

**МЕТОДИЧНЕ ЗАБЕЗПЕЧЕННЯ САМОСТІЙНОЇ ТА ІНДИВІДУАЛЬНОЇ РОБОТИ**

**Обов'язкової освітньої компоненти**

**«Практичний курс англійської мови»**

**Vocabulary Booster  
Part II**

**для підготовки здобувачів  
першого (бакалаврського) рівня вищої освіти**

<b>Галузь знань</b>	<b>03 Гуманітарні науки</b>
<b>Спеціальність</b>	<b>035 Філологія</b>
<b>Предметна спеціальність</b>	<b>–</b>
<b>Спеціалізація</b>	<b>035.041 германські мови та літератури (переклад включно), перша - англійська</b>
<b>Освітня програма</b>	<b>Англійська мова та література (переклад включно)</b>
<b>ННІ</b>	<b>іноземної філології</b>

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Vocabulary Booster Part II. Методичне забезпечення самостійної та індивідуальної роботи студентів з навчальної дисципліни «Практичний курс англійської мови» / Уклад.: І.Л. Білюк, Н.В. Дячук, О.М. Левченко. – Житомир: Вид-во ЖДУ ім. І.Франка, 2022. – 85 с.

Охоплює основні лексичні мовні структури і пропонує вичерпний огляд тематичних розділів в цілому та використовується для повторення та вдосконалення базового мовного матеріалу англійської мови з дисципліни освітньо-кваліфікаційної програми підготовки фахівця рівня бакалавр напряму підготовки 035.04 Філологія, спеціалізація 035.04 германські мови та літератури (переклад включно) для денної та заочної форм навчання.

## ЗМІСТ

1. Пояснювальна записка
2. Перелік питань і тем для самостійного опрацювання та індивідуального виконання
3. Понятійний апарат тем
4. Перелік видів роботи з рекомендаціями щодо їх проведення
5. Перелік літератури для самостійного опрацювання тем
6. Завдання для модульних контрольних робіт, самоконтролю, тести
7. Рекомендована література (базова та допоміжна)

## 1. ПОЯСНЮВАЛЬНА ЗАПИСКА

Сучасна епоха приносить суттєві зміни в кожен частину нашого життя. Вивчення іноземної мови, зокрема англійської також зазнає певних видозмін. Особливої уваги потребує фокусування на лексичних одиницях, постійне повторення та вдосконалення мовних юнітів для успішного володіння англійською мовою. Останні роки вивчення мови за допомогою самостійної та індивідуальної роботи набуває все більшого значення. З огляду на це мета методичних матеріалів до самостійної та індивідуальної роботи студентів з навчальної дисципліни «Практичний курс англійської мови» полягає в тому, щоб дати змогу студентам краще запам'ятати словниковий запас та використовувати його на належному рівні. Методичні рекомендації містить добірку завдань, що слугують суттєвим тригером для вивчення нової лексики та набуття вмінь послуговуватися нею в подальшому професійному житті.

Основними завданнями є: удосконалити знання студентів щодо правильного використання лексичних одиниць по тематиці; сформувати у студентів навички правильного використання лексичних конструкцій в усній (діалогічній і монологічній) та письмовій мові, а також під час перекладу; покращити у студентів перекладацькі навички шляхом розвитку умінь компресії тексту та виконання перекладних вправ; спонукати студентів до самоаналізу та відповідального ставлення до навчальної автономії, здібності до подальшої організації процесу самостійного навчання

В результаті використання методичних матеріалів до самостійної та індивідуальної роботи студентів з навчальної дисципліни «Практичний курс англійської мови» студенти отримають:

- ✓ здатність учитися й оволодівати сучасними знаннями;
- ✓ здатність до пошуку, опрацювання та аналізу інформації з різних джерел;
- ✓ уміння спілкуватися іноземною мовою;
- ✓ здатність до абстрактного мислення, аналізу та синтезу;
- ✓ здатність застосовувати знання у практичних ситуаціях;
- ✓ здатність розвивати в собі креативність, гнучкість та системність мислення, оперативність у вирішенні особистісних, соціальних та професійних проблем;
- ✓ здатність використовувати в професійній діяльності знання про мову як особливу знакову систему, її природу та функції, рівні.
- ✓ здатність вільно, гнучко й ефективно використовувати мову(и), що вивчається(ються), в усній та письмовій формі, у різних жанрово-стильових різновидах і реєстрах спілкування (офіційному, неофіційному, нейтральному), для розв'язання комунікативних завдань у різних сферах життя
- ✓ вміння аналізувати мовні одиниці, визначати їхню взаємодію та характеризувати мовні явища і процеси, що їх зумовлюють.
- ✓ вміння збирати, аналізувати, систематизувати й інтерпретувати факти мови й мовлення й використовувати їх для розв'язання складних задач і проблем у спеціалізованих сферах професійної діяльності та/або навчання;
- ✓ здатність володіти навичками усного та письмового перекладу текстів різних стилів і жанрів з іноземної мови на українську, редагувати та інтерпретувати їх на професійному рівні.

Це друге видання методичних матеріалів до самостійної та індивідуальної роботи студентів з навчальної дисципліни «Практичний курс англійської мови» містить суттєву добірку корисних вправ з мовного тестування. Освітні тести є

незамінним компонентом практично всіх освітніх систем у всьому світі для оцінювання навчальних досягнень. Навчальні тести можна інтегрувати як важливий інструмент для покращення навчання та викладання. Тестування є важливим у всій системі освіти, оскільки воно допомагає студентам визначити чого вони навчилися та досягли, а де ще бракує знань, вмінь та навичок, щоб закріпити теми успішно.

Методичні матеріали до самостійної та індивідуальної роботи студентів з навчальної дисципліни «Практичний курс англійської мови» є безцінним ресурсом для студентів, дослідників і практиків, які працюють у сфері мовного тестування й оцінювання, а також у ширшій сфері мовної освіти.

## **2. ПЕРЕЛІК ПИТАНЬ І ТЕМ ДЛЯ САМОСТІЙНОГО ОПРАЦЮВАННЯ ТА ІНДИВІДУАЛЬНОГО ВИКОНАННЯ**

**Тема 1.** Жіночий та чоловічий легкий і теплий одяг.

**Тема 2.** Основні сучасні стилі в одязі.

**Тема 3.** Тенденції моди. Молодіжна та «доросла» мода.

**Тема 4.** Швейна промисловість і торгівельні заклади, що продають одяг. Стилi та види одягу ‘Confession of a Shopaholic’.

**Тема 5.** Домашні тварини.

**Тема 6.** Види домашніх тварин та їхні характеристики, назви самців і самок. Поведінка домашніх тварин.

**Тема 7.** Дикі тварини, їхні види та характеристики, назви самців і самок, груп та місць проживання, поведінка тварин.

**Тема 8.** Проблеми співіснування людей і тварин. Похід до зоопарку. Світ екзотичних тварин.

**Тема 9.** Типи рослин та їхні характеристики.

**Тема 10.** Розповсюдження рослин. Типи диких рослин та їхні характеристики.

**Тема 11.** Проблеми села в англомовних країнах.

**Тема 12.** Проблеми захисту саду від шкідників

### **3. ПОНЯТІЙНИЙ АПАРАТ ТЕМИ**

#### **Модуль 1. Стиль і мода.**

*Змістовий модуль 1.* Жіночий та чоловічий легкий і теплий одяг.

*Змістовий модуль 2.* Основні сучасні стилі в одязі. Тенденції моди. Молодіжна та «доросла» мода. Швейна промисловість і торгівельні заклади, що продають одяг. Стилi та види одягу ‘Confession of a Shopaholic’.

#### **Модуль 2. Світ тварин і рослин.**

*Змістовий модуль 4.* Домашні тварини. Види домашніх тварин та їхні характеристики, назви самців і самок. Поведінка домашніх тварин.

*Змістовий модуль 5.* Дикі тварини, їхні види та характеристики, назви самців і самок, груп та місць проживання, поведінка тварин. Проблеми співіснування людей і тварин. Похід до зоопарку. Світ екзотичних тварин.

*Змістовий модуль 6.* Типи рослин та їхні характеристики. Розповсюдження рослин. Типи диких рослин та їхні характеристики.

*Змістовий модуль 7.* Проблеми села в англomовних країнах. Проблеми захисту саду від шкідників.

#### 4. ПЕРЕЛІК ВИДІВ РОБОТИ З РЕКОМЕНДАЦІЯМИ ЩОДО ЇХ ПРОВЕДЕННЯ

Самостійна робота є невід'ємною складовою вивчення навчальної дисципліни. Вона здійснюється за такими напрямками:

- підготовка теоретичних питань до занять;
- виконання практичних завдань;
- конспектування автентичних підручників;
- виконання індивідуальних завдань (написання творів);
- підготовка до підсумкових модульних робіт;
- підготовка до заліків.

**Підготовка теоретичних питань до занять** передбачає опрацювання теми заняття. Такі питання могли як розглядати під час практичного заняття, так і повністю виноситися на самостійне опрацювання.

##### *Алгоритм підготовки*

- Визначте питання для підготовки (мають бути розглянуті усі питання теми).
- Візьміть у бібліотеці університету (читальному залі або на кафедрі) джерела, зазначені у списку основної літератури. При підборі літератури Ви можете користуватися бібліотечними каталогами (алфавітним, предметним або систематичним).
- Визначте розділи (теми або параграфи), у яких розкрито питання заняття.
- Прочитайте ці розділи.
- Складіть план відповіді на кожне питання.
- Визначте основні поняття, які Ви повинні засвоїти.
- Проаналізуйте, як опрацьований матеріал пов'язаний з іншими питаннями теми.
- Для кращого засвоєння та запам'ятовування матеріалу складіть короткий конспект, схеми, таблиці або графіки по прочитаному матеріалу.
- Визначте проблеми в опрацьованому матеріалі, які Ви недостатньо зрозуміли. З цими питаннями Ви можете звернутися на консультації до викладача.
- Перевірте, як Ви засвоїли опрацьоване питання. Ви можете це зробити, відповівши на тестові питання до теми або розв'язавши практичні завдання.

**Конспектування автентичних підручників** передбачає поглиблений розгляд окремих питань теми. Для конспектування можуть пропонуватися автентичні підручники британських та американських видань.

##### *Алгоритм підготовки*

- Прочитайте тему у запропонованому підручнику.
- Складіть план (простий або складний).
- Для кожного пункту плану виділіть основні положення проблеми, яка висвітлюється у підручнику.
- Представте прочитаний текст у вигляді тез або анотації, використовуючи, при потребі, схеми, таблиці, графіки тощо.
- Для самоперевірки перекажіть тему, використовуючи власний конспект.
- Оформіть реферат відповідно до вимог.
- Здайте реферат викладачу у зазначений термін.

**Виконання індивідуальних завдань** має на меті вироблення умінь, необхідних для практичного застосування навичок, отриманих впродовж вивчення теми.

### *Алгоритм виконання*

- Ознайомтеся з вимогами до написання твору.
- Визначте, чи доводилося вам виконувати подібні завдання.
- Проаналізуйте теоретичний матеріал, необхідний для виконання індивідуального завдання.
- Визначте питання, на які ви не можете дати відповіді самостійно, та зверніться з ними на консультації до викладача.
- Конкретизуйте завдання, які ви маєте вирішити в ході виконання індивідуального завдання.
- Складіть розгорнутий план виконання завдання.
- Виконайте індивідуальне завдання відповідно до плану.
- Проаналізуйте, чи всі поставлені завдання ви виконали.
- Внесіть, при потребі, корективи до виконаного завдання.
- Оформіть завдання відповідно до вимог.
- Здайте завдання викладачу у зазначений термін.
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**Підготовка до підсумкових модульних робіт (ПМР), екзамену** має на меті узагальнення та систематизацію знань з окремого модуля або дисципліни у цілому.

### *Алгоритм виконання*

- Ознайомтеся з переліком питань та завдань до ПМР, заліку або екзамену.
- Підберіть підручники, інструктивно-методичні матеріали або іншу довідкову літературу, необхідну для підготовки (її перелік Ви можете знайти в інструктивно-методичних матеріалах до модуля або курсу).
- Перегляньте зміст кожного питання, користуючись власними конспектами або підручниками.
- Визначте рівень знань з кожного питання.
- Визначте питання, які потребують ретельнішої підготовки (опрацювання додаткової літератури, складання конспектів, схем, розв'язання окремих типів задач тощо). З цією метою зверніться до алгоритму підготовки теоретичних питань до семінарських занять та виконання практичних завдань до лабораторних занять.
- Для самоперевірки перекажіть теоретичні питання або вирішіть практичне завдання.

## 5. ПЕРЕЛІК ЛІТЕРАТУРИ ДЛЯ САМОСТІЙНОГО ОПРАЦЮВАННЯ ТЕМ

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## 6. ЗАВДАННЯ ДЛЯ МОДУЛЬНИХ КОНТРОЛЬНИХ РОБІТ, САМОКОНТРОЛЮ

### UNIT FASHION and CLOTHES

#### TASK 1

*Complete the following task Match two halves to make a correct word combination*

chubby	collars
side	jumper
puffed	sleeves
halter	clothes
wrapover	figure
reverse	slits
mesh	jeans
revealing	vests
high-necked	skirts
tight	tops

#### TASK 2

*Complete the sentences with the correct word using your active vocabulary. The initial letter is given*

1. All of a sudden, my elder sister has gone from a m\_\_\_\_\_ figure in p\_\_\_\_\_ style dresses with long sleeves to someone slender enough to wear pinafore dresses with b\_\_\_\_\_ or puffed sleeves.
2. One day I came home and caught Kitty trying on loads of my clothes: my overtops, t\_\_\_\_\_ sets, T-shirts, my c\_\_\_\_\_ and jeans
3. My mom has gone crazy about belts – s\_\_\_\_\_ belts, t\_\_\_\_\_ belts, drawstring w\_\_\_\_\_.
4. I don't mind wearing close-f\_\_\_\_\_ clothes outlining my w\_\_\_\_\_.
5. My aunt used to be big but now she can wear f\_\_\_\_\_ clothes and it feels so good.

#### TASK 3

*Complete the following task. Read the text below. For questions (1-5) choose the correct answer (A, B, C or D).*

#### THE FUTURE OF SHOPPING

These days with online shopping taking over more and more (1) \_\_\_\_\_ every day, the question about shopping malls and local shops is unsettled. Why (2) \_\_\_\_\_

your time, leave the warm and cozy bed just to buy goods, when all you need is to open an app or a website and choose what you need?

Some may reason that doing shopping in a mall is considered to be an (3) \_\_\_\_\_ of strolling, looking and socializing with others. But then, there are some negative sides as well; you may unconsciously check out the jeans on a nice-looking lady, and then be infuriated when you inside, the (4) \_\_\_\_\_ jeans do not look quite as good as you had imagined.

Buying things online has both advantages and disadvantages, so you need to decide for yourself (5) \_\_\_\_\_ way is more comfortable for you – buying online or in the shopping mall.

- |                |            |              |              |
|----------------|------------|--------------|--------------|
| 1. A customers | B clients  | C users      | D visitors   |
| 2. A spend     | B blow     | C waste      | D drain      |
| 3. A act       | B activity | C occupation | D assignment |
| 4. A alike     | B even     | C very       | D same       |
| 5. A what      | B which    | C that       | D such       |

#### **TASK 4**

*Complete the following task. Read the text below. For questions 1-5 choose the correct answer a, b, c or d*

#### **Do you want to work in fashion?**

If this industry calls out to you, you'll know it. You'll follow all the fashion magazines and blogs, and you'll hardly be able to stop reading them. But, unfortunately, actually finding a job in the industry can be difficult. You'll have to make lots of choices. Here are some different paths into the career you want and each has its own pros and cons.

