party.

Participation in folk games. Students can participate in folk games and activities that promote communication, cooperation and interaction. For example, the school can organize thematic events where students participate.

Holding thematic holidays and festivals. Teachers can organize themed holidays and festivals dedicated to Ukrainian traditions and holidays. This gives

students the opportunity to take part in various activities and see how Ukrainian traditions are applied in life.

Let's pay attention to the peculiarities of using Ukrainian ethnopedagogy.

1. Ukrainian ethnopedagogy offers unique methods and techniques that take into account national traditions, cultural experience and values of the Ukrainian people.

2. A variety of means. The use of folk tales, songs, rituals, crafts and games provides an opportunity to expand the communication range of children and create a favorable environment for their development.

3. Promoting mutual understanding and tolerance. With the help of Ukrainian ethnopedagogy, children learn to understand and accept the diversity of cultures and traditions, which contributes to the formation of tolerance and mutual understanding.

4. Stimulating creativity and self-expression. Through participation in folk crafts, games and traditional songs, children develop their creativity and ability to express their thoughts and emotions.

5. Supporting national identity. Learning about Ukrainian culture and traditions helps to foster a sense of pride in one's national identity and patriotism.

Thus, Ukrainian ethnopedagogy has great potential in shaping the communication culture in primary school, promoting the development of children as harmonious and self-confident individuals who are able to communicate and interact effectively with the world around them.

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