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## **TRANSGRESSIVE ASPECT OF MODERN PHILOSOPHY AND EDUCATION**

### **ABSTRACT**

The article analyzes the concept of transgression as a phenomenon of crossing an impassable boundary. For example, in the field of logic, this phenomenon is revealed in the context of the analysis of the nature of logical axioms, which have irresistible logical immunity, that is, they can neither be proved nor disproved. K. Gödel's theorem on the incompleteness of any theoretical-logical constructions translates the logical status of the phenomenon of transgression into the field of mathematical set theory. In modern physics, this phenomenon turns out to be the phenomenon of corpuscular-wave dualism, which has many extrapolations, in particular in synergetics, where transgression is realized in the theory of critical phenomena. In general, we can talk about the application of this phenomenon in art, philosophy, psychology, and pedagogy. For the first time, this phenomenon is interpreted in the context of pedagogical synergetics, as well as the concept of personality as a transcendental entity, developed by the author. The concept of personality as a unique entity possessing consciousness and freedom is outlined.

**Keywords:** transgression, diplasty, freedom, consciousness, self-determination, transcendence, pedagogical paradoxology.