#### **Do a degree**

If you're really serious about a career, this might be the choice for you. This choice will probably give you the most creative freedom – as long as you're still learning all the right skills. It will also give you a historical and contextual perspective that other ways of entering the industry won't. You'll also probably have the opportunity to work on some projects and internships while in school – these can also help you understand the industry inside out. Your classmate might as well inspire you a lot!

#### **Private College**

If you're interested in schooling, universities aren't your only option. In recent years there have been several private colleges opened which specialise in fashion courses. These are being operated by top design companies like Vogue - but they

don't come cheap. A ten-week certificate course costs almost 7,000 and a one-year diploma in fashion costs an eye-watering 20,000

Such colleges claim that their goal is to fast-track their students into jobs and most of them offer job placement opportunities for their graduates.

### **Specialise at the postgraduate level**

Another option for the more practically-minded is to study a more general degree like Finance and Marketing and then specialise later. Several experts in the industry note that many of their students either come with strong fashion expertise and lacking business knowledge or vice versa. This can be a problem, since neither side has what it needs to really be successful. The postgraduate route also gives the student the opportunity to specialise further than they can in other routes, and this might give them the edge in the job market.

### **Get it alone**

Finally, you can always choose to attempt entering the market without a degree. I felt quite put off by the high university fees that I would have had to pay to do a degree (50,000!). That's why I chose this way. And, honestly, once you enter the profession, you learn that most people really don't need a degree anyway. However, it can be quite difficult for you to get a job, at least initially. Work experience can help, but without a job or educational experience you'll be up for a challenge.

So, what do you think? What way appeals most to you?

1. *What advantage does the author claim comes with doing a degree?*

- a. you can specialise in fashion course
- b. you can compete with your classmates
- c. you will be able to create what you like
- d. you can learn the industry context from different sides?

2. *According to the text, who operates these private colleges?*

- a. fashion companies
- b. universities
- c. international non-governmental organisations
- d. fashion retailers

3. *The author mentions all of the following except:*

- a. work experience
- b. finding a job
- c. career mobility
- d. specialisation

4. What does the author mean by "many of their students either come with strong fashion expertise and lacking business knowledge or vice versa"? (paragraph 7)

- a. students often don't have either skill
- b. students usually have both skills
- c. students almost never have business knowledge
- d. students are usually more familiar with one topic than the other

5. Which route did the author take?

- a. get a university degree
- b. attend private college
- c. enter the industry without a degree
- d. earn a postgraduate degree

### TASK 5

For questions 1-9, read the text below and decide which answer (A, B, C or D) best fits each gap.

#### GRAEME BLACK

Scottish designer Graeme Black talks about how he became (1) \_\_\_\_\_ in fashion.

'I didn't have any contact with the fashion (2) \_\_\_\_\_ from within my family but I always wanted to design. My first real (3) \_\_\_\_\_ of understanding I wanted to be a designer was when I saw a Karl Lagerfeld fashion show on TV and was so excited by seeing the clothes, the girls – the whole world (4) \_\_\_\_\_ so exotic I was hooked. I then began to study (5) \_\_\_\_\_ so I could get into art school, doing every possible art, pottery, creative course to improve my (6) \_\_\_\_\_ of getting a place.'

Black was the (7) \_\_\_\_\_ boy in the sewing class at his school, soaking up knowledge and working with whatever fabrics he could lay his hands on. 'I once made a dress out of one of my mother's sheets. I tore it up into strips, and then knotted it together to form a dress with a hand-painted back panel. I didn't (8) \_\_\_\_\_ my mother's permission and, yes, I did get into (9) \_\_\_\_\_ for ruining a perfectly good sheet.'

- |                |                |                |            |
|----------------|----------------|----------------|------------|
| 1. A keen      | B enthusiastic | C interested   | D fond     |
| 2. A industry  | B affair       | C style        | D activity |
| 3. A reminder  | B remembrance  | C memory       | D souvenir |
| 4. A resulted  | B worked       | C affected     | D seemed   |
| 5. A much      | B strong       | C hard         | D heavy    |
| 6. A occasions | B chances      | C applications | D risks    |
| 7. A lonely    | B own          | C alone        | D only     |
| 8. A ask       | B demand       | C look         | D search   |
| 9. A blame     | B fault        | C trouble      | D problem  |

## TASK 6

*Look at the sentences below about skateboarding fashion. Read the text to decide if each sentence is correct or incorrect. If it is correct, write A. If it is not correct, write B.*

### SKATEBOARDING IS IN FASHION

Skateboarding is cool and popular for both boys and girls. Did you know that it first appeared in 1950s and 1960s as a way for surfers to keep doing their favourite sport on land when there weren't any big waves? Since then, it has become popular all over the world, and so have the clothes that skaters wear.

Have a look around you the next time you go out and you'll notice that there are plenty of teenagers in your neighbourhood with the same urban skate look. They like dressing in big T-shirts, colourful trainers, baseball caps and baggy trousers, which are called baggy because they're very loose. In fact, they're usually so loose that they look two or three sizes bigger than what the person should be wearing.

Older people often laugh when they see a young skater passing by in baggy jeans because they think clothes like that can't be comfortable enough to walk or skateboard in. But they are wrong. One of the reasons skateboarding clothes are so fashionable is that it's so easy to move in them. They're really flexible, as well as being casual and stylish. That's why they're popular, not only with skaters, but also with those who like basketball and with young people in general. In other words, you don't have to be a skater to dress like one.

Most of the trendiest brands of skateboarding clothes and accessories are Australian. They're not exactly cheap, though. A pair of the most basic skateboarding shoes might cost you as much as €50! And to buy a plain T-shirt you'll need more than €60, or about €10 less if it's on special offer.

But don't worry! If you can't afford it, think about looking in a second-hand clothes shop for trousers, trainers, hats and so on. Don't be afraid to try something out that's a little different from what everyone else is wearing. As skaters say, 'Don't be a copycat; find your own style'

- 1. The people who started skateboarding did a different sport when the weather conditions were suitable.*
- 2. Many young people like the skateboarding style.*
- 3. 'Baggy' means that the trousers are too uncomfortable to walk in.*
- 4. Few adults understand how teenagers manage to skate in their clothes.*
- 5. In the writer's opinion, skate clothing is ideal for doing sport.*

6. *Everybody who wants to wear baggy clothes should start skateboarding.*
7. *All the companies that sell clothes for skaters are from Australia.*
8. *A skater must pay more than fifty euros for a pair of skateboarding shoes.*
9. *There are places where you can find cheap clothes if you want to dress like a skater.*
10. *It is important for all skaters to look the same.*

### **TASK 7**

**a) Put the words into the correct column**

spotted; dressing-gown; sleeve; velvet; braces; striped; mittens;  
 flowery; cuff; slippers; spotted; silk; collar; buckle; polka-  
 dotted; denim; tartan; suede; waist coat; leather; checked;  
 corduroy; woolen; plain; cotton; silk; hem; boots; flip flops  
 wellingtons; label; apron; welt; blouse; shawl; trench; shoes;  
 herringbone; rubber; eyelet; beret; hood; polo neck; kerchief

<b>Material</b>	<b>Pattern</b>	<b>Parts of clothing</b>	<b>Clothes</b>

**b) Enlarge the list in each column with your own words**

### **TASK 8**

**Find the synonyms for each line**

*Baggy; chic; old-fashioned; trendy; loose; long-sleeved; badly-dressed; scruffy; round-neck; fashionable; close-fitting; elegant*

1. **How things fit:** tight \_\_\_\_\_
2. **General :** smart \_\_\_\_\_
3. **Appearance:** well-dressed \_\_\_\_\_
4. **Clothes style:** V-neck \_\_\_\_\_

### **TASK 9**

**Underline the correct alternative**

1. My cousin Kitty hates wearing shoes with high soles / **heels** / eyelet.

2. Just fancy! My younger sister wants to paint / brush / **dye** her hair pink.
3. Mum, have you seen my red boots / **leggings** / slacks. I'd like to wear them under my green leather skirt.
4. Take that hat off! You look trendy / **ridiculous** / chubby
5. This necklace is extremely expensive, but the earrings are feminine / classic / **affordable**.
6. I prefer vintage clothes to **mainstream** / adjustable / party fashion.
7. You parents might have old photos of themselves with perms, wearing **shoulder** / knee / elbow pads – this is what was fashionable in the 80s.
8. As for my son, why does he think that he looks cool when he wears his jeans so baggy / fashionable / comfortable.

## TASK 10

*Complete the sentences using both words*

1. *range / quantity*

My granny believes in quality over \_\_\_\_\_, so she shops at boutiques where the \_\_\_\_\_ is small, but exclusive.

2. *shopaholic / shoplifter*

A \_\_\_\_\_ is someone who lives to shop. A \_\_\_\_\_, on the other hand, is simply a thief.

3. *suits / fits*

Well, the colour certainly \_\_\_\_\_ you. Why not try it on and see if it \_\_\_\_\_?

4. *exchange / return*

Hello, I'd like to \_\_\_\_\_ these shoes for a larger size, please. Also, I want to \_\_\_\_\_ this shirt and get my money back. Unfortunately, it's too big.

5. *purchase / bargain*

I've made a fantastic \_\_\_\_\_! The designer dress was a \_\_\_\_\_ because I got it at half the price.

6. *hire / borrow*

I asked if I could \_\_\_\_\_ his tuxedo. He refused, so I guess I'll have to \_\_\_\_\_ one instead.

7. *brochure / catalogue*

Not the travel \_\_\_\_\_ brochure, silly! I asked you to hand me the clothes \_\_\_\_\_!

8. *offer / discount*

Don't miss our special \_\_\_\_\_ on designer shirts! Come in next week and get a fantastic \_\_\_\_\_.

9. *refund / discount*

Sales assistants can get a \_\_\_\_\_ on any of the products in the shop. You must return the dress within 14 days if you want a \_\_\_\_\_.

10. *label / receipt*

Jane liked a sweater, but when she saw the price on the \_\_\_\_\_, she put it back. Don't lose your \_\_\_\_\_ in case you want to exchange these jeans.

11. *bargains / purchases*

Mary usually makes her Christmas \_\_\_\_\_ at the last minute. Let's go to the mall. I heard there are many \_\_\_\_\_.

## TASK 11

### *Complete the words in the sentences*

1. M\_\_\_\_\_ fashion is what you see in all of the shops – it's the clothing most people wear.
2. I wanted a r\_\_\_\_\_ but the shop assistant said they don't give money back unless a product is faulty.
3. 'Here's your change and your r \_\_\_\_\_, madam', the salesgirl said.
4. The model who is on the c\_\_\_\_\_ now has become very famous.
5. Could I e\_\_\_\_\_ this blouse for the blue one, please? The one I bought doesn't match my culottes.
6. Mike spent three hours in the shops but I didn't even make one p \_\_\_\_\_.
7. Those stitched boots were half price; what a b\_\_\_\_\_!
8. All students get a 10% d\_\_\_\_\_ at that shop.

## TASK 12

*Read the text below and think of the word which best fits each gap. Use only ONE word in each gap.*

### FASHION FANATICS

Why are some people such slaves to fashion? Is it really so important to (1)\_\_\_\_\_ good? Most of us have a quick look in the shop (2)\_\_\_\_\_ when we are out and about, or perhaps we flick (3)\_\_\_\_\_ a catalogue or a magazine which shows (4)\_\_\_\_\_ wearing the latest trends. Then, we might go into a shop, walk (5)\_\_\_\_\_ the aisles and try (6)\_\_\_\_\_ an outfit or two. We may buy things we really like, especially if something is a special

(7)\_\_\_\_\_ and we can get it a bit cheaper. But fashion slaves or fashion victims are not content to do it. They need to (8) \_\_\_\_\_ designer labels that are only available at exclusive shops. They are in the front row at (9) \_\_\_\_\_ shows when a designer has a new (10)\_\_\_\_\_ out, and they rush to pay a small fortune for the designs they like. They spend thousands on their clothes, but is it (11) \_\_\_\_\_ it?

### TASK 13

*Read the text below and decide which answer (a, b, c or d) best fits each gap.*

#### FASHION FOR ALL

For centuries, fashion was exclusively for the rich. In Elizabeth England, Renaissance Italy and Napoleonic France, it was the aristocrats and the wealthy who left a need to impress other people. Luxurious (1) \_\_\_\_\_ were used to create elaborate clothes that required the help of a maid or manservant to (2) \_\_\_\_\_ them on.

Kings, queens and the nobility (3) \_\_\_\_\_ their fine clothes made by the very best seamstresses and tailors. A lot of money was spent for the creation of a unique design, the cost of which could probably have fed a whole village for a month. The poor, on the other hand, made their own clothes and held onto them for as long as possible until they (4) \_\_\_\_\_. A typical poor person had one set of clothing for every day and one other (5) \_\_\_\_\_ for special occasions – not that there were many of those. For the vast majority of people, there was no such thing as ‘fashion’; clothes were practical and served only to keep people warm; whether a piece of clothing (6) \_\_\_\_\_ someone was not an issue. Indeed, what would they do with fine clothes anyway? (7) \_\_\_\_\_ on a farm, there was no need for linens and silks.

But all that changed when people began moving to towns and cities for work. Suddenly, there was a need for both (8) \_\_\_\_\_ and casual clothing for different occasions and the idea of ‘fashion for all’ was born.

- |                  |                  |               |               |
|------------------|------------------|---------------|---------------|
| 1. A. leggings   | B. ranges        | C. catalogues | D. fabrics    |
| 2. A. try        | B. wear          | C. take       | D. dress      |
| 3. A. had        | B. have          | C. get        | D. having     |
| 4. A. took in    | B. did up        | C. wore out   | D. took off   |
| 5. A. collection | B. outfit        | C. accessory  | D. nappy      |
| 6. A. suited     | B. afforded      | C. developed  | D. impressed  |
| 7. A. Fitting    | B. Returning     | C. Working    | D. Exchanging |
| 8. A. mainstream | B. old-fashioned | C. striped    | D. smart      |

## TASK 14

*Read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line.*

### PUNK

The punk scene in the late 1970s was a reaction by young people against the conservative values of the times. It was expressed through music and fashion, and it became extremely popular with the youth of the day.

The clothes certainly weren't neat or elegant! They were clearly an (1) \_\_\_\_\_ ALTERNATE style of dressing that was individualistic and, very importantly, (2) \_\_\_\_\_ AFFORD.

Older people considered the punk look (3) \_\_\_\_\_ RIDICULE, and the clothes laughable, but young people embraced the look with enthusiasm. Ripped clothes soon became (4) \_\_\_\_\_ FASHION, and it was fine to mix and match, wearing checked pants with a striped T-shirt, for instance.

(5) \_\_\_\_\_ JEWEL consisted of chains and safety pins – often worn through the nose! It wasn't a(n) (6) \_\_\_\_\_ GLAMOUR look, but that was exactly the point – to be as different from the mainstream trends of the time as possible. The irony of the situation, though, was that punk itself eventually became a mainstream trend, with (7) \_\_\_\_\_ DESIGN selling expensive punk fashion to wealthy (8) \_\_\_\_\_ SHOP from comfortable middle-class homes.

