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THE USE OF AN INTERACTIVE WHITEBOARD IN ENGLISH LANGUAGE CLASSES IN NEW UKRAINIAN SCHOOL

In today's globalized world, the demand for foreign language proficiency has significantly increased. As a result, teaching methods in primary schools are evolving, incorporating innovative educational technologies and adopting best practices from European language instruction. Mastery of foreign languages as a means of global communication has become a key priority, prompting an ongoing search for the most effective teaching strategies. One such approach is the integration of information and communication technologies into the educational process. The interactive whiteboard is an essential tool that, according to researchers and experienced educators, enhances communication between teachers and students, facilitates language acquisition, and strengthens the communicative aspect of foreign language learning.

The interactive whiteboard can be used at various stages of the lesson to support different language skills, including speaking, vocabulary acquisition, grammar practice, listening comprehension, reading, and writing.

The purpose of this article is to explore the role of interactive whiteboards in enhancing the teaching and learning process of the English language in primary education, highlighting their benefits and applications in various linguistic activities.

For example, in reading skills development, methodological techniques such as "Establishing Correspondences," "Restoring the Text," "Omissions in the Text," and "Highlighting Key Information" can be effectively applied. In communicative competence building, exercises like "Unfinished Sentences," "Dialogue Completion," and "Establishing Correspondences" foster interaction and engagement. Vocabulary acquisition benefits from techniques such as "Categorization," "Odd One Out," "Comparison," and "Gap-Filling Exercises." Writing skills can be enhanced through activities like "Filling Gaps in the Text," "Reconstructing Deformed Text," and "Text Completion." Grammar practice can be reinforced through methods like "Error Detection," "Odd One Out," "Gap-Filling Exercises," "Sentence Structuring," and "Linguistic Games."

By incorporating an interactive whiteboard, teachers can make lessons more dynamic, engaging, and interactive [1]. This method increases student motivation by creating an environment that is visually stimulating and engaging. Unlike traditional teaching methods that often rely heavily on passive learning, an interactive whiteboard provides students with an opportunity to actively participate in the lesson, thereby fostering their interest and enthusiasm. The use of multimedia elements such as images, videos, and animations helps students grasp complex linguistic concepts more quickly and efficiently. This type of visual representation enables learners to associate words and phrases with images, which aids memory retention and recall. Additionally, an

interactive whiteboard allows teachers to diversify their teaching strategies by incorporating a variety of materials, such as interactive exercises, quizzes, and real-time feedback mechanisms. This approach ensures that students receive immediate responses to their inputs, reinforcing learning and helping them correct errors on the spot [2].

The ability to personalize learning through an interactive whiteboard is another significant advantage. Teachers can modify lessons in real-time, adapting activities and exercises to meet the specific needs of their students. This flexibility is particularly beneficial for differentiated instruction, where students with different levels of language proficiency can work at their own pace. Through interactive software, educators can design tasks that cater to various learning styles, whether visual, auditory, or kinesthetic, ensuring that every student has an equal opportunity to grasp new material effectively. Furthermore, students can manipulate digital content by copying, pasting, editing, and correcting their work, which not only enhances their technical skills but also fosters self-confidence and encourages independent learning. Being able to actively engage with learning materials makes students more likely to retain information and apply it in real-world contexts.

Visualization plays a crucial role in language learning, and the interactive whiteboard aids in this process by enabling faster recognition and understanding of new language concepts. Since students are often more engaged with visually rich materials, they can quickly grasp vocabulary, sentence structures, and grammatical patterns. The interactive whiteboard also allows for the seamless integration of various forms of content, such as combining text with images, animations, and audio components. This creates an immersive learning environment that mimics real-life language use, making it easier for students to acquire and internalize language skills. Additionally, the inclusion of audio files with native speaker pronunciations provides students with accurate pronunciation models, which is particularly valuable for developing listening and speaking skills [1].

Another significant advantage of interactive whiteboards is their ability to foster collaborative learning. By encouraging teamwork and active participation, these tools create opportunities for students to engage in group discussions, role-playing activities, and problem-solving tasks. Working together on interactive exercises promotes peer learning and helps students develop essential communication skills. When students collaborate, they learn from one another, exchange ideas, and refine their language abilities in an authentic and meaningful way. Moreover, teachers can use the whiteboard to facilitate real-time feedback and discussions, making lessons more interactive and lively [3].

As a multimedia learning tool, the interactive whiteboard significantly enhances the quality and effectiveness of foreign language instruction. Its intelligent use by teachers can improve student learning outcomes and engagement, create interactive and stimulating lesson environments, boost students' motivation to learn a foreign language, and streamline lesson preparation by reducing the need for printed materials and optimizing classroom time. The ability to store and retrieve previous lesson materials means that teachers can build upon prior knowledge more effectively, helping students to make connections between different topics and reinforcing their

understanding over time. Moreover, interactive whiteboards are not limited to regular lessons but can also be used in extracurricular activities, language clubs, and optional classes. They can serve as a valuable resource for organizing language competitions, presentations, and project-based learning activities. However, it is important to remember that the interactive whiteboard is a supplementary tool—its effectiveness ultimately depends on the teacher’s skill in integrating it into the learning process.

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