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The Introduction of Credit-Modular System in Medical Education - Advantages and Disadvantages

Medical education in Ukraine is an important part of national educational system. In order to develop professional competence of medical schools students in Ukraine the Bologna model of credit-modular system was implemented.

The aim of our research was to check the quality of students' knowledge of medical schools, where credit-modular system was implemented.

One of the most important means of improving the quality of education and effective management of training in medical schools is monitoring, assessment and account of students' rating. Indicators of progress of teaching students in Zhytomyr Institute of Nursing in the traditional system of evaluation were as follows: 2005 - 56%, 2006 - 58%, 2007 – 58.4%, so there is a gradual improvement of the quality of education. In 2008a credit - modular system was introduced into the educational process of Zhytomyr Institute of Nursing, success rates were as follows: in 2009 – 61.2%, in 2010 - 69%, in 2011 – 70.4%, in 2012 – 75.2%. Carried out comparison of traditional and credit-modular systems of educational process showed series of positive aspects in the organization of teaching, learning and students' practical activity.

In 2014 in the national health education area the credit-modular system of learning the top plays, which is based on modular technology education, that includes credits and transfer credits (ECTS).

The introduction of credit-modular system into the educational process of medical schools is effective and useful, but certainly it requires further research and improvements.