## TASK 15

*Complete the task. Read the text below and choose the correct option.*

### GREAT NEW TEEN MAGAZINE

All teenagers want to (1) \_\_\_\_\_ with current trends in things such as music and fashion, but more teen magazines are quiet (2) \_\_\_\_\_. For this reason, I was really impressed (3) \_\_\_\_\_ the new magazine Teen Trends.

Firstly, the fashion they feature is (4) \_\_\_\_\_ – I'm a bit of shopaholic so that's a great advantage in my opinion. For instance, the boots featured in last week's magazine were stylish and (5) \_\_\_\_\_, unlike what is shown in many magazines.

Secondly, the interviews (6) \_\_\_\_\_ music and films are really interesting. Lead by young journalists, it's clear that they really understand the tastes of young people. A(n) (7) \_\_\_\_\_ of this was a piece on Lady Gaga, which looked at the singer from a young person's point of view.

Teen Trends magazine is by far the best teen fashion magazine available today. It informs you about great (8) \_\_\_\_\_ and covers a range of topics. I'm sure it'll become a great hit.

1. A. stand out      B. keep up      C. catch on      D. dress up
2. A. disappointed      B. disappointment      C. disappointing      D. disappoint

- |                |                |                  |                 |
|----------------|----------------|------------------|-----------------|
| 3. A. by       | B. with        | C. at            | D. on           |
| 4. A. allowed  | B. affordable  | C. exclusive     | D. needed       |
| 5. A. expense  | B. unexpensive | C. non-expensive | D. inexpensive  |
| 6. A. with     | B. by          | C. on            | D. at           |
| 7. A. example  | B. case        | C. pattern       | D. model        |
| 8. A. bargains | B. deals       | C. matters       | D. arrangements |

## PHRASAL VERBS

### TASK 16

*Choose the correct option.*

- Mark, watch out! You'll fall out if you don't \_\_\_\_\_ your laces  
A do up                      B unzip                      C pull on                      D kick off
- Dad \_\_\_\_\_, throwing all his clothes on the floor.  
A shrugged off              B buttoned up              C unfastened              D undressed
- Make sure you \_\_\_\_\_ this pinafore dress before you buy it. It looks very big.  
A dresses up              B try on                      C slip on                      D take in
- Please \_\_\_\_\_ your boots before you come inside. They are covered in mud.  
A wear out                      B change out                      C take off                      D throw on
- \_\_\_\_\_ your coat before you leave. It's freezing outside.  
A pull down                      B put on                      C dress up                      D lace up
- You will \_\_\_\_\_ your trainers very quickly if you jog every day.  
A do up                      B kick off                      C pull off                      D wear out
- You don't need to \_\_\_\_\_ for dinner. We're only going out for pizza.  
A dress up                      B pull off                      C button up                      D put on
- She has lost a lot of weight and has to \_\_\_\_\_ all her clothes.  
A take up                      B take in                      C undo                      D unfasten
- I must have put on weight because I can't \_\_\_\_\_ my skirt!  
A pull down                      B lace up                      C do up                      D undo
- My new jeans are too long, so Mum will \_\_\_\_\_ them \_\_\_\_\_ for me.  
A pull on                      B put on                      C take up                      D button up

### TASK 17

*Use the correct word form.*

- A belt and a colourful scarf are great \_\_\_\_\_ to make your outfit stand out  
**ACCESSORISE**
- Being \_\_\_\_\_ can be very expensive! Designer clothes cost a fortune!  
**FASHION**
- The models at the photo shoot looked so \_\_\_\_\_ once they were all dressed up  
**GLAMOUR**
- I love your new earrings! You always wear such lovely \_\_\_\_\_ **JEWEL**

5. The famous singer has quite an \_\_\_\_\_ way of dressing as she always looks so cool and stylish.

**ALTERNATE**

6. They sell their clothes \_\_\_\_\_ to the big department store in London's West End.

**EXCLUSIVE**

7. This new designer's \_\_\_\_\_ is fantastic. There are so many nice clothes.

**COLLECT**

## **TASK 18**

*Complete the text with ONE word*

### **WHO'S THAT GIRL?**

Remember Gisele Bundchen, the half-German, half-Brazilian model who came to fame (1) \_\_\_\_\_ the late 1990s, when she was still (2) \_\_\_\_\_ eighteen years old? (3) \_\_\_\_\_ the next five years, her face appeared in (4) \_\_\_\_\_ a hundred magazines and fashion campaigns. (5) \_\_\_\_\_ five feet ten inches tall, she was slightly above average (6) \_\_\_\_\_ for a fashion model, but she still had the sassiest strut on the catwalk, earning (7) \_\_\_\_\_ average \$7,000 an hour.

But at the (8) \_\_\_\_\_ of her career she decided to walk (9) \_\_\_\_\_ from all of that, turning (10) \_\_\_\_\_ over 90 % of her forthcoming projects. During her year- (11) \_\_\_\_\_ absence she went on winter holidays with her family and Hollywood heart-throb boyfriend where she acted in her first film.

People wondered whether she had been (12) \_\_\_\_\_ too much pressure or she was working under new management, (13) \_\_\_\_\_ apparently not! The 23-year-old is making a fashion comeback, but in her own time. She wants to be more selective and creative, and is aiming (14) \_\_\_\_\_ longevity in the short-lived fashion world. So, still expect to see her (15) \_\_\_\_\_ her fifties.

## **TASK 19**

*Complete the task. Read the text below and put sentences A-E in the correct places*

### **FASHION WEEK BLUES**

As a follower of fashion, I look forward to attending the big events in the fashion calendar. (1) \_\_\_\_\_ This year promised to be the best ever, and was opened by new designer Moldo. However, the show turned out to be very disappointing.

Moldo was presenting his Summer Collection. The designs, though, were more suitable for autumn. (2) \_\_\_\_\_ In addition, the clothes were impractical. (3) \_\_\_\_\_

As if the designs weren't bad enough, the show itself had some major problems. Many models were obviously inexperienced. (4) \_\_\_\_\_ Another low point was the music. (5) \_\_\_\_\_

The show was by no means up to standard and certainly didn't do a lot for Fashion Week's reputation. Let's hope next year's show will be later.

- A For instance, the trousers were too long for anyone to actually wear.
- B In one case, one of them fell off the catwalk
- C Take Fashion week for example, which I haven't missed for the last five years.
- D Old songs by groups such as The Beatles were unsuitable for a modern fashion show.
- E For example, the colours of the fabrics used were only brown and grey.

## TASK 20

Complete the text using the words/expressions from the table

lifestyles	mocking someone else	fashion trends	dynamic procedure
consumerism era	young generation	allocates	dress celebrities
changeable	showing off		predominant feature of
fashion	vogue clothes	illustrate	outweighs
fashion industry	a long run	pursuing fashion	latest attire

Nowadays, we live in \_\_\_\_\_ in which whether following \_\_\_\_\_ or not has become a debatable issue, especially, among the \_\_\_\_\_. Some people believe that pursuing this trend is a good way of improving people's \_\_\_\_\_, while many others argue that people should \_\_\_\_\_ something more comfortable. I advocate the latter group at least for two main reasons.

The first group claim that in this day and age, wearing in \_\_\_\_\_ enhances the sense of pride and self-confident among the people. In addition, it is a necessary task for \_\_\_\_\_ and famous individuals. Of course, they are right to some extent, but I am of the conception that the drawbacks of following this trend \_\_\_\_\_ its benefits.

Firstly, it is obvious that fashion is a \_\_\_\_\_ trend by its nature. Consequently, following this \_\_\_\_\_ cost so much and it is kind of wasting people's money and time. As an example, one of my cousins \_\_\_\_\_ more than fifty percent of his income to the \_\_\_\_\_ instead of saving it for his future life. Moreover, it should be mentioned that the main purpose of wearing clothes is to protect humans' body from different weather conditions rather than \_\_\_\_\_.

Secondly, people's clothes should \_\_\_\_\_ their own personality and uniqueness instead of \_\_\_\_\_ who works for the film or \_\_\_\_\_. To be more

precise, people should appreciate their own tastes, believes. However, the \_\_\_\_\_ is being against the traditions and cultures of many societies.

All in all, from what has been discussed, I pen down saying that although \_\_\_\_\_ might be a pleasant task for some people, it is an expensive and improper trend in \_\_\_\_\_.

## TASK 21

**Complete the text using the words/expressions from the table**

shopping for clothes	different textiles	a new invention	produce images of the shopper
a changing room	various other colours		
to try on clothes	remove	hi-tech mirror	an item looks on the clothes displays
control a giant glove	will fit you in real life	transform the appearance	

If you think \_\_\_\_\_ takes up too much of your time, you may be interested in \_\_\_\_\_ from China. Interactive mirrors that allow customers \_\_\_\_\_ virtually have begun to appear in Chinese stores. By using the hi-tech mirrors, people can see how they look in the clothes that interest them without using \_\_\_\_\_ or taking anything off. The mirrors, which stand beside \_\_\_\_\_, use four video cameras and special computer software to \_\_\_\_\_ wearing the clothes of their choice. The image responds instantly to the shopper's movements, so you can use the interactive mirror to see how \_\_\_\_\_ you from the front, side and back. What's more, if you don't like what you see, you can \_\_\_\_\_ it and try another style in a second with nothing more than a movement of your hand. In the same way that a computer mouse moves a cursor arrow around a computer monitor's screen, shoppers use their hands to \_\_\_\_\_ on the mirror. At the moment, the interactive mirrors can't show you exactly how well an item of clothing \_\_\_\_\_, although this may be possible in the future as the company that invented the technology is still improving it. For the moment, it's a useful tool for people in a hurry. Shoppers could also benefit from a different kind of \_\_\_\_\_ that a German computer scientist has created. Anna Hilsmann's computerised mirror allows you to see how the clothes you are wearing would look if they were \_\_\_\_\_. You can also add imaginary designs to them to give you some ideas for deciding what clothes to buy. Unfortunately, the program behind the mirror can't \_\_\_\_\_ of just any clothes in this way. It reacts only to clothing that's green in real life. Anna hopes that her mirror concept will eventually be able to show you not only different colour options, but also how \_\_\_\_\_, from silk to

denim, would look on your body. Of course, impressive though they are, neither of these pieces of technology can let you know how a particular item of clothing will feel when you wear it. But who's to say that won't be possible one day?

## **TASK 22**

**You will read a text about a new technology. For questions 1-5, choose the best answer (A, B, C or D).**

If you think shopping for clothes takes up too much of your time, you may be interested in a new invention from China. Interactive mirrors that allow customers to try on clothes virtually have begun to appear in Chinese stores. By using the hi-tech mirrors, people can see how they look in the clothes that interest them without using a changing room or taking anything off. The mirrors, which stand beside the clothes displays, use four video cameras and special computer software to produce images of the shopper wearing the clothes of their choice. The image responds instantly to the shopper's movements, so you can use the interactive mirror to see how an item looks on you from the front, side and back. What's more, if you don't like what you see, you can remove it and try another style in a second with nothing more than a movement of your hand. In the same way that a computer mouse moves a cursor arrow around a computer monitor's screen, shoppers use their hands to control a giant glove on the mirror. At the moment, the interactive mirrors can't show you exactly how well an item of clothing will fit you in real life, although this may be possible in the future as the company that invented the technology is still improving it. For the moment, it's a useful tool for people in a hurry. Shoppers could also benefit from a different kind of hi-tech mirror that a German computer scientist has created. Anna Hilsmann's computerised mirror allows you to see how the clothes you are wearing would look if they were various other colours. You can also add imaginary designs to them to give you some ideas for deciding what clothes to buy. Unfortunately, the program behind the mirror can't transform the appearance of just any clothes in this way. It reacts only to clothing that's green in real life. Anna hopes that her mirror concept will eventually be able to show you not only different colour options, but also how different textiles, from silk to denim, would look on your body. Of course, impressive though they are, neither of these pieces of technology can let you know how a particular item of clothing will feel when you wear it. But who's to say that won't be possible one day?

**1 Who will benefit from the Chinese mirror?**

- A people who go shopping for clothes often
- B people who are interested in fashion

- C people who have busy lives
- D people who are shy of using changing rooms

**2 How is the interactive mirror operated?**

- A by wearing a special pair of gloves
- B by operating a keyboard.
- C by touching a screen
- D by moving the hand in a certain way

**3 The speaker says that interactive mirrors**

- A will improve the way someone dresses.
- B will not last in the future.
- C are unable to tell someone's exact clothes size.
- D are a very useful tool for clothes companies.

**4 Anna Hilsmann's interactive mirror**

- A is more hi-tech than the Chinese one.
- B shows how an outfit looks in different colours.
- C helps designers create more imaginative outfits.
- D tells people which colours do not suit them.

**5 What would Anna Hilsmann like her mirror to do?**

- A illustrate the differences between different clothing materials
- B change the way clothes look on different people
- C help people dress in a more impressive way
- D give people the feeling of wearing new clothes

**TASK 23**

**Watch the video The Problem with Fast Fashion**

**(<https://www.youtube.com/watch?v=iq0--DfC2Xk>) and discuss the following:**

- Identify the concept of “fast fashion”
- Point out the aspects of negative impact of fast fashion

- Comment on the main tips for ethical buying:
  - shop second hand
  - buy clothing made of natural fabrics
  - buy less, but higher quality
  - swap clothes with friends
  - buy vintage
  - buy handmade
  - support local brands and local seamstresses
  - fix clothes

## **TASK 24**

### **TESTS (PRACTICE)**

#### **1. Choose the correct answer**

Do you like my new suit and tie? – Yes, you look very \_\_\_\_\_

- A. ridiculous
- B. casual
- C. innocent
- D. smart

#### **2. Choose the correct answer**

‘Take \_\_\_\_\_ those muddy shoes now!’ she told me.

- A. up
- B. off
- C. on
- D. out

#### **3. Choose the correct answer**

Kate is not familiar \_\_\_\_\_ the trends in fashion these days.

- A. to
- B. with
- C. up
- D. on

#### **4. Choose the correct answer**

Athletes usually wear \_\_\_\_\_ their trainers very fast.

- A. out
- B. up

- C. off
- D. over

**5. Choose the correct answer**

It's very cold, so you might want to do \_\_\_\_\_ your jacket.

- A. out
- B. up
- C. with
- D. in

**6. Choose the correct answer**

Everyone has to put \_\_\_\_\_ slippers before entering the house.

- A. off
- B. up
- C. on
- D. out

**7. Choose the correct answer**

I didn't know what to buy, so I \_\_\_\_\_ practically everything in the shop.

- A. dressed up
- B. tried on
- C. did up
- D. took off

**8. Choose the correct answer**

'What are these trousers made of?' – 'Let's have a look at the \_\_\_\_\_'

- A. receipt
- B. design
- C. cuff
- D. label

**9. Choose the correct answer**

'Your jeans are \_\_\_\_\_'. – 'I know, I need some new ones.'

- A. doing up
- B. taking in
- C. putting in
- D. wearing out

**10. Choose the correct answer**

Checked and striped fabrics are a major feature of the designer's spring \_\_\_\_\_

- A. catwalk
- B. collection
- C. cut
- D. fashion

**11. Choose the correct answer:**

The new boutique was meant only \_\_\_\_\_ well-heeled customers.

- A. for
- B. according
- C. at
- D. to

**12. Choose the correct answer:**

She had been browsing \_\_\_\_\_ the department store for 2 hours.

- A. through
- B. around
- C. at
- D. over

**13. Choose the correct answer:**

The city is \_\_\_\_\_ pressure to build new clothes factories.

