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## **INNOVATIVE TECHNOLOGIES FOR TEACHING PRIMARY SCHOOLCHILDREN IN ENGLISH LANGUAGE LESSONS**

In today's world the rapid development of technologies requires new approaches to teaching, especially in primary school, where the fundamentals of knowledge are laid. Innovative technologies for teaching English are becoming important tools that help to increase schoolchildren's motivation and develop their communicative skills.

The relevance of this topic is due to the need to integrate modern technologies into the educational process, which allows creating an interactive environment. The use of digital resources, games, multimedia and other innovative methods makes lessons more interesting and effective. This not only improves the comprehension of a new material, but also forms the skills of independent work, critical thinking and creativity of primary schoolchildren.

Considering innovative technologies, let's clarify the concepts of "innovation" and "technology". The word "innovation" is of Latin origin and means renewal, change, introduction of something new. Innovation -learning oriented to dynamic changes in the surrounding world and educational activity, which is based on the development of various forms of thinking, creative abilities, high social and adaptive capabilities of the individual [1:9].

The concept of "technology" arose in world pedagogy also as a contrast to the existing concept of "method". The drawback of the method is its inflexibility and statistical nature.

L. Podymova considers innovation to be a complex process of creating, distributing, and using a new practical tool in the field of engineering, technology, pedagogy, and scientific research. [2: 23].

The American theoretician of the theory of innovative changes E. Rogers, with his diffuse model, indicates that in any innovation, its participants fall into one of the following five categories:

- the one who gives birth to innovative ideas;
- someone who immediately picks up innovative ideas;
- one who belongs to the majority, who quickly perceives innovative ideas;
- one who belongs to the majority, which slowly accepts innovative ideas;
- someone who lags behind the process of introducing innovations [3].

Innovative technologies for teaching primary schoolchildren in English classes are the latest methods, tools and approaches implemented to improve the English language learning process. They include the use of digital platforms, interactive games, multimedia materials and project methods. These technologies promote the active participation of

students, increase their motivation, ensure the development of communicative skills and form critical thinking, responding to the needs of modern education.

**The purpose of this article** is to consider the importance of innovative technologies for teaching English to primary schoolchildren, which develop individual creativity, increase motivation to learn the language, and improve language as the main mechanism of communication.

Technologies for working out debatable issues involve public discussion of a certain controversial issue, taking up and defending one or another position. In the course of working out debatable issues, children express their own opinion regardless of what it is, substantiate it, give arguments regarding its correctness and accuracy, exchange their ideas with other participants, etc.

Techniques for processing discussion issues include: "PRESS Method", "Take a position", "Change position", "Continuous scale of opinions", "Discussion", "Discussion in the style of a television talk show", "Evaluative discussion", "Debate". We will give examples of exercises using interactive learning technologies in English lessons in primary grades.

1) During the foreign language lesson, we use various types of interactive activities, for example, "Brainstorming". This form of interactive activity is perhaps the most interesting, exciting and, most importantly, relaxed. This type of work encourages students to show imagination and creativity, gives them the opportunity to freely express their thoughts.

2) Students like the game "In the line". Passing a soft toy to each other in turn, one of the students says a word in Ukrainian and passes the toy to the one who has to translate it into English. And then this student says his word and passes the toy to the next one.

3) During the lessons, you can also use the interactive technology "Microphone", which gives everyone the opportunity to say something quickly, taking turns, answering questions or expressing their opinion or suggestion. I organize my work in the following way. First, I ask the class a question. For example, from the topic "Music".

Modern technologies provide individualization of learning, allowing each child to absorb material at a pace that best suits their cognitive abilities and learning style. This personalized approach ensures that children who require additional time to grasp concepts are not left behind, while those who learn more quickly can move ahead without unnecessary repetition. The flexibility afforded by technology helps cater to diverse learning needs, including students with special educational requirements, by offering adaptive learning tools and resources [4].

In addition, the integration of digital resources in education plays a crucial role in developing essential skills for successful adaptation in the information society. Exposure to digital tools in the classroom helps schoolchildren become proficient in using modern technologies, fostering digital literacy, critical thinking, and problem-solving abilities. As schoolchildren engage with interactive whiteboards, multimedia content, and online educational platforms, they develop competencies in information management, effective

communication, and collaborative skills that are indispensable in the 21st-century workplace.

Moreover, digital learning environments encourage self-directed learning and autonomy. These skills are vital for lifelong learning and adaptability in a rapidly evolving digital world. By incorporating technology into education, schools not only enhance academic achievement but also prepare students to confidently engage with the demands of a technology-driven society.

The introduction of innovative technologies into the educational process in primary school is an important factor in increasing the effectiveness of English language learning. The use of interactive methods, multimedia resources and game technologies not only involves children's interest, but also promotes the development of their communicative skills, critical thinking and creativity.

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