

## **EDUCATIONAL PROGRAM FOR TRAINING SPECIALISTS IN SUPPORTING WAR VETERANS AS A TOOL FOR IMPLEMENTING STATE VETERAN POLICY**

**Author: Prof. Nataliia Myronchuk, Doctor of Sciences (Pedagogy), Head of the Department of Social Technologies**

**Affiliation: Zhytomyr Ivan Franko State University, Ukraine**

### **Abstract**

This research presents the goal, objectives, and content of the educational program for training specialists in supporting war veterans and demobilized persons in the field of advanced training. The relevance of training such specialists stems from the need for effective implementation of state veteran policy amid the growing number of veterans,

military personnel, and their family members who need comprehensive social, psychological, legal, and reintegration support. An important task of the modern system of professional training is the formation of human resources capable of providing high-quality support to the above-mentioned categories of the population at the level of territorial communities and promoting their successful adaptation to peaceful life.

The goal of the program is to develop the professional competencies of specialists in organizing and implementing social, informational, advisory, and reintegration support for war veterans, demobilized persons, military personnel, and their family members, in accordance with the requirements of the professional standard and the priorities of state veteran policy. The program was developed on the basis of the Standard Educational Program for Advanced Training in the field of “Organization of the Work of a Specialist in Supporting War Veterans and Demobilized Persons”, approved by the Ministry of Veterans Affairs of Ukraine, and adapted to the capabilities and resources of the higher education institution. Its content covers issues of social and legal protection, case management, psychosocial support, professional documentation, interagency interaction, and adaptation of persons with relevant statuses to life in the community.

A feature of the program is the interdisciplinary composition of teachers, which involves scientific and pedagogical workers from various departments, competent in social work, law, psychological support, medical and biological aspects of health, rehabilitation, adaptive sports, and public administration. This provides a comprehensive approach to training students and a combination of theoretical knowledge with practical experience.