- A. behind
- B. under
- C. in
- D. at

**14. Choose the correct answer:**

I have to find a \_\_\_\_\_ to wear at the fancy dress party.

- A. suit
- B. uniform
- C. costume
- D. clothing

**15. Choose the correct answer:**

Rachel gets \_\_\_\_\_ skin if she wears wool because she is allergic to it.

- A. itchy
- B. runny
- C. watery
- D. sore

**16. Choose the correct answer:**

\_\_\_\_\_ beautiful dress!

- A. What a
- B. How a
- C. How
- D. What

**17. Choose the correct answer:**

You had better \_\_\_\_\_ a warm jumper with you in case it gets cold.

- A. to bring
- B. be bringing
- C. bring
- D. bringing

**18. Choose the correct answer:**

There's no need to change the dress; it \_\_\_\_\_ you fine.

- A. is suiting
- B. suits
- C. has suited
- D. suited

**19. Choose the correct answer:**

That jacket \_\_\_\_\_ the colour of your bag.

- A. suits
- B. fits
- C. matches
- D. goes

**20. Choose the correct answer:**

I \_\_\_\_\_ high heels all day; I can't wait to take them off!

- A. have been wearing
- B. wear
- C. am wearing
- D. have worn

**21. Choose the correct answer:**

That \_\_\_\_\_ top over there would look great on you. Try it on!

- A. striped
- B. skinny
- C. pointed
- D. pale

**22. Choose the correct answer:**

Jodie's costume wasn't as \_\_\_\_\_ her sister's.

- A. prettier as
- B. pretty as
- C. pretty
- D. pretty than

**23. Choose the correct answer:**

£500 for a pair of jeans is \_\_\_\_\_. It's a rip off!

- A. eye-catching
- B. outstanding
- C. lavish

D. outrageous

**24. Choose the correct answer:**

Wear something \_\_\_\_\_ to the party; jeans and a T-shirt will be just fine.

- A. baggy
- B. formal
- C. conservative
- D. casual

**25. Choose the correct answer:**

You \_\_\_\_\_ on shirts for an hour! Can't you make up your mind and buy one?

- A. have been trying
- B. try
- C. are trying
- D. will try

**26. Choose the correct answer:**

A leisure trouser suit should be \_\_\_\_\_.

- A. fancy
- B. old-fashioned
- C. casual
- D. chubby

**27. Choose the correct answer:**

Close-fitting tops and narrow \_\_\_\_\_ are best to be worn with this costume.

- A. belts
- B. panamas
- C. shawl
- D. sneakers

**28. Choose the correct answer:**

These classic lilac trousers have wide \_\_\_\_\_.

- A. brims
- B. legs
- C. tops
- D. sleeves

**29. Choose the correct answer:**

She bought a trendy skirt with \_\_\_\_\_ pockets.

- A. square-shouldered
- B. crocheted
- C. floral
- D. inset

**30. Choose the correct answer:**

What do you think of this dark green \_\_\_\_\_ jacket with narrow lapels?

- A. waistcoat
- B. bomber
- C. fastening
- D. pocket

**31. Choose the correct answer:**

This one-button \_\_\_\_\_ adds special charm to the pale blue pinafore of crocheted cotton.

- A. lapel
- B. brim
- C. fastening
- D. sleeve

**32. Choose the correct answer:**

The knitted \_\_\_\_\_ with bright floral prints in mango and rose colours as counterpoints to white matches both skirts and trousers equally well.

- A. halter top
- B. stiletto
- C. apron
- D. pleat

**33. Choose the correct answer:**

The \_\_\_\_\_ skirt easily transforms from a sportswear item into a classic one.

- A. penned
- B. pencilled
- C. slack
- D. bodice

**34. Choose the correct answer:**

She was dressed in a green military style shirt with \_\_\_\_\_ pockets.

- A. braid
- B. knot
- C. hem
- D. patch

**35. Choose the correct answer:**

The blue colour, as clear as a tropical sky, gives a modern look to this classic \_\_\_\_\_ long-sleeved cotton dress with piping.

- A. button-through
- B. pinafore
- C. bodice
- D. dirndl

**36. Choose the correct answer:**

The dress is worn with a broad leather belt and a matching metal \_\_\_\_\_.

- A. piping
- B. stich

- C. buckle
- D. sleeve

**37. Choose the correct answer:**

This \_\_\_\_\_ two-piece combination consists of a denim-style champagne-beige waistcoat and stretch poplin close-fitting trousers.

- A. ultra-fashionable
- B. reversed
- C. wrapover
- D. sleeveless

**38. Choose the correct answer:**

A charming summer sleeveless georgette dress outlined the \_\_\_\_\_.

- A. buckle
- B. piping
- C. silhouette
- D. frill

**39. Choose the correct answer:**

Taken separately, the see-through \_\_\_\_\_ turquoise chiffon dress with spaghetti-straps may only be used as an evening gown.

- A. lace-trimmed
- B. patched
- C. peasant-style
- D. kimono yoke

**40. Choose the correct answer:**

In the combination with a straight-cut sea-blue denim jacket with long \_\_\_\_\_ and breast patch pockets, the dress turns into a casual everyday model.

- A. boat neck
- B. turn-up sleeves
- C. cuff slit
- D. saddle stitching

**41. Choose the correct answer:**

A close-fitting waistcoat bodice with a boat neck and a button fastening outlines the \_\_\_\_\_ to the best advantage.

- A. cuff
- B. yoke
- C. waistline
- D. drawstring

**42. Choose the correct answer:**

A \_\_\_\_\_ collar adds to the trendy look.

- A. patch
- B. inset
- C. zip

D. frilled

**43. Choose the correct answer:**

The pink top has \_\_\_\_\_ straps.

- A. frilled
- B. batwing
- C. adjustable
- D. turn-up

**44. Choose the correct answer:**

A \_\_\_\_\_ dress of tender chiffon glimmering in the light is ideal for the party.

- A. peasant-style
- B. sequined
- C. pleated bell
- D. Cossack trousers

**45. Choose the correct answer:**

I do not fancy dresses with a high \_\_\_\_\_.

- A. piping
- B. buckle
- C. welt
- D. waistline

**46. Choose the correct answer:**

The two-piece combination was completed by the close-fitting \_\_\_\_\_ slacks.

- A. ankle-length
- B. long-sleeved
- C. boat neck
- D. high-heeled

**47. Choose the correct answer:**

An \_\_\_\_\_ skirt is a popular element of school uniform.

- A. front pleat
- B. inverted pleat
- C. godet
- D. kimono yoke

**48. Choose the correct answer:**

\_\_\_\_\_ sleeves used to be a typical feature of the tunic in the late 1980s.

- A. Bomber
- B. Batwing
- C. Breast
- D. Boat

**49. Choose the correct answer:**

The jacket with a one-button fastening clearly \_\_\_\_\_ the figure.

- A. outlines
- B. reveals
- C. hides
- D. zips

**50. Choose the correct answer:**

The bell-shaped \_\_\_\_\_ ensures the freedom to move around.

- A. shirt
- B. shorts
- C. skirt
- D. suit

**51. Choose the correct answer:**

While combining the turquoise, sage green and teal colours, remember that one colour should \_\_\_\_\_.

- A. outline
- B. match
- C. fit
- D. dominate

**52. Choose the correct answer:**

The broad turnover \_\_\_\_\_ are decorated with buttons.

- A. cuffs
- B. belts
- C. cuts
- D. braids

**53. Choose the correct answer:**

This model may be \_\_\_\_\_ as a slouch shirt.

- A. taken off
- B. dressed
- C. put on
- D. worn

**54. Choose the correct answer:**

A two-piece \_\_\_\_\_ is made of burgundy viscose silk.

- A. combine
- B. combined
- C. combination
- D. combining

**55. Choose the correct answer:**

The hips-high bell slacks, which should cover the \_\_\_\_\_, go together well with a narrow top.

- A. uncles

- B. ankles
- C. thighs
- D. toes

**56. Choose the correct answer:**

The hips-high slacks \_\_\_\_\_ with a narrow top that may be a short close-fitting sweet-pink velvet jacket or a long slouch satin blouse-jacket with floral pansy purple prints.

- A. go on good
- B. go up well
- C. go together well
- D. go back nice

**57. Choose the correct answer:**

Feminine floral prints in the season's key colours are among the major \_\_\_\_\_ of summer fashion.

- A. tendencies
- B. directions
- C. brands
- D. hits

**58. Choose the correct answer:**

This colourful dress with a low \_\_\_\_\_, soft sleeves and a godet knee-length skirt is advantageous for shorter women.

- A. turtleneck
- B. vee-neck
- C. cowl neck
- D. rib trim

**59. Choose the correct answer:**

Viscose and chiffon are flimsy softly flowing \_\_\_\_\_.

- A. clothes
- B. material
- C. fabrics
- D. tissues

**60. Choose the correct answer:**

Soft silk organdie, doubled with satin, will guarantee success to this \_\_\_\_\_ outfit.

- A. mesh
- B. snazzy
- C. swirling
- D. cross-lacing

**61. Choose the correct answer:**

This wrapover straight-cut collarless jacket \_\_\_\_\_ its surprising charm to the material it is made of.

- A. owns
- B. outlines
- C. owes
- D. outcasts

**62. Choose the correct answer:**

An equally good outfit is a tunic with a slightly widening-down silhouette and high hip-level front \_\_\_\_\_.

- A. collars
- B. cuffs
- C. slits
- D. hems

**63. Choose the correct answer:**

The \_\_\_\_\_ on the waist allows you to adjust the width of the model as you wish.

- A. tie belt
- B. dungarees
- C. leggings
- D. braids

**64. Choose the correct answer:**

The best alternative to \_\_\_\_\_ blouses is a viscose poplin waistcoat that outlines the figure.

- A. knee-high
- B. mesh
- C. buckle
- D. sleeve

**65. Choose the correct answer:**

Silver \_\_\_\_\_ used instead of buttons make this model a charming one.

- A. pants
- B. sequins
- C. slacks
- D. snaps

**66. Choose the correct answer:**

Beach ensembles include items of clothes made of \_\_\_\_\_ fabric.

- A. wool
- B. leather
- C. stretch
- D. cotton

**67. Choose the correct answer:**

The company offers a unique collection of women's jeans, \_\_\_\_\_ and cords.

- A. shoes
- B. hoodies

- C. chinos
- D. bras

**68. Choose the correct answer:**

The main attraction of this model of jeans is the absence of belt \_\_\_\_\_.

- A. zips
- B. lowriders
- C. scoops
- D. loops

**69. Choose the correct answer:**

The colour red in clothes is often associated \_\_\_\_\_ anger.

- A. of
- B. to
- C. at
- D. with

**70. Choose the correct answer:**

Many factories use \_\_\_\_\_ dye to colour the products they produce.

- A. synthetic
- B. athletic
- C. artistic
- D. handsome

**71. Choose the correct answer:**

Some fashion models are too \_\_\_\_\_. They look as if they only eat crushed ice.

- A. pretty
- B. skinny
- C. plump
- D. attractive

**72. Choose the correct answer:**

Valerie refuses to wear \_\_\_\_\_ shoes to work because they're uncomfortable.

- A. expensive
- B. high-heeled
- C. baggy
- D. smart

**73. Choose the correct answer:**

I bought some jewellery and other \_\_\_\_\_ to brighten up my old outfit.

- A. fabrics
- B. leggings
- C. designs
- D. accessories

**74. Choose the correct answer:**

Susan is very rich and only shops at \_\_\_\_\_ boutiques.

- A. exclusive
- B. ugly
- C. cheap
- D. attached

**75. Choose the correct answer:**

As soon as Justin gets home, he takes \_\_\_\_\_ his heavy boots to relax.

- A. in
- B. off
- C. up
- D. out

**76. Choose the correct answer:**

My parents are rather strict and under no circumstances they allow me to wear \_\_\_\_\_ jeans.

- A. ripped
- B. ripe
- C. rope
- D. ripping

**77. Choose the correct answer:**

There were so many people in the shop that it was difficult to look at the \_\_\_\_\_ of clothes.

- A. shop window
- B. aisle
- C. catwalk
- D. range

**78. Choose the correct answer:**

That colour really doesn't \_\_\_\_\_ you. In fact, it makes you look ill.

- A. fit
- B. match
- C. go
- D. suit

**79. Choose the correct answer:**

Mandy likes to \_\_\_\_\_ when she goes out on special occasions.

- A. dress up
- B. wear out
- C. take off
- D. do up

**80. Choose the correct answer:**

I prefer to buy good quality trainers that don't \_\_\_\_\_ too quickly.

- A. try on
- B. take up
- C. put on

D. wear out

**81. Choose the correct answer:**

Judith is such a \_\_\_\_\_ that she buys virtually everything she sees.

- A. shoplifter
- B. shopper
- C. shop window
- D. shopaholic

**82. Choose the correct answer:**

I'd recommend Marco's, where they sell clothes for all occasions at \_\_\_\_\_ prices.

- A. affordable
- B. casual
- C. glamorous
- D. ridiculous

**83. Choose the correct answer:**

The clothes shop is closing at the end of the month so they have great \_\_\_\_\_ on everything.

- A. refunds
- B. bargains
- C. purchases
- D. discounts

**84. Choose the correct answer:**

\_\_\_\_\_ have become outdated and you'd better avoid them.

- A. rhinestones
- B. camouflage
- C. bustier dress
- D. Nehru jacket

**TASK 25**

**SPEAKING**

*Read what the different students say about fashion. Do you feel the same? Why? / Why not? Discuss with your partner.*

**Student A**

**Student B**

I love being fashionable and always grab the opportunity to dress up and look glamorous. I

don't care if the clothing is expensive either. If you want to wear clothes from a designer's latest collection, you have to pay a lot of money for the items. I think it's definitely worth it!

I don't care about the latest fashions. I don't like having to try on new clothes, and I think having an alternative style makes you stand out from the crowd and shows your personality

## TASK 26

### Translate into English:

1. Ідеальним вбранням для вечірки є сукня з шифону, розшита пастками, або спідниця з складками разом з вузьким пояском.
2. Прилягаючі штани до кісточок з еластичним поясом, скомбіновані з короткою курткою, доповнюють супермодний вигляд.
3. Нова пропозиція цього сезону – жакет із застібною на один гудзик, який чітко окреслює фігуру.
4. Компанія пропонує унікальну колекцію головних уборів для жінок: берети, панами, фетрові капелюхи, хутрянні шапки тощо.
5. Серед вельветових моделей вашу увагу привернуть модні, розкльошені, з облямованими фланеллю манжетами, штани.
6. Одного вечора я прийшла додому рано і застала маму, яка приміряла купу мого одягу: футболки, халтери, плісировані спідниці та спідниці, туніки тощо.
7. Еліза не одягне смугастий светр, обтягуючий шовковий піджак або капрі – навіть у таких колірних поєднаннях, як бордо, сірий, або зелений.
8. За винятком дірки в лівій кишені та потертих країв знизу, ці джинси у надзвичайно хорошому стані.
9. Мій одяг має бути зручним, щоб я відчував себе розслабленим, щойно я його одягаю. Я часто збираю вбрання з речей, які знаходжу на вуличних ринках – адже там вони значно дешевші.
10. Я вважаю, що у мене хороший смак, і я дуже рідко роблю помилки, коли купую одяг. Проте минулого тижня я повернув піджак, але це тому, що він був погаї якості.

