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STUDYING THE EXPERIENCE OF CADETS' PARTICIPATION IN MISSIONS ORGANISED BY NATO MEMBER COUNTRIES

In the face of a full-scale war, the issue of creating modern, combat-ready, mobile, and non-burdensome Armed Forces for the state is acute. The basis of such an army should be military professionals capable of effectively performing their tasks in both peacetime and wartime. The current state of Ukraine's international relations in various fields of activity, its aspirations to enter the European space, and join NATO, current military challenges, and political, socio-economic, and cultural realities require further transformations and development in the field of foreign language learning. The status of English as a language of international communication tends to grow steadily.

In the context of the new standards of foreign language training of cadets of higher military education institutions, there is an urgent need to improve the formation of professional foreign language communicative competence of the prospective officers of the Armed Forces of Ukraine, who will use foreign languages in the course of performing official tasks.

The relevance of the research lies in the urgent need to study the experience of cadets' participation as interpreters in missions organized by NATO member countries. This issue is an important research topic in terms of developing language skills, intercultural communication, and training of prospective military specialists in the field of international relations and security.

This experience may include analysis of training programs and practical skills acquired by cadets while participating in international missions. The research may also cover aspects of translator training for specific fields, such as military and political terminology, military specializations, and NATO requirements and standards for translation and intercultural communication.

Taking into account the experience of cadets in such events, it is possible to analyze and investigate the impact of participation in international missions on the professional and personal development of cadets, including their ability to adapt to various cultural and linguistic environments, the development of communication skills and the increase of motivation for learning languages.

As a result of the analysis and research of these activities, the program of education and training of translators for participation in international missions is improved and the development of effective international cooperation within NATO is ensured.

The participation of Ukrainian cadets as translators in missions organized by NATO member countries is an important aspect for the development of military education, and training of prospective officers, as well as for deepening mutual understanding and cooperation between Ukrainian and Western military structures. Participation in such missions realizes the following tasks:

1. Development of language skills: the participation of cadets as translators in NATO missions contributes to the improvement of their language skills and the study of the specifics of military terminology in an international context.

2. Intercultural communication: cadets participating in NATO missions as interpreters get the opportunity to learn to communicate effectively and cooperate with representatives of different countries and cultures.

3. Preparation for international service: participation in such missions helps cadets gain valuable experience and knowledge necessary for further service in international military missions and operations.

4. Development of professional skills: working as translators in NATO missions contributes to the development of professional skills in the field of translation, including accuracy, speed, and the ability to work under stressful conditions.

5. International experience: participation in such missions provides cadets with the opportunity to gain international experience and expand their knowledge of international standards and practices in the military sphere.

6. Promotion of international cooperation: the participation of cadets as translators in NATO missions contributes to the deepening of cooperation between participating countries and helps to build trust in the international community.

Cooperation with NATO countries can also contribute to the implementation of standards and training methods used in NATO member countries in military education in Ukraine. This can help improve the quality of military education and training of Ukrainian cadets and prepare them for future service in the international military community.

In general, the cooperation of NATO countries with Ukrainian cadets is an important factor in deepening mutual understanding, improving professional training, and maintaining security and stability in Ukraine.

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