BLEND COMPOUNDS IN MODERN ENGLISH WORD-FORMATION Liudmyla Chumak (Zhytomyr, Ukraine)

There is a widely spread process in modern English in which a morpheme being originally free, takes the form and the functions of an affix. In the formation of a number of neologisms like *foodoholic*, *workaholic*, *sexaholic*, we speak about such a word element *-(a)holic* that focuses the characteristics of lexical morphemes and derivational morphemes.

The example of a very productive suffix -(a)holic, results in a blending with alcoholic. This suffix has a more specific, narrow and stylistically marked lexical meaning that deviates from that of a free morpheme. -(A)holic denotes a person addicted to something. It also takes a function of a derivational morpheme, and thus leads to the process of productivity: bakeaholic, blogaholic, bookaholic, designaholic, dogaholic, fashionaholic, fitaholic, foodoholic, learnaholic, passionaholic, sketchaholic, skillaholic, shoeaholic, shopaholic, smokeaholic, speedaholic, sportsaholic, textaholic, talkaholic, etc.

The words with neoclassical elements like *-(a)holic, -line, -friendly, -lect, Euro-, eco-, bio-* are created on the base of the combined mechanisms of word-formation – blending and compounding, and are known as blend combinations [1: 161-196]. It means that components of blends are regarded as the affix-like part of one of their word elements. These blend components are understood as shortenings and are compound with other bases.

In existing studies of word-formation, a compound is generally defined as the combination of free lexical morphemes, while a derivative is said to be composed of at least one free lexical morpheme and a bound derivational morpheme [2: 22]. In case of blend combinations, the process of word-formation involves the combination of one free morpheme and the element that is considered to be between the two poles of the affix and the lexical morpheme.

References

1. Adams, V. (1973) An introduction to Modern English Word-formation1. – London: Longman, 1973. – 370 p.

2. Roswitha, Fischer (1998) Lexical Change in Present-day English: A Corpusbased Study of the motivation, institutionalization, and productivity of creative neologisms / Roswitha, Fischer. – Tübingen: Narr, 1998. – 215 p.