## UNIT ANIMALS

### TASK 1

*There are two letters. Define which letter is informal and which of them is a formal one. Explain your choice.*

**1a. Read the text below. Think of the word which best fits each gap. Use only ONE word in each gap**

Hi, Derek

Remember I told you that as part of my college course I'd have to spend some time (1) \_\_\_\_\_ a farm? Well, I arrived here two days ago and have been spending my time getting to know something new. Yesterday I learned (1) \_\_\_\_\_ a cow. I sat down, put the (3) \_\_\_\_\_ under the cow and filled it with milk. Then I watched as the (4) \_\_\_\_\_ have kicked the bucket over. I bet the farmer would get disappointed of that fact but it was a cruel reality!

Another thing I've learnt to do is to (5) \_\_\_\_\_ a brand new tractor which I found really easy – it's just like driving a car! This morning I got up at 6.00 am and (6) \_\_\_\_\_ all the animals. I also collected fresh eggs from the (7) \_\_\_\_\_.

Staying on the farm is a wonderful (8) \_\_\_\_\_. I enjoyed every single minute of it, (9) \_\_\_\_\_ being a farmer is certainly a much harder job that I thought it was.

Fancy joining me next time I come?

Best wishes,

Steve.

**1b. Guess the word according to the first letter given.**

Dear Pentons,

I am writing to complain about two (1) A\_\_\_\_\_ dogs that you own. Although I have repeatedly asked to (2) p\_\_\_\_\_ the dogs from leaving your garden, you have failed to do so. As a result my front lawn has been (3) d\_\_\_\_\_ twice over the past three days. (4) F\_\_\_\_\_, their continual (5) b\_\_\_\_\_ is extremely disruptive both to local residents and myself. Finally, I feel these dogs have a tendency to be (6) a \_\_\_\_\_ as I have told you in the past. Nevertheless, they are allowed to (7) r\_\_\_\_\_ the streets of our neighbourhood which I consider (8) u\_\_\_\_\_. I hope that having made my feelings clear to you, this (9) m \_\_\_\_\_ can be resolved.

Yours sincerely,

Sean Brian

1. Write the answer to the letter you have chosen.

## TASK 2

Read the text below. Think of the word which best fits each gap. Use only ONE word in each gap.

### THE WOLVES OF YELLOWSTONE NATIONAL PARK

When the area of Yellowstone in (1) \_\_\_\_\_ north-west region of the United States was first explored in the late 1800s, a large number of wolf packs, or groups, were recorded. But pressure from local farmers, (2) \_\_\_\_\_ feared that the wolves were killing their animals, meant that the wolves were hunted with more enthusiasm (3) \_\_\_\_\_ any other animal in US history. By the end of the 1920s, there were no wolves (4) \_\_\_\_\_ all in Yellowstone.

As people's attitude towards wild ecosystems changed, it became clear that Yellowstone environment without wolves wasn't a healthy one. (5) \_\_\_\_\_ the wolves were gone, the elk population grew. As elk number rose, so (6) \_\_\_\_\_ the amount of damage done to young bushes and trees which are elks' main source of food. Something had to be done.

In 1995 eight grey wolves from Canada (7) \_\_\_\_\_ were released into Yellowstone National Park. By 2019, there were around 60 wolves in eight packs. Their re-introduction has, however, had a negative impact (8) \_\_\_\_\_ other animal species. The number of grizzly bears in the park has stayed the same, but the number of coyotes (a smaller species of wolf) has (9) \_\_\_\_\_ in decline, falling by almost 50 per cent.

## TASK 3

For questions 1-9 read the text below. Use the word given in capitals to form a word that fits the space

### A RECORD-BREAKING FISH

The world's (1) \_\_\_\_\_ OLD known captive goldfish, named Tish, died (2) \_\_\_\_\_ PEACE at home in his tank in 1999. Tish, who had reached the (3) \_\_\_\_\_ REMARK age of 43, was won by seven-year-old Peter Hand at a fair. He (4) \_\_\_\_\_ ORIGIN shared his bowl with Tosh, who died in 1975. He also outloved the family's pets including dogs, rabbits and hamsters. When Peter left home his parents took (5) \_\_\_\_\_ RESPONSIBLE for Tish. The pet's (6) \_\_\_\_\_ APPEAR in the Guinness Book of Records came when he turned 41. The normal procedure of counting the microscopic growth rings on a fish's scales could not be used to establish (7) \_\_\_\_\_ PROVE of Tish's age. This method was (8) \_\_\_\_\_ RELY because he had been kept indoors and was unaffected by seasonal changes, so friends of the family had to sign affidavits, written (9) \_\_\_\_\_ STATE supporting the owner's claim

## TASK 4

### THE AMAZING COCKROACH

*Read the text below. Think of the word which best fits each gap. Use only ONE word in each gap.*

The Spanish folk song 'La Cucaracha' is (1) \_\_\_\_\_ a cockroach who is unable to walk because it has (2) \_\_\_\_\_ a leg. The song is loved (3) \_\_\_\_\_ children and adults alike, although I doubt they feel the same way about the insect itself. You might be surprised to learn that cockroaches are fascinating and they are known for being (4) \_\_\_\_\_ of the most adaptable creatures on Earth.

Cockroaches are a nightmare to have in your home and they can cause problems for allergy sufferers, as (5) \_\_\_\_\_ as spreading germs and bacteria. But it is estimated that the cockroach has been on this planet for (6) \_\_\_\_\_ least 200 million years. Some cockroach fossils date back 350 million years, (7) \_\_\_\_\_ means they are even older than the dinosaurs!

Their most impressive ability is that they can survive (8) \_\_\_\_\_ their heads for about a week. This is possible because the cockroach breathes through small holes in its body. There is also a belief that cockroaches can survive a nuclear explosion. This, (9) \_\_\_\_\_ is a myth, although they can withstand ten times the radiation that we can.

## TASK 5

*Read the text below. Think of the word which best fits each gap. Use only ONE word in each gap.*

### KOALAS

Like most animals \_\_\_\_\_ (1) Australia, koalas are very original. Koalas are small animals. Their size varies \_\_\_\_\_ (2) 60 to 82 cm, and weight - from 5 \_\_\_\_\_ (3) 16 kg. Their head is large, \_\_\_\_\_ (4) a flat face, eyes are small, ears are large, rounded and hairy, always alert.

The koala's paws are perfectly adapted \_\_\_\_\_ (5) clinging and climbing trees, the thumb and forefinger are opposed \_\_\_\_\_ (6) all other fingers - it is \_\_\_\_\_ (7) convenient to grasp branches. These little animals have a papillary pattern \_\_\_\_\_ (8) the pads of their fingers, the prints of which are slightly different from \_\_\_\_\_ (9) of humans. They have a tail, but it is \_\_\_\_\_ (10) small that it is almost invisible.

The fur of these animals \_\_\_\_\_ (11) soft and thick, its color depends \_\_\_\_\_ (12) the area where the koala lives, and can \_\_\_\_\_ (13) gray, reddish and even red. It is always lighter on the belly \_\_\_\_\_ (14) on the back.

Koala's claws \_\_\_\_\_ (15) one of the prominent parts of its body. They are so powerful and strong that, \_\_\_\_\_ (16) stuck them in a tree, the koala \_\_\_\_\_ (17) fall down, even when it is fast asleep. They sleep often and for a long time, up to 20 hours \_\_\_\_\_ (18) day. Koalas are generally \_\_\_\_\_ (19) phlegmatic animals. During the day, even if they do not sleep, they sit motionless, clinging to a tree and only turning their heads from side to side. Often a baby sits \_\_\_\_\_ (20) the back of the female, as unmoved as his mother.

## TASK 6

*For questions 1-9, read the text below and think of the word which best fits each gap. Use only ONE word in each gap.*

### ANIMAL MUMMIES

Over the centuries millions of animal mummies (1) \_\_\_\_\_ been discovered in Egypt, either lying alongside human mummies, or in their own separate cemeteries. But why were they put there?

Some, it seems, were pets; in the same way that possessions were buried (2) \_\_\_\_\_ the use of the dead in the afterlife, a favourite cat, dog or monkey would (3) \_\_\_\_\_ sacrifices in order to keep the deceased company there. Other animals, however, were intended (4) \_\_\_\_\_ gifts to the gods; a crocodile to please Sobek or a cow for Hathor. Whole catacombs were dedicated to particular animals, such as cats, dogs or birds, (5) \_\_\_\_\_ were buried in large numbers, possibly to mark a religious festival. (6) \_\_\_\_\_ animal was considered too small or insignificant for mummification: snakes, beetles, fish of all sizes and even the eggs of birds and reptiles.

(7) \_\_\_\_\_ animal mummies were clearly very important to the ancient Egyptians, few studies have been carried out on the subject, perhaps because (8) \_\_\_\_\_ has always been more interest (9) \_\_\_\_\_ human mummies.

## TASK 7

### IDIOMS

*a) The idioms below all contain the names of animals. Look at the box and write the name of animals.*

<p><i>goose; bull; goats; the cat; a lamb; the pigeons; rat; sheep; ass; stag; duck's; the cows</i></p>
-------------------------------------------------------------------------------------------------------------

1. To smell a \_\_\_\_\_
2. To talk until the \_\_\_\_\_ come home
3. To set the \_\_\_\_\_ amongst the \_\_\_\_\_
4. To be gentle as a \_\_\_\_\_
5. To behave like a \_\_\_\_\_ in a china shop
6. To be unable to say boo to a \_\_\_\_\_
7. To sort out the \_\_\_\_\_ from the \_\_\_\_\_
8. To have a \_\_\_\_\_ party
9. To make an \_\_\_\_\_ of yourself
10. To be like water off a \_\_\_\_\_ back

**b) Read the situation and complete the sentences with the idioms from Exercise a) in the correct form.**

1. Sean hadn't seen his old school pal for ages, so they stayed up talking for most of the night. They talked \_\_\_\_\_
2. The assignment was very difficult. It showed the instructor which students had done the work and which students hadn't. It really sorted out \_\_\_\_\_
3. My cousin's getting married on Saturday and he's going out with all his mates the evening before. He's having a \_\_\_\_\_
4. Our neighbour's dog is very big and fierce-looking but he's good with babies and children. He's as \_\_\_\_\_
5. My parents didn't believe a word that salesman said about that car. They knew he was lying about the number of miles it had gone. They really smelt \_\_\_\_\_
6. It doesn't matter much how much you get angry with her, it has no effect. It's like \_\_\_\_\_
7. The interview was terrible. Mark forgot everything he wanted to say, and he couldn't answer their questions either. Mark really made \_\_\_\_\_
8. Careful! You are so clumsy. You're knocking everything off the desk. You're like \_\_\_\_\_
9. I had no idea that Jack knew nothing about Kate and Steve. When I told him he went white. I think I've really set \_\_\_\_\_
10. Mary is such a shy girl; she never puts her hand up, she can't say \_\_\_\_\_

## TASK 8

### TESTS (PRACTICE)

1. Match two halves. One choice is extra.

1. Rooster	a. snout
2. horse	b. claw
3. pig	c. talon
4. parrot	d. fin
	e. mane

**2. Match two halves. One choice is extra.**

1. Rodent	a. Buffalo
2. Simian	b. caribou
3. taurine	c. adder
4. cervine	d. beaver
	e. rhesus

**3. Match two halves. One choice is extra.**

1. Fox	a. Lioness
2. Hare	b. cow
3. lion	c. vixen
4. elephant	d. bitch
	e. doe

**4. Match two halves. One choice is extra.**

1. Cattle	a. cob
2. donkey	b. ram
3. horse	c. bull
4. sheep	d. stallion
	e. jackass

**5. Match two halves. One choice is extra.**

1. Nanny	a. lamb
2. mare	b. piglet
3. sow	c. cygnet
4. ewe	d. foal
	e. kid

**6. Match two halves. One choice is extra.**

1. Elephant	a. antlers
2. camel	b. shell
3. deer	c. hump
4. turtle	d. crest
	e. tusk

**7. Match two halves. One choice is extra.**

1. The lion's	a. Lie
2. Fair	b. fowl
3. Let sleeping dogs	c. Share
4. Neither fish nor	d. Power
	e. Game

**8. Match two halves. One choice is extra.**

1. Crayfish	a. spiny ray
-------------	--------------

2. snail	b. swimmerets
3. cat	c. tentacle
4. bass	d. bill
	e. whiskers

**9. Match two halves. One choice is extra.**

1. Arable	a. meadow
2. artificial	b. garden
3. coniferous	c. flower
4. public	d. field
	e. forest

**10. Match two halves. One choice is extra.**

1. Bird	a. stocks
2. cattle	b. howling
3. cat	c. grid
4. fish	d. watching
	e. lover

**11. Match two halves. One choice is extra.**

1. chimpanzee	a. canine
2. grizzly	b. simian
3. leopard	c. ursine
4. rattlesnake	d. serpentine
	e. feline

**12. Match two halves. One choice is extra.**

1. jaguar	a. canine
2. jackal	b. simian
3. gorilla	c. ursine
4. boa	d. serpentine
	e. feline

**13. Match two halves. One choice is extra.**

1. гусінь	a. moth
2. моль	b. caterpillar
3. комар	c. wasp
4. оса	d. gnat
	e. ant

**14. Match two halves. One choice is extra.**

1. slug	a. коник
2. grasshopper	b. сарана
3. locust	c. щипавка
4. earwig	d. сонечко
	e. слимак

**15. Match two halves. One choice is extra.**

1. fish	a. whale
2. sea mammals	b. chameleon
3. crustacean	c. catfish

4.lizards	d.crayfish
	e.jellyfish

**16.Match two halves. One choice is extra.**

1.hydrangea	а.гвоздика
2.carnation	б.гортензія
3.dahlia	с.жоржина
4.camomile	д.ромашка
	е.мак

**TASK 9**

*Complete the words with the correct noun, adjective or verb endings*

1. A man was sudden\_\_\_\_\_ attacked by scream\_\_\_\_\_ seagulls which was a shock for locals as normally seagulls are quite harm\_\_\_\_\_.
2. For years conservation\_\_\_\_\_ have fought to protect South Africa's elephants from poach\_\_\_\_\_ and hunt\_\_\_\_\_.
3. Gentoo penguins have bright\_\_\_\_\_ colour \_\_\_\_\_ orange beaks and feet, and grow to a height of around 75 centimetres.
4. Far from the mad\_\_\_\_\_ the traditional image suggests, wolves raise their heads to howl simply because this is how the sound is physical\_\_\_\_\_ produced.
5. The butcher Rob Newey has final\_\_\_\_\_ met his match – a pig too lov\_\_\_\_\_ to slaughter.
6. The Duke of Rutland has pledged to face imprison\_\_\_\_\_ as part of a mass\_\_\_\_\_ move\_\_\_\_\_ of civil disobedience intended to derail any ban of foxhunting.
7. The shot bounced off the bird and hit the luck\_\_\_\_\_ hunter in the eye, which short\_\_\_\_\_ became bruised and swollen.
8. Child\_\_\_\_\_ career couples and rich single\_\_\_\_\_ with nothing else to spend their money on, fork out about 3 billion a year on their pets such as cats, dogs, hamsters and even rare reptiles.

**TASK 10**

**Read the text and comment on the peculiarities of sharks.**

Great White Sharks are approximately 4 to 5 metres long. However, the biggest Great White ever recorded was 7 metres long and weighed about 3,200 kilograms. Despite its name, most of the body of a Great White Shark is grey. Great Whites' teeth are extremely sharp, and each shark has around 3,000 of them! They normally swim quite slowly, but they can go to 24 kilometres per hour when necessary. Sharks can't see or hear very well but their sense of smell is extremely sensitive and important.

