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## **SOCIAL AND EDUCATIONAL ACTIVITIES WITH DISABLED CHILD'S FAMILY AT SCHOOL**

In general we can say that social pedagogue plays a very important role in the life of a child with disabilities and their families. To select the appropriate method of working with families nurturing a disabled child, you must know about such problem as psychological climate in this family. It depends on the moral and psychological resources of parents and relatives, their interpersonal relations and also the material living conditions of families that governs education, training, medical and social rehabilitation [4, p. 67].

There are 3 types of parental reactions to the appearance of the disabled children: with hyperactive reaction when parents strenuously treat the child; with passive reaction related to misunderstanding problems; with an average position of rational, consistent execution of instructions, doctors and psychologists' advice. The social pedagogue should rely on the position of the 3rd type family in his work [2, p. 80].

The main thing is to teach children motive and social skills in order she/he can independently gain an education and work. All social work is focused on the child and does not take into account the family. Family participation in medical and social work is crucial, along with specialized treatment [3].

Social pedagogue also performs the mediation function in establishing contacts and ties of families and specialists. For this, he makes contacts with various social institutions and organizations. It leads to some experts, organizations and parents recognizing the right of a child with special needs to full vitality and equality of rights. Therefore, one of the most important tasks of the social pedagogue is to acquaint students with special needs and their parents with their rights in an accessible, active and demonstrative form [5].

Social pedagogue offers educational assistance. Social pedagogue also gives information concerning the stages of child's rehabilitation and perspectives with support of documentary facts, photos and video reports on the possibility of establishing temporary disability and related to it benefits [1, p. 23].

So, the main goal of social and educational activities in the work with the family of the child with special needs is to help families to cope with the difficult task of education. It is important to foster its optimal solution, despite the existing objective risk factors. It is necessary to influence on the family in order to mobilize its capabilities to meet the challenges of the rehabilitation process.

## LITERATURE

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