O. Yaroshchuk,
Student,
K. Harashchuk,
PhD (Education), Associate Professor,
Zhytomyr Ivan Franko State University

MODERN METHODS OF TEACHING GRAMMAR IN ENGLISH LESSONS

In today's educational landscape, enhancing the effectiveness of foreign language instruction is paramount. Globalization, rapid technological advancements, and the necessity of English proficiency for international integration underscore this need. Modern technologies in English lessons can boost student motivation, develop speaking skills, and create interactive learning environments. However, challenges arise in selecting and adapting these technologies to the educational process, considering the individual needs of both students and teachers, especially when it comes to mastering English grammar effectively.

Recent studies have explored the impact of digital tools on English language teaching, including grammar instruction. For instance, research indicates that integrating technology into English classrooms equips students with essential digital literacy skills while also enhancing their understanding of grammatical structures through interactive and adaptive learning. Additionally, the use of digital tools has been shown to significantly improve the accuracy of grammar assessments, providing immediate feedback and allowing teachers to quickly gauge student performance. However, the influence of these technologies on critical thinking and communicative competence within traditional educational settings remains under-explored.

The purpose of the article is to investigate modern methods and technologies in English language classes to enhance learning effectiveness, develop speaking skills, and cultivate students' grammatical accuracy and communicative competences.

It is also important to develop grammatical competence as a crucial component of overall language proficiency, enabling learners to construct accurate and meaningful sentences in both written and spoken communication [1]. It involves not only knowledge of grammatical rules but also the ability to apply them effectively in various contexts. Developing strong grammatical competence requires systematic instruction, practice, and feedback. Digital technologies further enhance grammatical competence by offering interactive exercises, real-time feedback, and adaptive learning experiences. Grammar-checking software, AI-powered writing assistants, and gamified learning apps help students identify and correct their mistakes autonomously, fostering self-regulated learning. Moreover, collaborative online tools enable peer review, allowing students to analyze and discuss grammatical structures with their classmates, promoting deeper comprehension.

Ultimately, the development of grammatical competence is essential for achieving fluency and accuracy in English. A balanced approach that combines traditional methods with modern digital tools can ensure effective grammar acquisition, making learning both engaging and practical. Future research should continue exploring the

impact of technology-driven instruction on long-term grammatical proficiency and its role in enhancing overall language competence.

Various methods are used to teach English grammar effectively. The inductive method allows students to infer grammatical rules through exposure to language in context, fostering deeper understanding and retention. Conversely, the deductive method presents grammatical rules explicitly before students apply them in exercises. A combination of both approaches often yields the best results, catering to different learning styles. Communicative Language Teaching (CLT) emphasizes the use of grammar in real-life communication rather than rote memorization of rules. Task-Based Language Teaching (TBLT) involves using grammar within meaningful tasks, reinforcing its practical application. Additionally, gamification strategies, such as using educational games and interactive quizzes, increase engagement and reinforce grammar concepts in an enjoyable manner [2].

The integration of interactive technologies in English lessons offers diverse and flexible teaching methods tailored to individual student needs. These technologies diversify educational activities, making the learning process dynamic, engaging, and more productive. Interactive presentations and video materials enable the creation of engaging content that facilitates grammar retention [3]. Platforms such as YouTube and TED provide students with exposure to authentic language, enhancing their ability to understand grammar in context and recognize different sentence structures. Online platforms like Zoom, Microsoft Teams, and Google Classroom facilitate direct interaction with native speakers and grammar experts, increasing student motivation and broadening their practical use of grammatical structures. These platforms support interactive exercises, group work, and lesson recordings for self-review, making grammar learning more accessible and efficient.

Mobile language learning applications such as Kahoot!, Quizlet, Duolingo, and Memrise offer gamified learning experiences, motivating students to practice grammar through quizzes and competitions. For example, Kahoot! enables real-time educational quizzes, reinforcing grammar rules in an engaging way. Applications like Quizlet allow students to memorize and practice grammatical concepts through flashcards and interactive exercises. Moreover, modern technologies also enable students to explore grammar in interdisciplinary contexts, using English grammar while engaging with subjects like history, geography, mathematics, or science through virtual tours, simulations, and interactive lessons.

The use of modern technologies in teaching English grammar opens vast opportunities for developing interactive and individualized teaching approaches. The incorporation of these technologies allows educators to create a more student-centered learning experience, where learners can engage with grammar dynamically rather than passively absorbing rules. The combination of inductive and deductive teaching methods, communicative and task-based approaches, along with technological tools, creates a well-rounded strategy that enhances both grammatical accuracy and practical language use. Future research should focus on adapting these technologies to specific educational programs and age groups, as well as examining their impact on critical thinking, grammatical accuracy, and intercultural competence. Additionally, further studies should explore the long-term effectiveness of these methods in different

educational settings and their potential for creating more inclusive and engaging learning environments.

REFERENCES

1. Сидоренко, О. В. (2023). Методичні підходи до формування граматичної компетентності учнів на уроках англійської мови. Львів: Педагогічні інновації.

2. Бевзенко, С. П. (2023). Інноваційні методи викладання англійської граматики в умовах цифрової трансформації освіти. Київ: Освітня парадигма.

3. Петренко, Л. І. (2022). Використання інтерактивних технологій у навчанні граматики англійської мови. Харків: Видавництво «Освіта і наука».