**TASK 11**

**You will read an interview with a scientist who studies sharks. In small groups discuss the main stereotypes associated with sharks**

*Interviewer:* Welcome to Wildlife Watch. I'm Suzanne Cook and on today's programme we're talking about sharks. With me in the studio is Claire Pierson, who is a marine biologist. Thanks for coming in Claire.

*Claire Pierson:* I'm happy to be here, Suzanne.

*Interviewer:* Well, Claire, many people have seen the Jaws films, and so they think of sharks as terrifying and dangerous. Are they really such horrible creatures?

*Claire Pierson:* Well, not really. Shark attacks on humans get a lot of publicity, but are in fact not very common. In 2008, for example, there were 59 recorded shark attacks on people, but only four of those people died. Sharks don't actually eat people – they prefer fat seals or dolphins. Another thing to remember is that there are actually over 360 species of shark, and only four of those have been known to attack humans.

*Interviewer:* Really? So, why do some sharks attack people?

*Claire Pierson:* We think that when a shark attacks a human, it makes a mistake and identifies the person as a small mammal, like a seal, or a similar animal. It is really just investigating what the person is. We think that sharks are interested in finding out information about objects in the sea, and as they don't have hands, they do this by biting the object with very sharp teeth. In most cases, sharks take one bite of a human and then swim away because they aren't interested in them. That's why most human victims of shark attacks survive.

*Interviewer:* Right. So, why don't sharks eat humans when they've attacked them?

*Claire Pierson:* Probably because humans have got too many bones and not enough fat!

*Interviewer:* Well, you've been researching shark numbers for 20 years, Claire. Are all species of shark in danger of disappearing?

*Claire Pierson:* No, not at all, but many species are. Compared with the 59 shark attacks on humans that I told you about before, humans kill around 100 million sharks every year. That's an incredible number. Sharks are killed for sport, by mistake by fishermen, or to make some expensive foods. The food industry uses methods which are also extremely cruel. This means that many species are now in danger of extinction.

*Interviewer:* Hmmm ... That's very sad news. Let's hope things will change and shark populations will recover soon.

*Claire Pierson:* Yes, Let's hope so ...

## TASK 12

### **Read the article and express the opinion concerning advantages and disadvantages of keeping dogs as pets**

For this assignment, I chose to use rationalism to attempt to prove that dogs are better pets than cats. Rationalism forsook the finer aspects of oratory and focused on facts and figures to prove their point (Lumen, 2020). This resulted in a very stiff and dull argument about dogs and cats, unlike the typical emotional appeals you generally associate with this kind of subject. Dogs or Cats: Which Is a Better Pet? Many people have found themselves facing the question of whether a dog or a cat would be a better choice for a pet. This topic evokes varied responses from different people who are involved in discussions about the matter. Leaving emotion aside, this article examines the facts surrounding the issue. This discussion begins with a comparison of the capacities in which dogs and cats contribute to the well-being of humanity. This is followed by a look at the statistics pertaining to ownership of each species. Lastly, the author has included a comparison of the costs associated with both kinds of pets. It has been determined that dogs are better pets due to their capabilities, the amount of people that own dogs compared to those that own cats, and the amount of money people are willing to spend on dogs versus cats. Dogs are more capable and useful than cats. Dogs can be used for purposes such as guiding blind or handicapped people, drug detection, search and rescue, hunting, retrieving the newspaper, and many other beneficial uses. Conversely, cats contribute little utilitarian value, save that of catching mice. Dog owners often speak of their dog providing emotional support, and while a few cat owners will testify in a similar manner, cats are largely described as being aloof and moody. In view of this evidence, it can be concluded that dogs are more useful than cats and provide greater levels of emotional well-being for their owners. Levels of ownership among pet owners in the United States also supports the position that dogs are better pets than cats.

According to the American Veterinary Medical Association (n.d.), 38.4% of households in the United States owned dogs. This compares to only 25.4% of households that owned cats. While the average number of cats owned by each household was higher than that of dogs (1.8 cats versus 1.6 dogs), the estimated total of 76,811,305 dogs owned by households in the United States far exceeds the 58,385,725 cats that are owned. These numbers strongly suggest that a greater number of people in the United States feel that dogs are better pets. People are also willing to spend over double the amount of money per pet if they own a dog instead of a cat. The American Veterinary Medical Association (n.d.) estimates that owners of dogs spend about \$253 per dog for veterinary expenses, and that cat owners only spend about \$98 per cat for veterinary expenses. The household that owns dogs

incurs an average of \$410 in annual veterinary expenses, while cat-owning households only average \$182 for veterinary expenses. These numbers do not include the day-to-day costs of owning either species of pet. Dog owners are often subjected to much higher costs to feed dogs due to the larger size and increased appetited of the canine species. It must be concluded, therefore, that people find dogs to be worth a much larger financial commitment than they find cats to be worth. While people have argued the relative merits of dogs and cats for many years, an analysis of some of the various indicators of how people value each species as pets shows that dogs are superior pets. This analysis shows that dogs have greater abilities than cats and that more people prefer dogs over cats. Dog owners also spend much larger amounts of money to support their canine friends. This abundance of evidence leads to only one plausible conclusion: dogs are better than cats.

### **TASK 13**

**Discuss these questions in pairs or small groups, giving your reasons and examples.**

1. Why do some people want to have a specific breed of dog?
2. Do you think it is right for people to breed and sell those types of dog which tend to suffer from genetic disorders?
3. What are some alternatives to buying dogs?
4. What are some of the responsibilities of dog owners?
5. How do children benefit from having a dog?

### **TASK 14**

**1. Choose the correct answer:**

It makes me sad when I see animals in zoos because I believe they should live \_\_\_\_\_ the wild.

- A. at
- B. on
- C. through
- D. in

**2. Choose the correct answer:**

The continuous destruction of natural habitats put thousands of species at \_\_\_\_\_ of extinction.

- A. danger
- B. threat
- C. risk
- D. trouble

**3. Choose the correct answer:**

The Amur Leopard, \_\_\_\_\_ is a critically endangered species, is a stunning animal.

- A. that
- B. which
- C. who
- D. whose

**4. Choose the correct answer:**

Many animal species become endangered due to the \_\_\_\_\_ of their natural habitat.

- A. waste
- B. extinction
- C. poaching
- D. loss

**5. Choose the correct answer:**

The aim of the campaign is to \_\_\_\_\_ public awareness of environmental issues.

- A. preserve
- B. support
- C. raise
- D. protect

**6. Choose the correct answer:**

Many species \_\_\_\_\_ extinct by the end of the century.

- A. will have become
- B. are becoming
- C. become
- D. will become

**7. Choose the correct answer:**

A game \_\_\_\_\_ is where rare species are kept.

- A. estuary
- B. shelter
- C. reserve
- D. surface

**8. Choose the correct answer:**

The Amazon rainforest \_\_\_\_\_ a variety of plant species.

- A. sustains
- B. breeds
- C. secretes
- D. emits

**9. Choose the correct answer:**

Many dolphins die when they get \_\_\_\_\_ in fishermen's nets.

- A. grabbed

- B. trapped
- C. attached
- D. snapped

**10. Choose the correct answer:**

Trees \_\_\_\_\_ carbon dioxide from the atmosphere.

- A. drown
- B. vanish
- C. abolish
- D. absorb

**11. Choose the correct answer:**

The villagers rely \_\_\_\_\_ farming to survive.

- A. on
- B. in
- C. of
- D. from

**12. Choose the correct answer:**

Watch out! You \_\_\_\_\_ your bike over my flower bed.

- A. are going to ride
- B. will be riding
- C. will ride
- D. ride

**13. Choose the correct answer:**

The flood waters \_\_\_\_\_ away everything in their path.

- A. sucked
- B. melted
- C. wrapped
- D. swept

**14. Choose the correct answer:**

The forest fires brought \_\_\_\_\_ a major ecological disaster.

- A. up
- B. about
- C. out
- D. round

**15. Choose the correct answer:**

The scientists are on a mission to \_\_\_\_\_ the effects of global warming.

- A. observe
- B. stare
- C. glimpse
- D. gaze

**16. Choose the correct answer:**

The South American red belly toad is regarded as one of the most poisonous \_\_\_\_\_ in the world.

- A. amphibians
- B. mammals
- C. rodents
- D. reptiles

**17. Choose the correct answer:**

He is planning to bring \_\_\_\_\_ the subject of new recycling bins at the next council meeting.

- A. out
- B. about
- C. around
- D. up

**18. Choose the correct answer:**

The Australian Desert is \_\_\_\_\_ to the red kangaroo.

- A. habitat
- B. estuary
- C. shelter
- D. home

**19. Choose the correct answer:**

The campaign aims to \_\_\_\_\_ awareness of local environmental issues.

- A. raise
- B. capture
- C. evolve
- D. grab

**20. Choose the correct answer:**

Deforestation puts thousands of plant and animal species \_\_\_\_\_ risk of extinction.

- A. in
- B. at
- C. under
- D. to

**21. Choose the correct answer:**

We \_\_\_\_\_ take the recyclables to the recycling centre, as a truck came and collected them.

- A. needn't
- B. mustn't
- C. didn't need to
- D. ought not to

**22. Choose the correct answer:**

Jeremy is allergic to cat hair and every time he's around my cat it \_\_\_\_\_ his allergy.

- A. beats
- B. triggers
- C. hits
- D. strikes

**23. Choose the correct answer:**

Eagles and falcons are \_\_\_\_\_.

- A. birds of prey
- B. aquatic birds
- C. wading birds
- D. granivorous birds

**24. Choose the correct answer:**

Swans and gulls are \_\_\_\_\_.

- A. birds of prey
- B. aquatic birds
- C. wading birds
- D. granivorous birds

**25. Choose the correct answer:**

Herons and storks are \_\_\_\_\_.

- A. birds of prey
- B. aquatic birds
- C. wading birds
- D. granivorous birds

**26. Choose the correct answer:**

Peacocks and finches are \_\_\_\_\_.

- A. birds of prey
- B. aquatic birds
- C. wading birds
- D. granivorous birds

**27. Choose the correct answer:**

Nightingales and robins are \_\_\_\_\_.

- A. birds of prey
- B. insectivorous birds
- C. wading birds
- D. granivorous birds

**28. Choose the correct answer:**

Birds that kill other birds or small animals for food are called \_\_\_\_\_.

- A. birds of prey
- B. insectivorous birds
- C. wading birds
- D. granivorous birds

**29. Choose the correct answer:**

Birds living on water are called\_\_\_\_\_.

- A. birds of prey
- B. insectivorous birds
- C. aquatic birds
- D. granivorous birds

**30. Choose the correct answer:**

Birds living on fish in water that is not very deep are called\_\_\_\_\_.

- A. birds of prey
- B. insectivorous birds
- C. wading birds
- D. granivorous birds

**31. Choose the correct answer:**

Birds living on grain are called\_\_\_\_\_.

- A. birds of prey
- B. insectivorous birds
- C. wading birds
- D. granivorous birds

**32. Choose the correct answer:**

Birds living on insects are called\_\_\_\_\_.

- A. birds of prey
- B. insectivorous birds
- C. wading birds
- D. granivorous birds

**33. Choose the correct answer:**

Aquatic birds have \_\_\_\_\_ feet and a long beak.

- A. feathered
- B. hooked
- C. webbed
- D. horned

**34. Choose the correct answer:**

For years \_\_\_\_\_ have fought to protect South Africa's elephants from poachers and hunters.

- A. protectors
- B. conservationists
- C. defenders
- D. critics

**35. Choose the correct answer:**

A herd of antelopes was killed by \_\_\_\_\_.

- A. protectors
- B. conservationists
- C. defenders
- D. poachers

**36. Choose the correct answer:**

Vegetables that grow underground are called \_\_\_\_\_.

- A. leafy
- B. root crops
- C. cabbages
- D. conifer

**37. Choose the correct answer:**

Work in a flower garden requires a lot of time but you should start with preparing \_\_\_\_\_.

- A. the soil
- B. organic fertilizers
- C. weeds
- D. pests

**38. Choose the correct answer:**

Roses and phloxes are \_\_\_\_\_ plants.

- A. annual
- B. conifer
- C. deciduous
- D. perennial

**39. Choose the correct answer:**

Farmers put \_\_\_\_\_ on their crops to make them grow better.

- A. gases
- B. remains
- C. genes
- D. fertilisers

**40. Choose the correct answer:**

Polar bears are \_\_\_\_ of extinction because of climate change.

- A. danger
- B. at risk
- C. warning
- D. threat

**41. Choose the correct answer:**

All the lettuces in my vegetable garden got eaten by \_\_\_\_!

- A. butterflies
- B. wasps
- C. snails
- D. ants

**42. Choose the correct answer:**

There was a terrible storm and a \_\_\_\_ fell from the old apple tree in the garden.

- A. root
- B. branch
- C. plant
- D. bud

**43. Choose the correct answer:**

My \_\_\_\_ wakes up at night and runs on its exercise wheel in its cage for hours.

- A. rabbit
- B. mouse
- C. hamster
- D. guinea pig

**44. Choose the correct answer:**

We have lots of fish in a \_\_\_\_ in the living room.

- A. tank
- B. hut
- C. cage
- D. burrow

**TASK 15**

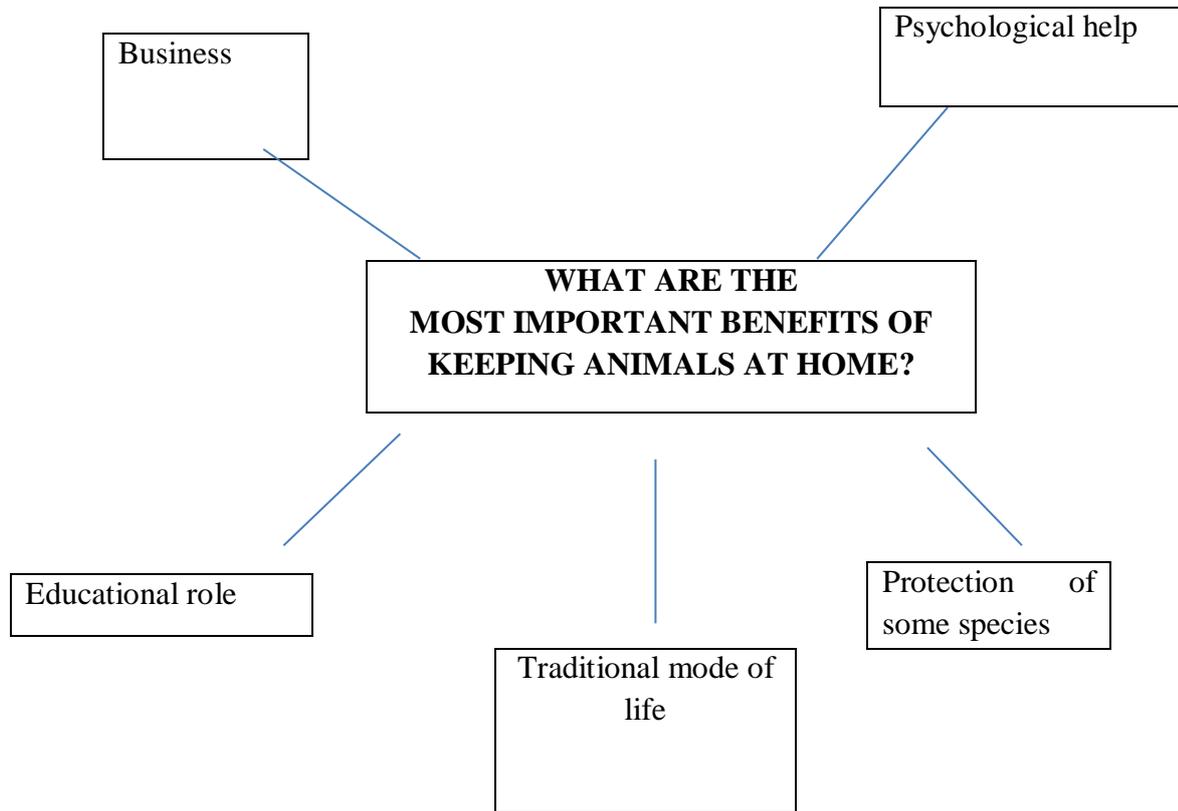
**Translate the sentences from Ukrainian into English**

1. Птахи діляться на п'ять категорій, залежно від того, чим і де вони харчуються, а також через особливості їхньої зовнішності, наприклад перетинчасті лапи, видовжений плаский дзьоб та пір'я, що змащується жиром, або ж масивний гачкуватий гострий дзьоб та великі гострі пазурі, широкий розмах крил.
2. Несподіване нашествя гризунів і агресивність диких птахів створювала серйозні проблеми для території, що охоронялася, та озброєння, яке там знаходилося.

