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TECHNOLOGIES OF THE DEVELOPMENT OF SENIOR PUPILS SOCIAL ACTIVITY IN GEE CONDITIONS

Social pedagogics as a science is closely connected to a social position peculiar to the country at a certain time and with public motion vectors. Taking into account the desire of Ukrainian population to create the image of conscious, responsible, fair, tolerant and active people in the world it can be said that for this goal some fundamental changes must take place in certain areas of life. In the field of education a social aspect of the educational process of senior pupils at GEI requires innovations.

Much attention should be paid to the social development of youth.

A famous Doctor of Sociology U. L. Vorobyov studies the social activity of an individual as a specific activity due to internal factors; then aimed not only at preserving the system but also its further development; creative and strictly selective activity which includes an estimated time [1].

Technologies of the social activity development should be directed to education of a socially active personality "Man of action" who is ready to manifest oneself in various areas of socially and personally meaningful activity [2].

However, the technologies of the development of senior pupils social activity that are used in the majority of CEI nowadays are outdated, inefficient and not able to meet the needs of today's youth.

In our opinion, increasing the efficiency of technologies of the development of senior pupils social activity can be achieved by providing qualitative changes in:

- perception character in teachers and pupils group, the role of social activity in the life of every Ukrainian;
- the image of socially active pupil among the peers;
- approach to the technology implementation of the development of social activity: i.e. rather than forced participation – increasing motivation; instead of regular performance of school teaching plans – the organization of social activity useful, creative, innovative, interesting for pupils;
- The transformation of the technology spectrum of social activity is a must.

The concept of social activity is very deep and multifaceted. On one hand, the implementation of some aspects of social activity provides learning and educational processes, but on the other hand there aren't any centralization efforts of educational activities in this context. Accordingly, the development of the social activity process has too superficial rather than a constant character which is not

properly controlled. That's why optimization of technologies of the development of senior pupils social activity should be conducted with considering the specific work of GEI and its functional units.

It can be said that the technology of the development of senior pupils social activity in the conditions of the GEI requires urgent transformation and optimization. Due to these processes the technology mentioned can meet the current demands of social changes and youth vector trends in teaching and learning processes.

LITERATURE

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