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ANALYSIS OF SOCIAL AND EDUCATIONAL CONDITIONS FOR CASE MANAGEMENT

The situation of political and economic instability in Ukraine influences negatively small social groups. The number of families that appear in difficult life circumstances grows every day. The above mentioned serves as the ground for the improvement of the process of social support as one of the mechanisms of elimination of these social problems [1, p. 24].

Such scientists as G. Bevz, G. Laktionova, L. Mishchyk, A. Kapska, N. Komarova, I. Piesha, A. Ryzhanova, N. Sabat, I. Syomkina, S. Kharchenko, I. Turbavina and others paid attention to theoretical and practical aspects of this topic.

Case management is one of the key technologies of social and educational work with a specific problem situation [2].

To achieve the aim the number of data was collected. These data present experts estimation showing the influence of factors on the effectiveness of case management. The analysis of scientific literature concerning the essence, contents and terms of case management made possible to identify 20 conditions. Some experts have been proposed to evaluate the effect of the above mentioned social and pedagogical conditions on the results of case management of the clients under difficult life circumstances. The research was conducted with the help of anonymous polling. Thirty respondents made the sample.

We have identified twenty social and pedagogical conditions for case management ("parents social skills", "involving in social activities", "professional competence of social workers", "social adaptability of the family", "confidence in social workers", "cultural level of family members", "education of parents", "success in the profession", "educational functions of parents", "kind of difficult life situation", "the number of specialists who take part in case management", "qualification of social workers who take part in case management", "financial motivation (getting finance assistance)", "availability of various kinds of parents dependence", "the number of children in the family", "family income", "age of

parents", "age of children", "level of children educational adaptability", "family relations").

The factor analysis of the above mentioned social and pedagogical conditions made possible to name such statistically important social and pedagogical conditions of case management as "professional competence of social workers", "confidence in social workers", "experts qualification", "family relations". These conditions are opposed by age of parents and level of children educational adaptability.

The given results are of great theoretical and practical importance. Firstly, the social and pedagogical conditions of case management have been defined. Secondly, the results taken should help to improve the case management process which can speed up the solution of social problems of crisis categories of population.

LITERATURE

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2. Cambridge dictionary [Electronic resource] Access to the property: <http://dictionary.cambridge.org/dictionary/english/condition>.