3. До родини котячих входять тварини, що схожі на кішку, крім лева та тигра, сюди входять плямисті леопард, якого можна зустріти в Африці та Азії, африканський гепард, американська пантера, південноамериканський ягуар та рись.
4. Породи собак можна розділити на кілька категорій. По-перше, це сторожові собаки, наприклад, німецька вівчарка, шотландська вівчарка, лайка ; мисливські собаки, такі як афганська хорта, гладкошерста такса пойнтер, спаніель, та тер'єр; бійцівські породи, наприклад, бульдог або боксер; декоративні собаки, такі як пекінес, пудель або китайський чао-чао; безпородні собаки, яких часто називають дворнягами.
5. Багато видів морських риб є хижими, особливо небезпечними є акули, риба-меч, скат, піранья, хоч вона зовсім невелика. Кити та дельфіни - це не риби, а морські ссавці, бо вони дихають легенями, замість зябр. До морських ссавців також належать моржі та тюлені і деякі інші види.
6. Ракоподібні - прісноводні та морські раки, краби, креветки - мають панцир, клешні, вусики та підчеревні плавники. Червононогі, такі як слимаки або равлики, мають черепашку, щупики та щупальця.
7. Комахи- найпоширеніші істоти на землі. Усі комахи мають хоботок та жувальце, а ті, що літають, часто мають дві пари крил - верхню та нижню, а деякі мають жало, наприклад бджола чи оса.
8. Дерева діляться на кілька категорій. Хвойні дерева мають шишки, голки замість листя і не скидають їх протягом усього року. Кущові та чагарникові дерева нижчі, але мають розвинуті підземні кореневі пагони, а тому легко розмножуються.
9. Робота в квітнику вимагає багато часу: слід підготувати ґрунт, висаджувати квіти групами, але на певній відстані одна від іншої, пересаджувати, поливати, вносити органічні добрива, боротися з бур'янами та шкідниками.
10. Рослинний світ є надзвичайно різноманітним. Овочі бувають качанні або листяні. Овочі, що ростуть під землею, називаються коренеплодами. До насінневих належать боби, квасоля, горох, солодка столова кукурудза. Цибулино-стеблові виростають з цибулини, а потім ростуть в стебло.

## **TASK 16**

**Imagine that you have to do a presentation on the most important benefits of keeping animals at home. Here are some ideas. Talk together about each of the suggestions.**



## 6. ЗАВДАННЯ ДЛЯ МОДУЛЬНИХ КОНТРОЛЬНИХ РОБІТ, САМОКОНТРОЛЮ, ТЕСТИ

1. Choose the correct variant:

Charlie was taking \_\_\_\_ his shirt when the phone rang.

- A. off
- B. of
- C. in
- D. out
- E. up

2. Choose the correct variant:

I kicked my shoes \_\_\_\_\_, and lay back on the bed.

- A. off
- B. of
- C. in
- D. out
- E. up

3. Choose the correct variant:

He took off his uniform and put \_\_\_\_\_ a sweater and trousers.

- A. on

- B. off
- C. in
- D. out
- E. up

4. Choose the correct variant:

He loosened his \_\_\_\_\_ and tie.

- A. collar
- B. neckline
- C. pocket
- D. sleeve
- E. skirt

5. Choose the correct variant:

He had a grey moustache and was wearing a collarless shirt with the \_\_\_\_\_ rolled up.

- A. sleeves
- B. necklines
- C. pockets
- D. dresses
- E. fastenings

6. Choose the correct variant:

John unbuckled his leather \_\_\_\_\_.

- A. belt
- B. sleeve
- C. hat
- D. scarf
- E. tunic

7. Choose the correct variant:

The girls at school were dressed alike, in dark blue uniforms with black \_\_\_\_\_ .

- A. pinafores
- B. denims
- C. birettas
- D. heels
- E. pyjamas

8. Choose the correct variant:

She was in her nightdress, bare legs and large \_\_\_\_\_.

- A. slippers
- B. sneakers
- C. moccasins
- D. oxford shoes
- E. mid-boots

9. Choose the correct variant:

Khaki \_\_\_\_\_ and a matching short-sleeved shirt skimmed the muscular angles of his body to perfection.

- A. chinos
- B. pyjamas
- C. tights
- D. dirndls
- E. knee-high stockings

10. Choose the correct variant:

Three soldiers showed in the cockpit of an armored car, two with helmets, one with a black \_\_\_\_\_.

- A. beret
- B. fedora
- C. top hat
- D. stetson
- E. sombrero

11. Choose the correct variant:

Mike wore black leather biking trousers and a heavy seaman's \_\_\_\_\_ sweater.

- A. turtleneck
- B. shawl collar
- C. bow collar
- D. V-neck
- E. bateau neck

12. Choose the correct variant:

Below the \_\_\_\_\_ she wore a crumpled orange skirt almost to the floor, and black boots.

- A. cardigan
- B. tights
- C. jeans
- D. flare cords
- E. pinafore

13. Choose the correct variant:

He was wearing a \_\_\_\_\_, military style with wide lapels, the collar turned up, belted.

- A. trench
- B. polo
- C. slacks
- D. pullover
- E. loafers

14. Choose the correct variant:

The coat has a silk \_\_\_\_\_.

- A. lining
- B. button
- C. sleeve
- D. zip

E. sole

15. Choose the correct variant:

Moving soundlessly on his thick rubber\_\_\_\_\_, he ghosted swiftly down to the lowest platform.

- A. soles
- B. lining
- C. laces
- D. aglets
- E. heels

16. Choose the correct variant:

In this collection, he has embraced Caterpillar work boots, done up for him in two-tone \_\_\_\_\_.

- A. suede
- B. wool
- C. silk
- D. cotton
- E. lycra

17. Choose the correct variant:

A set of clothes made of the same material, usually including a jacket with trousers is called a \_\_\_\_\_.

- A. suit
- B. cardigan
- C. coat
- D. denims
- E. twin set

18. Choose the correct variant:

I wear a shirt and \_\_\_\_\_at work.

- A. tie
- B. handkerchief
- C. shawl
- D. coat
- E. carpenter cords

19. Choose the correct variant:

He is wearing shoes, and his shirt \_\_\_\_\_are buttoned.

- A. cuffs
- B. yokes
- C. loops
- D. vents
- E. lapels

20. Choose the correct variant:

\_\_\_\_\_ clothes allow parts of your body to be seen which are usually kept covered.

- A. revealing
  - B. trendy
  - C. fashionable
  - D. casual
  - E. peasant-style
- 

**1. Match the words from the first column with their synonyms in the second column:**

1. top	A. blouse
2. dress	B. gown
3. trousers	C. denims
4. jacket	D. cardigan
	E. knickers

**2. Match the words from the first column with their synonyms in the second column:**

1. top	A. halter
2. dress	B. pinafore
3. trousers	C. capri
4. jacket	D. bomber
	E. scarf

**3. Match the words from the first column with their synonyms in the second column:**

1. top	A. chemise
2. jumper	B. hoodie
3. trousers	C. hip-hugger
4. scarf	D. neckerchief
	E. briefs

**4. Match the words from the first column with their synonyms in the second column:**

1. bikini	A. briefs
2. knee-high	B. stockings
3. stretch	C. girdle

4. pantie	D. hose
	E. slip

**5. Match the words from the first column with their synonyms in the second column:**

1. decorations	A. frill
2. fastening	B. zip
3. pattern	C. striped
4. material	D. wool
	E. burgundy

**6. Match the words from the first column with their synonyms in the second column:**

1. decorations	A. sequins
2. fastening	B. snap
3. pattern	C. floral
4. material	D. cotton
	E. mint

**7. Match the words from the first column with their synonyms in the second column:**

1. decorations	A. lace trimming
2. fastening	B. button
3. colour	C. scarlet
4. material	D. satin
	E. scoop

**8. Match the words from the first column with their Ukrainian equivalent in the second column:**

1. брючний костюм	A. slack suit
2. комбінезон	B. jumpsuit
3. жилетка	C. waistcoat
4. спідниця	D. skirt
	E. shirt

**9. Match the words from the first column with their Ukrainian equivalent in the second column:**

1. комір	A. collar
2. капюшон	B. hood
3. кишеня	C. pocket
4. рукав	D. sleeve
	E. hemline

**10. Match the words from the first column with their definitions in the second column:**

1. denim	A. a sturdy cotton twill fabric, typically blue, used for jeans, overalls, and other clothing.
2. poplin	B. a plain-woven fabric, typically a lightweight cotton, with a corded surface
3. satin	C. a smooth, glossy fabric, typically of silk
4. velvet	D. a closely woven fabric that has a thick short pile on one side.
	E. nylon material like net, used for making veils and dresses

**11. Match :**

1. carpenter	A. cords
2. belt	B. loops
3. premium	C. wash
4. slightly	D. flared
	E. yoke

**12. Match the words from the first column with their definitions in the second column:**

1. raincoat	A. a long coat made from waterproofed or water-resistant fabric
2. fur coat	B. a coat made from fake or animal fur
3. sheepskin coat	C. an outer garment that has sleeves and covers the body from shoulder down and worn outdoors
4. scooter jacket	D. a short outer garment made of leather
	E. a garment of a type originally worn in South America, made of a thick piece of

	woolen cloth
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**13. Match the words from the first column with their definitions in the second column:**

1. fur	A. the short, fine, soft hair of certain animals
2. suede	B. leather with the flesh side rubbed to make a velvety nap
3. cashmere	C. fine soft wool
4. tweed	D. a rough-surfaced woolen cloth
	E. a strong, coarse unbleached cloth made from flax or cotton

**14. Match the words from the first column with their Ukrainian equivalent in the second column:**

1. lining	A. підкладка
2. pattern	B. візерунок
3. fit	C. фасон
4. length	D. довжина
	E. тканина

**15. Match the words from the first column with their definitions in the second column:**

1. sandals	A. light shoes with straps attaching the sole to the foot
2. slippers	B. comfortable slip-on shoes worn indoors
3. sneakers	C. soft shoes with a rubber sole worn for sports or casual occasions
4. stilletoes	D. woman's shoes on thin, high, tapering heels
	E. shoes with a thick wooden sole

**16. Match :**

1. heel	A. grip
2. shoe	B. lace
3. pull-on	C. boot
4. breathable	D. insoles
	E. toe

**17. Match :**

1. dry	A. clean
2. casual	B. wear
3. tumbled	C. leather
4. shelf	D. life
	E. fabric

**18. Match :**

1. easy	A. fit
2. double	B. breasted
3. button	C. front
4. interior	D. pocket
	E. cotton

**19. Match :**

1. lining	A. dyed to match
2. single	B. breasted
3. back	C. vent
4. button-tab	D. cuff
	E. at hip

**20. Match :**

1. fabric	A. cloth
2. gear	B. outfit
3. novelty	C. innovation
4. fad	D. whim
	E. upstart

1. Make the derivative word from the word in brackets to fill in the gap

Their \_\_\_\_\_ made it impossible for the local producers to compete with them. (cheap)

2. Make the derivative word from the word in brackets to fill in the gap

She was wearing a \_\_\_\_\_ black woollen dress. (style)

3. Make the derivative word from the word in brackets to fill in the gap

She was wearing a stylish black \_\_\_\_\_ dress. (wool)

4. Make the derivative word from the word in brackets to fill in the gap

He levers his feet into a pair of highly \_\_\_\_\_ black calf Oxfords. (polish)

5. Make the derivative word from the word in brackets to fill in the gap

And how could you buy your kid New Balance \_\_\_\_\_ when everyone is wearing Reeboks right now? (train)

6. Make the derivative word from the word in brackets to fill in the gap

I was so fat that my skirt wouldn't \_\_\_\_\_. (fastener)

7. Make the derivative word from the word in brackets to fill in the gap

He \_\_\_\_\_ her cosmetic bag and emptied it as if it were filled with jewels. (zip)

8. Make the derivative word from the word in brackets to fill in the gap

That's a beautiful \_\_\_\_\_ you're wearing. (fit)

9. Make the derivative word from the word in brackets to fill in the gap

We must encourage \_\_\_\_\_ if the company is to remain competitive. (innovate)

10. Make the derivative word from the word in brackets to fill in the gap

The dress was \_\_\_\_\_ with flowers. (embroidery)

11. Make the derivative word from the word in brackets to fill in the gap

The nightclub was dark and \_\_\_\_\_ and filled with beautiful people. (exclusively)

12. Make the derivative word from the word in brackets to fill in the gap

He fishes in the side pocket of his \_\_\_\_\_ gray sports coat for a small brown bottle. (tweed)

13. Make the derivative word from the word in brackets to fill in the gap

He took off his sweater and \_\_\_\_\_ his shirt. (button)

14. Make the derivative word from the word in brackets to fill in the gap

It was hot in the waiting-room, so I \_\_\_\_\_ my coat. (fasten)

15. Make the derivative word from the word in brackets to fill in the gap

That's a really \_\_\_\_\_ tie you're wearing. (colour)

16. Make the derivative word from the word in brackets to fill in the gap

He has a \_\_\_\_\_ haircut and wears a dangling earring, but his accent is like his father's. (trend)

17. Make the derivative word from the word in brackets to fill in the gap

The shop displays a range of ready made designer knitwear, machine accessories, motifs, \_\_\_\_\_ and so on. (haberdasher)

18. Make the derivative word from the word in brackets to fill in the gap

One high-street \_\_\_\_\_ has gone out of business. (retail)

19. Make the derivative word from the word in brackets to fill in the gap

Both buyer and \_\_\_\_\_ should agree on the terms before the contract is signed. (sell)

20. Make the derivative word from the word in brackets to fill in the gap

Bill was wearing a polo shirt and \_\_\_\_\_ blue pants. (bag)

### 1. Fill in the missing word

The shirts come in three s\_\_\_\_\_: small, medium, and large.

### 2. Fill in the missing word

The fabric is made of c\_\_\_\_\_ or wool.

### 3. Fill in the missing word

The fruits are similar in s\_\_\_\_\_ and size to plums.

### 4. Fill in the missing word

And if they are from Yorkshire, they are five times less likely than most women to wear k\_\_\_\_\_ underneath.

### 5. Fill in the missing word

The keys are in my trouser p\_\_\_\_\_.

### 6. Fill in the missing word

He wore white shoes, a dark shirt and a nice-looking p\_\_\_\_\_ hat.

### 7. Fill in the missing word

Sweetheart, let me button your s\_\_\_\_\_.

8. Fill in the missing word

The z\_\_\_\_\_ on my skirt had broken.

9. Fill in the missing word

She undid (unfastened) the b\_\_\_\_\_ of her blouse.

10. Fill in the missing word

A strong hard hat that soldiers, motorcycle riders, the police etc wear to protect their heads is called a h\_\_\_\_\_.

11. Fill in the missing word

He wore a light yellow tunic which reached the knee, and on his feet were leather s\_\_\_\_\_ with decorated metal buckles.

12. Fill in the missing word

The belt is made of fine calfskin l\_\_\_\_\_.

13. Fill in the missing word

With high h\_\_\_\_\_ she stood at least an inch over me.

14. Fill in the missing word

The paintings are in an expressionistic s\_\_\_\_\_.

15. Fill in the missing word

Roger bent to tie his s\_\_\_\_\_.

16. Fill in the missing word

Too short t\_\_\_\_\_ or stockings can also harm feet.

17. Fill in the missing word

The store specializes in wedding gowns and a\_\_\_\_\_.

18. Fill in the missing word

He now took a pair of s\_\_\_\_\_ from his shirt pocket and pointed them at me.

19. Fill in the missing word

Her long straight hair and dark eye make-up give her a sort of late-'60s l\_\_\_\_\_.

20. Fill in the missing word

I have to wear a s\_\_\_\_\_ and tie to work.

**Part 2**

1. Choose the correct variant:

A police \_\_\_\_\_ was called to kill the local pest.

- A. marksman
- B. mansmark
- C. manmaker
- D. marksmen
- E. magpie

2. Choose the correct variant:

A bird that kills other birds or small animals for food is called a \_\_\_\_\_.

- A. bird of prey
- B. secretary bird
- C. wading bird
- D. insectivorous bird
- E. granivorous bird

3. Choose the correct variant:

In ancient times people used a \_\_\_\_\_ and arrows for hunting.

- A. bow
- B. missile
- C. bowl
- D. blow
- E. turd

4. Choose the correct variant:

There are strict laws for \_\_\_\_\_ who hunt in this reserve.

- A. poachers
- B. environmental activists
- C. volunteer organisations
- D. translocation
- E. habitats

5. Choose the correct variant:

After a while an explorer \_\_\_\_\_ two tiger cubs playing on the lawn.

- A. spotted
- B. cried
- C. estimated
- D. flushed
- E. leant

6. Choose the correct variant:

That day men went hunting but they failed \_\_\_\_\_ any game.

- A. to catch
- B. to leap
- C. to injure
- D. to beg
- E. to harm

7. Choose the correct variant:

A \_\_\_\_\_ is a bird that walks around in water to find its food and has long legs and a long neck.

- A. wading bird
- B. aquatic bird
- C. parrot
- D. bird of pray
- E. nightingale

8. Choose the correct variant:

German shepherd is my favourite \_\_\_\_\_ of dog.

- A. breed
- B. bread
- C. birth
- D. rodent
- E. pest

9. Choose the correct variant:

When the policeman understood the real danger, he immediately \_\_\_\_\_ the bird out of the tree.

- A. blasted
- B. fluttered
- C. blended
- D. blazed
- E. deceived

10. Choose the correct variant:

A \_\_\_\_\_ is a large tropical snake that kills animals for food by winding itself around them and crushing them.

- A. python
- B. cheetah
- C. adder
- D. beaver
- E. hyena

11. Choose the correct variant:

The government decided to organize the country's \_\_\_\_\_ in order to protect wild animals and plants.

- A. reserve
- B. zoo

- C. habitation
- D. mound
- E. cull

12. Choose the correct variant:

A \_\_\_\_\_ is a small furry almost blind animal that usually lives under the ground.

- A. mole
- B. rabbit
- C. viper
- D. hare
- E. mamba

13. Choose the correct variant:

The plan \_\_\_\_\_ a large number of elephants angered environmental volunteers.

- A. to cull
- B. to set off
- C. to rescue
- D. to influence
- E. to peck

14. Choose the correct variant:

This factory can cause a serious ecological \_\_\_\_\_ to the vegetation and species of the region.

- A. damage
- B. blessing
- C. flourish
- D. harmony
- E. harmful

15. Choose the correct variant:

The boy pressed the \_\_\_\_\_ of a gun and loosed off a barrel.

- A. trigger
- B. dawn
- C. belt
- D. fire
- E. smoke

16. Choose the correct variant:

In childhood we used \_\_\_\_\_ butterflies and sometimes caught some.

- A. to chase
- B. to tread
- C. to leap
- D. to amble
- E. to knock over

17. Choose the correct variant:

After a wild boar hunt, a man was seriously \_\_\_\_\_ and taken to hospital.

- A. injured
- B. banned
- C. knocked over
- D. fattened up
- E. shot

18. Choose the correct variant:

A small round insect that is usually red with black spots is called \_\_\_\_\_.

- A. ladybug
- B. grasshopper
- C. caterpillar
- D. cicada
- E. flea

19. Choose the correct variant:

A \_\_\_\_\_ is a tropical insect with a curving tail and a poisoning sting.

- A. scorpion
- B. spider
- C. wasp
- D. slug
- E. worm

20. Choose the correct variant:

This laboratory contains a collection of rare insect \_\_\_\_\_.

- A. specimens
- B. currents
- C. herds
- D. cubs
- E. barrels

21. Choose the correct variant:

A \_\_\_\_\_ is a small insect with eight legs which makes networks of thread for catching other creatures.

- A. spider
- B. locust
- C. butterfly
- D. ant
- E. mosquito

22. Choose the correct variant:

The act of people killing animals because their number grew too big is \_\_\_\_\_.

- A. culling
  - B. poaching
  - C. hunting
  - D. breeding
-

## E. banning

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1. Make the derivative word from the word in brackets to fill in the gap  
A man got severe \_\_\_\_\_ after the deer hunting. (to injure)
2. Make the derivative word from the word in brackets to fill in the gap  
This project aims at reviving a rare \_\_\_\_\_ of wild animals. (breed)
3. Make the derivative word from the word in brackets to fill in the gap  
After several hours a scientist \_\_\_\_\_ a herd of elephants. (spot)
4. Make the derivative word from the word in brackets to fill in the gap  
Any breed of dog is considered to be a \_\_\_\_\_ friend to its master. (faith)
5. Make the derivative word from the word in brackets to fill in the gap  
The \_\_\_\_\_ wingspan of an eagle is 2 meters. (estimation)
6. Make the derivative word from the word in brackets to fill in the gap  
Scientists claim that deer culling is necessary to protect \_\_\_\_\_ and smaller animals that depend on it. (to vegetate)
7. Make the derivative word from the word in brackets to fill in the gap  
Walking along the beach, children were \_\_\_\_\_ by screaming seagulls. (attack)
8. Make the derivative word from the word in brackets to fill in the gap  
Hares caused chaos in the \_\_\_\_\_ area by setting off alarms. (security)
9. Make the derivative word from the word in brackets to fill in the gap  
Some scientists offer to \_\_\_\_\_ elephants to another areas. (translocation)
10. Make the derivative word from the word in brackets to fill in the gap  
The polar bear's \_\_\_\_\_ is the vast territories of the Arctic. (habitation)
11. Make the derivative word from the word in brackets to fill in the gap  
As a rule \_\_\_\_\_ birds live on grain and seeds. (grain)
12. Make the derivative word from the word in brackets to fill in the gap  
The master made a shot and his dog ran ahead \_\_\_\_\_ a fox. (chase)

13. Make the derivative word from the word in brackets to fill in the gap

Birds which feed mainly on insects are called \_\_\_\_\_. (insect)

14. Make the derivative word from the word in brackets to fill in the gap

The farmland in this region was badly \_\_\_\_\_ by kangaroos. (affection)

15. Make the derivative word from the word in brackets to fill in the gap

To avoid culling activists moved wild boars to less \_\_\_\_\_ populated areas. (density)

16. Make the derivative word from the word in brackets to fill in the gap

Usually passionate hunters are \_\_\_\_\_ to obey laws banning hunting. (reluctance)

17. Make the derivative word from the word in brackets to fill in the gap

Rabbits and moles made the serious damage \_\_\_\_\_ the holes in the farmland. (to burrow)

18. Make the derivative word from the word in brackets to fill in the gap

When a policeman went to pick up the bird, he found its wings still \_\_\_\_\_. (to flutter)

19. Make the derivative word from the word in brackets to fill in the gap

The authorities voted to expand the territory of a regional \_\_\_\_\_. (reservation)

20. Make the derivative word from the word in brackets to fill in the gap

For years \_\_\_\_\_ have fought to protect wild animals from poachers. (conservation)

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**1. Match the words from the first column with their synonyms in the second column:**

1. weapons	A. arms
2. missile	B. rocket
3. turd	C. excrement
4. power	D. electricity
	E. alarm

**2. Match the words from the first column with their synonyms in the second column:**

1. alarm	A. warning
2. masonry	B. brickwork
3. bow	C. arched weapon
4. short-circuit	D. electricity failure
	E. fall-down

**3. Match the words from the first column with their synonyms in the second column:**

1. intend	A. be going to
2. perch	B. sit on
3. rescue	C. save
4. peck	D. bite
	E. dig

**4. Match the words from the first column with their synonyms in the second column:**

1. flap	A. beat
2. hail	B. greet
3. deceive	C. cheat
4. peck	D. bite
	E. dig

**5. Match the words from the first column with their synonyms in the second column:**

1. ancient	A. very old
2. vast	B. gigantic
3. secured	C. protected
4. soured	D. spoiled
	E. awful

**6. Match the words from the first column with their synonyms in the second column:**

1. dazed	A. shocked
2. rotten	B. awful
3. faithful	C. devoted
4. bruised	D. black-and-white

	E. inflamed
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**7. Match the words from the first column with their synonyms in the second column:**

1. hedge	A. barrier
2. pellet	B. shot
3. spleen	C. organ near your stomach
4. moor	D. wild open area
	E. lump

**8. Match the words from the first column with their Ukrainian equivalent in the second column:**

1. canary	A. канарка
2. crane	B. журавель
3. partridge	C. куріпка
4. peacock	D. павич
	E. перепілка

**9. Match the words from the first column with their Ukrainian equivalent in the second column:**

1. beak	A. дзьоб
2. webbed feet	B. перетинчасті лапи
3. tail	C. хвіст
4. paws	D. лапи
	E. бивень

**10. Match the words from the first column with their Ukrainian equivalent in the second column:**

1. cock	A. півень
2. hen	B. курка, квочка
3. chicken	C. курча
4. cockerel	D. молодий півень
	E. молода курка

**11. Match the words from the first column with their Ukrainian equivalent in the second column:**

1. cheetah	A. гепард
2. jaguar	B. ягуар

3. leopard	С. леопард
4.lynx	Д. рись
	Е пантера

12. Match the words from the first column with their Ukrainian equivalent the second column:

1. trunk	А. хобот
2. tusk	В. бивень
3. horns	С. роги
4. antlers	Д. великі розлогі роги
	Е. хвіст

13. Match the English words from the first column with their Ukrainian equivalents from the second column:

1 canine	А. родина собачих
2.taurine	В.родина бичачих
3.elephantine	С. родина слонів
4. feline	Д. родина котячих
	Е. родина верблюжих

14. Match the English words from the first column with their Ukrainian equivalents from the second column:

1. simian	А. родина мавп
2.serpentine	В. родина зміїних
3.marsupial	С. родина сумчатих
4. ursine	Д. родина ведмежих
	Е. родина бичачих

15.Match the words from the first column with their with their Ukrainian equivalent in the second column:

1. boa	А. удав
2. grass snake	В. європейський вуж
3. rattlesnake	С. гримуча змія
4. viper	Д. гадюка
	Е. пітон

16.Match the words from the first column with their Ukrainian equivalent in the second column:

1. walrus	А. морж
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2. whale	В. кит
3. seal	С. тюлень
4. dolphin	Д. дельфин
	Е. форель

**17. Match the words from the first column with their synonyms in the second column:**

1 spotted	A. dotted
2 next	B. adjoining
3. mousy	C lamblike
4 deliberate	D. lamblike
	E permanent

**18. Match the words from the first column with their synonyms in the second column:**

1 bespectacled	A. wearing glasses
2 enduring	B. continual
3. unwholesome	C lamblike
4 deliberate	D. on purpose
	E permanent

**19. Match the words from the first column with their definitions in the second column:**

1 delusion	A. a false idea about oneself or the situation one is in
2 specimen	B. a single example of an animal
3. fleeting	C continuing for just a short time
4 on the wane	D. becoming smaller
	E becoming wider

**20. Match the words from the first column with their definitions in the second column:**

1. stroke	A. move one's hand gently over something
2 pad	B. walk softly and quietly
3. ladder	C make a long thin hole in tights etc
4 simper	D. smile in a silly irritating way
	E acknowledge that one has done

**FILL IN****1. Fill in the missing word:**

Birds of p\_\_\_\_\_ kill other birds or small animals.

**2. Fill in the missing word:**

A\_\_\_\_\_ birds live on water.

**3. Fill in the missing word:**

W\_\_\_\_\_ birds live on fish in water that is not very deep.

**4. Fill in the missing word:**

G\_\_\_\_\_ birds live on grain.

**5. Fill in the missing word**

I\_\_\_\_\_ birds live on insects.

**6. Fill in the missing word**

A large reptile with a long mouth and many sharp teeth that lives in lakes and rivers in hot wet parts of the world is called a c\_\_\_\_\_.

**7. Fill in the missing word**

Rabbits b\_\_\_\_\_ very quickly.

**8. Fill in the missing word**

An e\_\_\_\_\_ is a very large strong bird with a beak like a hook that eats small animals, bird

**9. Fill in the missing word**

A whale is not a fish, a whale is a sea m\_\_\_\_\_ .

**10. Fill in the missing word**

I like the proverb “ A s\_\_\_\_\_ can’t marry a frog.

**11. Fill in the missing word**

A hungry fox broke into the p\_\_\_\_\_ for geese.

**12. Fill in the missing word**

The shot bounced off the bird and hit the luckless h\_\_\_\_\_ in the eye.

**13. Fill in the missing word**

A large bird that eats dead animal is called a v\_\_\_\_\_.

**14. Fill in the missing word**

A person who works to protect nature is a c\_\_\_\_\_.

**15. Fill in the missing word**

A person wearing spectacles is called b\_\_\_\_\_.

**16. Fill in the missing word**

People who are not married and do not have a romantic relationship are called s\_\_\_\_\_.

**17. Fill in the missing word**

If the w\_\_\_\_\_ of a bird flap, they move quickly up and down.

**18. Fill in the missing word**

Someone who illegally catches or shoots animals, birds, or fish, especially on private land without permission is known as a p\_\_\_\_\_.

**19. Fill in the missing word**

Mr.Foxtrot took to the field to hunt for game b\_\_\_\_\_.

**20. Fill in the missing word**

Dinosaurs have been ex\_\_\_\_\_ for millions of years.

## **РЕКОМЕНДОВАНА ЛІТЕРАТУРА**

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